

School Council Meeting

Administrator's Report -- September 16, 2014

1. School Population

./ 545 students plus 2 one-semester and 2 two-month international students

./ 47 staff – includes 30 teachers, 8 support staff, 4 administrative support staff, 5 custodians. New staff include Jaylene Mock - Resiliency Outreach Coordinator

Support outreach is both student & staff driven.

./ Community Partnerships include NEW School Resource Officer: Jason Van Mulligen (giant man with a gun), Mental Health Consultant: Deni Watson, Public Health Nurse: Heather Anderson, and Addictions Counsellor: Leah Hirst

Available Tuesdays or as needed.

2 Red Day – summary

Approximately $\frac{3}{4}$ of school attended – all had a good time.

3 Three Year Education Plan - will be presented at next meeting

(Accountability Pillar Summary, excluding Diploma Exam results, attached)

There has been a decline in Rutherford Scholarships.

./ Continue to work on improving student learning, citizenship, building a faith community

- Continue with Professional Discussions

Different topics each staff meeting which are held on PD days

- Walk Through Process

Paul and Rob through each classroom 3-5 times a year.

- Learning Centre

Room 12 – Janine Rhodes provides “at-risk” students with opportunity to succeed; Natasha Taylor – learning services facilitator – provides excellent program.

- Advanced Placement

English and Calculus A/B added to Grade 12, potential for college credit

- French Immersion

First group of FI graduating this year. FLA and Social offered online.

- Competitive Cross Training

6:30 a.m. (Block 0) with Mr. Melee – credit course

- Advanced Theatre Production

Start in October and stay with program until the production – CLUE – should be most exciting as cards drawn may change course of show – may try dinner theater.

- Monthly Mass – First Wednesday of each month

During lunch hour– purposeful prayer set up in front lobby seems to have more success and may become regular monthly occurrence.

4 Dual Credit - Pursue partnership with MHC

Want to increase

5 Home Logic-Reminder (attached)

Ask staff to post within one week – need to allow time for fulfillment rewrite policy.

6 High School Redesign-Flexible Scheduling

Inspiring Ed pilot project – 1/3 high schools Alberta involved but McCoy ONLY one in area – gives students ability to decide time for themselves – goal to make time requirements per course more flexible – 10 minutes from each class will be taken and awarded to a 40 minute Flex period – different times of day will be tested – one week per month – utilize for teacher help, extra project time, free time

Candace suggests viewing videos on ASCA website.

7. Monsignor McCoy Modernization (attached)

New flagpole needed – suggestion that business partner could donate

8 Upcoming Events (attached)

Accountability Pillar Overall Summary
3-Year Plan - May 2014

School: 6870 Monsignor McCoy High School



Measure Category	Measure Category	Measure	Measure Evaluation					Overall	
			2011-12	2012-13	2013-14	2014-15	2015-16		
Safe and Caring Schools	Excellent	Safe and Caring	90.6	90.6	87.5	85.1	89.0	88.6	Excellent
		Program of Studies	79.1	80.0	81.8	81.3	81.5	81.1	Maintained
Student Learning Opportunities	Excellent	Education Quality	80.8	90.8	89.5	89.2	89.8	89.5	Excellent
		Prop. Part. Rate	1.0	0.6	0.6	3.3	3.5	3.6	Maintained
		High School Completion Rate (3 Yr)	86.5	84.6	86.3	74.9	74.8	73.8	Maintained
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	86.5	84.6	86.3	74.9	74.8	73.8	Excellent
		PAT: Excellence	86.5	84.6	86.3	74.9	74.8	73.8	Maintained
		Diploma: Acceptable	90.9	90.5	87.2	83.1	83.1	82.5	n/a
Student Learning Achievement (Grades 10-12)	Good	Diploma: Excellence	20.4	26.7	22.8	21.7	20.7	20.1	Excellent
		University Scholarship Eligibility Rate (Revised)	59.2	68.5	67.7	50.9	61.3	60.8	Maintained
		Diploma Exam Participation Rate	48.5	58.3	57.5	50.6	56.6	55.9	Intermediate
Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Transition Rate 16 yr	70.5	70.2	65.4	59.2	59.5	59.1	Excellent
		Work preparation	90.4	83.6	84.9	81.2	80.3	80.0	Maintained
		Parental Involvement	82.9	81.9	79.8	33.4	83.4	82.6	Maintained
Parental Involvement	Good	82.5	84.7	82.1	80.0	80.3	80.0	Maintained	
Continuous Improvement	Excellent	84.0	82.2	83.7	79.8	80.6	80.2	Maintained	

- Notes:
- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
 - 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 301, English Language Arts 30-2, French Language Arts 30-1, Français 301, Chemistry 30, Physics 30, Biology 30, Science 30.
 - 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
 - 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
 - 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*)
 - 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends overtime for the province and those school authorities affected by the floods.
 - 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends overtime for the province and those school authorities affected by the floods.
 - 8) Survey results for the province and some school authorities were impacted by an increase in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

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HomeLogic

If you had a HomeLogic account last year, your username/password will continue to work here at McCoy. Please continue to access this site for information regarding marks, fees, attendance, etc.

