

# WELCOME TO OUR CATHOLIC SCHOOLS

## MEDICINE HAT CATHOLIC BOARD OF EDUCATION

1251 –1st Avenue SW Medicine Hat, Alberta T1A 8B4 <u>www.mhcbe.ab.ca</u>

# **Early Learning Program**

FOR OFFICE USE ONLY							
SCHOOL ID #							
Birth Cert on File ☐Yes ☐No							

# **STUDENT REGISTRATION 2018-2019**

	SCHOOLS	CHECK PROGRAM & TIME REGISTERING FOR:								
Section 1	☐ École St. John Paul II School	☐ Early Lear	ning Program	AM □ 8:30-11:16						
				PM □ 11:54-2:40						
	☐ Mother Teresa School	☐ Early Lear	ning Program	AM □ 9:00–11:45	M T	W	TH F			
	☐ St. Francis Xavier School	☐ Early Lear	ning Program	PM □ 12:35-3:20	M T	W	TH F			
	☐ St. Michael's School	□ Early Lea	rning Program	AM □ 8:45–11:30	M T					
			<del></del>	PM 🗆 12:15–3:00	M T					
	☐ St. Patrick's School	☐ Early Lear	ning Program	AM □ 8:55-11:40 PM □ 12:35–3:20	МТ					
	☐ St. Louis School	☐ Early Lear	ning Program	AM □ 8:45-11:25	<u>M T</u> M T					
	U St. Louis School	Lany Lear	ning i rogiam	PM 🗆 12:25–3:10	M T					
	Please indicate the SCHOOL and PROGRAM of your choice by checking the appropriate box.  NOTE: The student's Birth Certificate, Canadian Citizenship Certificate, Passport, Visa, Permanent Landed Immigrant document or other official document must be presented along with this form in order to register. A photocopy will be placed in the Student Record. Age eligibility is 3 years of age.  ALL DISTRICT PROGRAMS are offered contingent on PROGRAM AVAILABILITY.									
	Student Information:									
	STUDENT'S LEGAL NAME & BIRTH DATE: - (as it appears on the Birth Certificate or other legal documentation)									
	Student's Legal Last Name:		Birthdate (mr	n/dd/yy):						
	Student's Legal First Name:		——— Gender: □I	Male □Female			_			
	Student's Legal Middle Name:									
	STUDENT'S AKA NAME—If different from legal name (name by which the student is commonly known in the family & community)									
on 2	Also Known As Surname:									
Section 2	Also Known As First Name:									
0)	Mailing Address:		City:	Pos	tal Code:					
	Physical Address: (if different from Mailing Address):									
	Home Phone:									
	If you reside outside of the city limits, please provide: Legal Land Description 1/4SecTRW									
	Name of School Attended Last Year:									
	Parent/Guardian Information: (Please Print)									
	1 Mother /Guardian	2	2 Father / Guardian							
Section 3	Lives With?		ives With?   Name:							
	Address: Same		Address: Same							
	Home Phone:		Home Phon <u>e:</u>		_					
	Cell Phone:	(	Cell Phone:		_					
	Work Phone:	\	Work Phone:							
	Parent/Guardian Email:  (Multiple Email addresses can be listed.)									