If you do not have a HomeLogic account, please follow these step-by-step directions for getting a password:

Step by step directions for registering for HomeLogic:

1. Go to HomeLogic home page at <http://homelogic.mhcbe.ab.ca>
2. Click on New User?
3. On the new user screen, click next.
4. Select Parent/Guardian tab, click next
5. The self registration fields derive from the information provided on registration forms:
 - a. Enter your first name/last name.
 - b. Enter your child's Legal First name/Last name
6. Click on the register button. You will then be prompted to enter your e-mail address.
7. Once completed, you will see a message stating:

Self registration successful.

Your new Login Name and Pass Word have been emailed to your email address on file.

Please contact the school if you don't receive the email.

The Vision

Albertans articulated their vision for education through a list of specific outcomes, which have been summarized as the "Three Es" of education for the 21st Century:

Engaged Thinker who thinks critically and makes discoveries; who uses technology to learn, innovate, communicate and discover; who works with multiple perspectives and disciplines to identify problems and find the best solutions; who communicates these ideas to others; and who, as a life-long learner, adapts to change with an attitude of optimism and hope for the future.

Ethical Citizen: who builds relationships based on humility, fairness and open-mindedness; who demonstrates respect, empathy and compassion; and who through teamwork, collaboration and communication contributes fully to the community and to the world.

Entrepreneurial Spirit: who creates opportunities and achieves goals through hard work, perseverance and discipline; who strives for excellence and earns success; who explores ideas and challenges the status quo; who is competitive, adaptable and resilient; and who has the confidence to take risks and make bold decisions in the face of adversity.

Six Core Values

Underlying the Three Es of education are six core values. These values must be embraced by all who are part of the learning community. They should be expressed in every decision related to curriculum, teaching, assessment, policy and governance. The values are:

opportunity, fairness, citizenship, choice, diversity, excellence

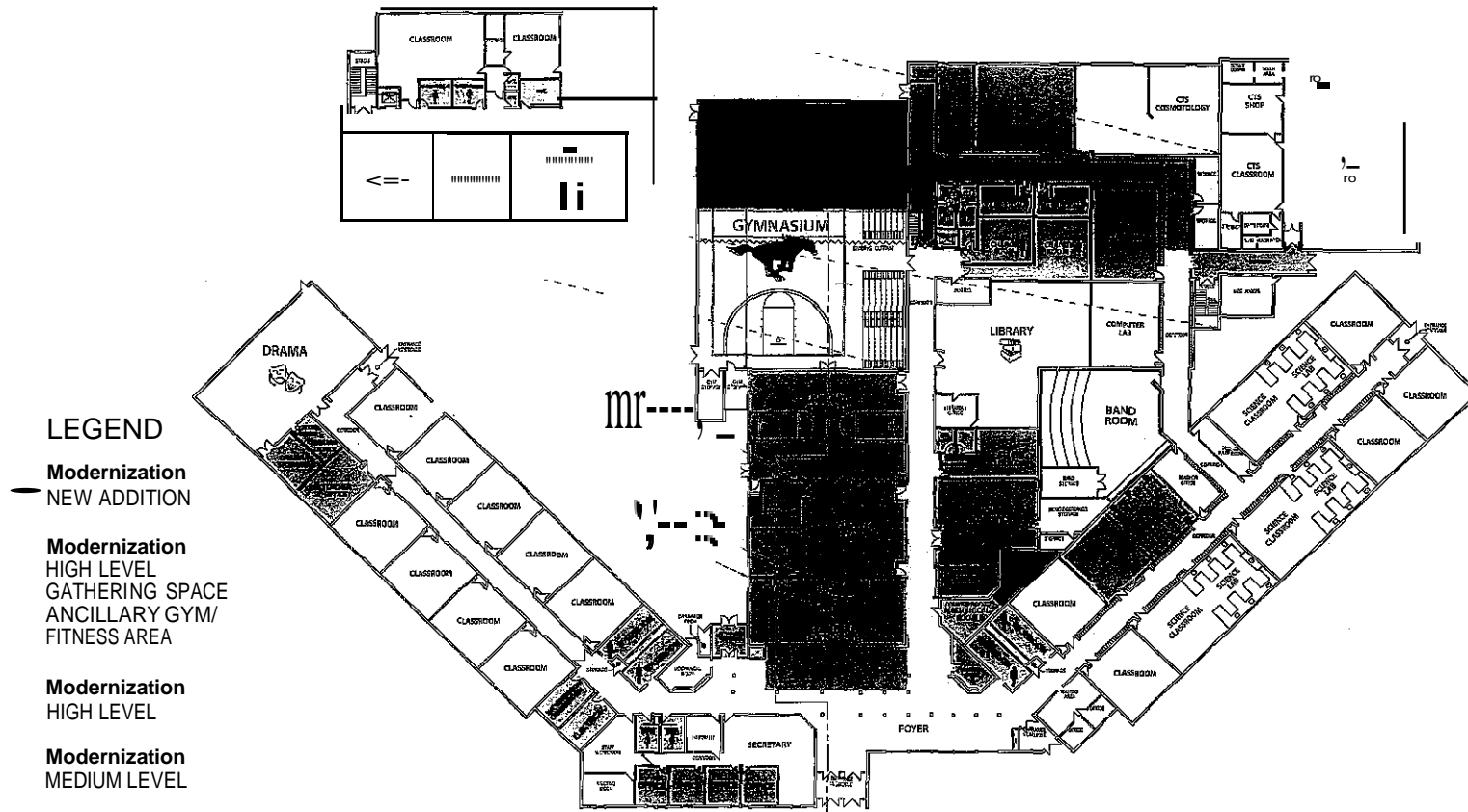
Participating schools have incorporated many strategies that meet the local needs of their communities. However, there are key areas of focus that have been guiding the work of many of the participating schools. Among these areas of focus are:

1. Flex block - a block of time in the school day or school week when students have the opportunity to make decisions to guide their learning in areas of need or interest. **See admin report.**
2. Credit recovery - an opportunity for students to continue their progress in a particular course beyond the scheduled semester, rather than awarding them a failing grade and having them retake the course. **This is offered if student is a few percent from passing.**
3. Teacher advisory - each teacher in the school takes on a role outside any subject content responsibility. The teacher-advisor role is one of guide, counselor and facilitator to a small group of students' entire school program. **Relationship building important.**
4. Interdisciplinary and project-based coursework- many participating schools are redesigning curricula to enhance student engagement by combining outcomes from several programs and assessing progress through project-based activities. **See if outcomes cross and build projects together.**

Paul's "Monster office too big – equalization desired. Insane \$ for shop. HVAC large portion bid.
 Moving Home Ec room "up" to potentially serve the front space.
 Looking to raise courtyard ceiling and add lighting.

Monsignor McCoy High School MODERNIZATION

PROPOSED FLOOR PLAN



WOOT WOOT – come down and party with the big boys.



PLEASE BE OUR GUEST

Family BBQ Evening

It is back to school time and we are inviting Medicine Hat Catholic Board of Education families to enjoy a complimentary meal and watch the Senior McCoy Colts boys and girls volleyball games.

Come for a sneak peek of the School Modernization plans and how you might help us make our dream a reality. Construction begins Spring of 2015.

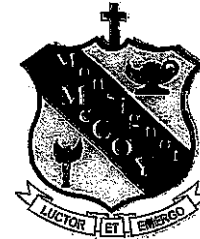
TUESDAY
Sept. 23rd

5 PM – 6:30 PM

at McCoy
202 – 8th Street NE

BBQ
&
VOLLEYBALL

Monsignor McCoy High School
-MODERNIZATION-



Medicine Hat Catholic Board of Education

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.mOUR KIDS,
#uL&:J.C e=:z. OUR SCHOOL!

September/October 2014 - Upcoming Events

Date	Activity	Time	Location
Sept. 23	FundScrip Card Pick-up	All Day	Front Office
Sept. 23	M. McCoy Modernization Family BBQ	5 pm – 6:30 pm	M. McCoy Front Foyer
Sept. 26	Tight and Bright Day	All Day	M. McCoy
Sept. 29	Thanksgiving Dinner Hamper Class Challenge Begins	8:15 am	M. McCoy
Wednesdays In October	Wear Pink for Breast Cancer Awareness	All Day	M. McCoy
October	Breast Cancer Awareness Month	All Month	M. McCoy
October 1	First Grad Meeting	6:30 pm	Boys Gym
October 1	ELAA - Post Secondary Evening	7 pm	Girls Gym
October 3	Cancer Research Fundraiser - Pink Milkshake	Lunch Time	TBA
October 8	FundScrip Orders Due	Noon	Front Office
October 9	Thanksgiving Dinner Hamper Class Challenge Ends	2:40 pm	M. McCoy
October 10	PD Day (No school for students)	All Day	District Wide
October 13	Thanksgiving Day	All Day	Canada
October 15	School Fees Due	4 pm	M. McCoy
October 16	Football Steak Night Fundraiser	Starts at 6 pm	Boy Gym
October 17	Cancer Research Fundraiser - Cookie Sale	All Day	M. McCoy
October 22	FundScrip Card Pick-up	All Day	Front Office
October 24	Cancer Research Fundraiser - Guess the Pink Candy Contest	Lunch Time	M. McCoy
October 27	Academic Awards	7 pm - 8 pm	MHC Theatre
October 31	Halloween	All Day	Everywhere