	Emergency & Pick-up Contacts: An "emergency contact person" is someone other than the student's parent(s) or guardian(s).								
Section 4	3 Name:	4 Name:		5 Name:					
	Phone Number(s): (H)	Phone Number(s): (H)		Phone Number(s): (H)					
	(C) (W)	(C)	(W)	(C) (W)					
	Relationship to student:	Relationship to stud	ent:	Relationship to student:					
	Relevant Data – Learning Services								
	Does your child have any Physical Difficulties / Learning Difficulties or other General Health or Mental Health needs including Allergies?								
	Yes No If yes, <i>please describe below</i> . The information you provide will be referred to our Learning Services Department: Is your child currently receiving other Services ie: Speech Language / Physical Therapy / Occupational Therapy / Etc.?								
on 5	is your child currently receiving other services le. speech Language / Physical Therapy / Occupational Therapy / Etc.?								
Section	Yes No If yes, <i>please describe</i> below. The information you provide will be referred to our Learning Services Department:								
(O)	NOTE TO PARENTS or GUARDIANS: If you are concerned that your child may require Learning Services support for any Physical / Learning /								
	General Health or Mental Health needs, please contact your School Principal.								
	NOTE TO SCHOOLS, PARENTS or GUARDIANS: Specialized support will require authorization by our Learning Services Department.								
,	Custody								
Section 6	The <u>Family Law Act</u> replaces the <b>Domestic Relations Act</b> , the Maintenance Order Act, the Parentage and Maintenance Act, and parts of the <b>Provincial Court Act</b> and <b>Child</b> , <b>Youth and Family Enhancement Act</b> . <u>Parenting Orders</u> replace Custody and Access Orders. Please indicate								
Secti	if any such Parenting Order or Contact Order exists.								
0,	If yes, please make arrangements to discuss this with the School Principal immediately. Legal documentation will be required.								
7	Siblings Brothers/Sisters:								
Section 7									
Sec	Name/Age School Attending Name/Age			School Attending					
	Citizenship of Student:								
Section 8	☐ 1=Canadian Citizen ☐ 6=Child of Canadian Citizen ☐ 7=Child of Legal Immigrant ☐ 2=Permanent Resident/Landed Immigrant								
	5=Temporary Student Visa - Date of Expiry: 9=Other								
0)	<b>NOTE:</b> The student's Birth Certificate, Canadian Citizenship Certificate, Passport, Visa, Permanent Landed Immigrant document or other official document <b>must be</b> presented along with this form in order to register. A photocopy will be placed in the Student Record.								
	Part A – Religious Data (Catholic)		Student Baptized Catholic:	Yes No					
Section 9	MOTHER CATHOLIC NON-CATHOLIC		Student 1st Communion:	Yes No					
	FATHER		Student Confirmation:	Yes No					
	STUDENT ☐ CATHOLIC (☐ IF NON-CATHOLIC →	GO TO *PART B)	*Part B - Religious   STUDENT DENOMINATION	Data (Non-Catholic)					
	Current Parish? Holy Family St. Patrick's		(Optional)	Student Baptized:					
	English as a Second Language (E	SL)							
Section 10	(Canadian-born or Foreign-born students)								
	ESL students are identified as Canadian-born or foreign born students. A Canadian student is eligible for ESL support when the primary language spoken at home is a language other than English. Is your child within this category   Yes  No								
Se									
	A foreign-born student is eligible for ESL support when the student has recently immigrated to Canada. Is your child within this category <b>Yes No</b> (FNMI) First Nations, Métis, Inuit								
11	□ 331=Status Indian/First Nations □ 332=Non-Status Indian/First Nations □ 333=Métis □ 334=Inuit								
Section 11	Alberta Education is collecting this personal information pursuant to section 33(c) of the FOIP Act as the information relates directly to and is necessary for meeting its mandate and responsibilities to measure system effectiveness and develop policies, programs and services to improve								
Sec	Aboriginal learner success in addition to other legislation applicable to the educational institution. For further information, or if you have questions								
	regarding the collection activity, please contact the office of the Director, Aboriginal Policy, Policy Sector, Information and Strategic Services Division, Alberta Education, 10155- 1102 Street, Edmonton, AB T5J 4L5, (780) 427-8501.								

Parents may retain/request a copy of this form for their records.

#### **Payment Information**

#### Monthly Cost for Half Day Program

- \$365.00 per month based on five half days/am or pm/week
- \$292.00 per month based on four half days/am or pm/week
- \$219.00 per month based on three half days/am or pm/week
- \$146.00 per month based on two half days/am or pm/week
- \$73.00 per month based on one half day/am or pm/week

Payments can be made in full or by postdated cheques as arranged with the school. One month written notice is required to exit the program.

### Freedom of Information and Protection of Privacy Act (FOIP ACT) - NOTIFICATION OF USE

The Freedom of Information and Protection of Privacy (FOIP) ACT aims to strike a balance between the public's right to know and the individual's right to privacy, as those rights relate to information held by public bodies in Alberta. In a school setting, the privacy of students and parents is protected by the rules that schools must follow in the collection, use, protection and disclosure of personal information. We collect and use personal information for authorized programs and activities that are a normal part of school life. These uses are a vital part of a healthy and functioning school environment. The FOIP ACT does not dramatically change normal school activities; it does not prevent parents from participating in their children's education. It does allow parents and students broader rights to access to information and it does obligate schools to protect privacy. The ACT should be applied in a common sense manner and should not negatively affect school life. The following are an example of many activities that are part of a normal school community life that encourages a healthy participatory environment, which is important and encouraged:

- The use of a students' name, photograph or comments about the student in a school newsletter, calendar, yearbook/ graduation notices or other school publications.
- The taking of individual, class or school group photos for school purposes and the use of student photos for student identification cards.
- The use of students' names on art work or other works or materials displayed in school or school boards locations, or other community events sponsored and supported by the school board. Recognition on honour rolls, graduation ceremonies, awards and scholarship application and recognition; birthday recognition (typically practiced in elementary schools announced over the PA).
- The use of students' name, related contact information and telephone numbers for absenteeism verification and provision of transportation services.
- Photos and/or videos of school activities that are open to the public may be taken and used for purposes outside of the school ie: newspaper articles.
- Where individual students are identified or interviewed and the material is to be used outside the school, separate and specific consents will be required.
- The use and/or disclosure of student's personal information will be used to establish a student record, for program placement, for funding
  purposes and shared with Alberta Health Services to facilitate services relative to student health including responding to medical
  emergencies.
- Your child's religious data will be shared with your attending Parish.
- If you have any questions about the use or disclosure of the information collected please contact your School Principal or the Superintendent of Schools, 1251–1st Avenue SW., Medicine Hat, Alberta T1A 8B4 (403) 502-8347 phone.

Collection and Use of Personal Information Disclaimer: The personal information collected on this form is part of the District's registration process and is authorized under the provisions of the School Act and its regulations and also under Section 33(c) of the FOIP Act. All personal information collected during the registration process and during the course of the school year will be used to provide an educational program and ensure a safe and secure school environment. If you have any questions or concerns regarding the collection or intended uses of this information please contact the School Principal.

#### Notification to Parent/Guardian

#### Religious Permeation (Alberta Human Rights Act) (Bill 44)

The Alberta Human Rights Act requires a School Board to give notice to a parent or guardian when courses of study, educational programs, institutional materials, instruction, or exercises include subject matter that deals primarily and explicitly with religion.

All of the schools in this District are Catholic Separate Schools; the essential purpose of which is to fully permeate Catholic theology, philosophy, practices and beliefs, the principles of the Gospel and teachings of the Catholic Church, in all aspects of school life, including in the curriculum of every subject taught, both in and outside of formal religion classes, celebrations and exercises.

Every course of study and educational program, all institutional materials, instruction and exercises will at all times include subject matter that deals primarily and explicitly with religion.

# **Declare your support for Catholic Schools - Declare your Taxes**

To ensure your property taxes are supporting your Catholic Separate School District, you must declare your school support as "Separate" on your Annual Property Assessment Notice and Tax Bill. If a declaration of school support is not filed by a property owner, the property assessment and tax bills show the school support as defaulting to the public school system. DECLARE YOUR SUPPORT FOR CATHOLIC SCHOOLS by completing a School Support Declaration Form available from your *local city, town or municipality office*. For more information contact your School District Office at (403) 502-8347.