PILLAR: SAFE AND CARING SCHOOLS

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

1. Students treat each other well at your child's school.

Things we do at McCoy related to this area.

- Teach the importance of respect within all our classes including Religion.
- Bully Prevention mediation meetings with students.
- Bully Prevention Speakers.
- Consequences for students that bully other students.
- School restraining orders on students that do not treat each other well.
- Place a page in our Student Handbook on Code of Conduct which includes the right to be respected. This is also reinforced to students at our Grade meetings.
- Lead by example
- Provide student services for counseling when anger management is in need.
- "Caught in the Act" awards.
- Consistency of rules and regulations.
- Teacher visibility & rapport with students.
- Teacher/administration relationship that enables concise & appropriate consequences further enabling & empowering teachers to do their job.

2. Teachers care about your child.

Things we do at McCoy related to this area.

- Spend extra time tutoring students outside of the classroom time.
- Spend their own time coaching, organizing clubs, and putting on major productions, taking students on field trips and overnight trips.
- Put in for extra accommodations for students in need.
- Assist students with injuries caused inside and outside of school.
- Bring in extra student services such as Community Mental Health workers, AACAC, Health nurse, and a full time School Resource Officer.
- Counsel students that are in need.
- Offer intramural programs run by teachers during their lunch break.
- Allow for payment plans for school fees to be set up for families who have hardships.

3. Your child is safe at school.

- During school hours we lock all doors except for the front and back of school in which both doors are visible to the office.
- Full time School Resource Officer.
- Fire Drills.
- Lockdown Drills.
- 16 Surveillance Cameras situated at strategic areas of the school.
- Supervision before school, lunch breaks, during school and after school inside the school and outside the school.

- Random locker checks.
- Keep medical records and equipment for students with special medical needs.
- Follow the Occupational Health and Safety Manual requirements.
- Visitors must sign in at the office when entering the school.
- Drug and Alcohol Policies.
- Teachers take attendance at the beginning of class in case of an emergency.
- Phones in every classroom assist with emergency situations.
- When students leave the school during the school day, the parent/guardian must be contacted before permission is granted.
- Students are not allowed to loiter on 8th street which is a very busy street.
- Many staff members are certified in First Aid and CPR.
- 4. Your child is safe on the way to and from school.

- Direct communication with bus lines.
- Supervision of school zone speeds.
- Outside supervision before and after school.
- Bus supervision before and after school.
- Unfamiliar vehicles that are parked around the school are checked out by the School Resource Officer and an Administrator.

5. Your child is treated fairly by adults at school.

- Discussions at staff meetings.
- Have the same rules and regulations for all students. Policies are laid out and followed.
- Use of Rubrics for marking that is consistent for all students within a specific class.
- Unit exams and Final exams are the same for each specific class.
- Second chances are given to students that do not do well on assignments or tests. Students must earn this second chance by attending a tutorial.
- Teachers spend time tutoring outside of class time for students in need.
- Developed a Credit Completion Scholarship that allows the chance for all students to benefit from this scholarship.
- Grade level meetings are held with all grades to ensure that all students are well informed about expectations and services that are provided.
- All students receive progress reports to assist the student and the parent to understand where improvement is needed and to recognize successes and/or strengths.
- Early Parent/Teacher interviews for fair warning.
- Students are given a handbook or can go on line to view policies.

PILLAR: STUDENT LEARNING OPPORTUNITIES Program of Studies Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

1. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another Language?

Things we do at McCoy related to this area.

- Offer French grades 9 12.
- Offer Spanish grades 9 12.
- Offer additional languages through Cyber School.
- Developing English as a Second Language for those students that come from non-English speaking countries.
- Both French & Spanish are fully developed courses which include language and cultured
 awareness
 - 2. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?

- Art is offered at all grade levels in both semesters. They are fully articulated courses.
- Advanced Placement Studio Art is offered in Grade 12.
- Commercial Art 20 is also offered.
- McCoy offers an "Artists in Residency" program sponsored by the Alberta Foundation for the
 Arts and the Esplanade Art Gallery. David Hoffos works with the Art 30 students to create an
 Installation which is exhibited at the Esplanade.
- We place student's Art around the school and in the hallways to show others the creative art work that is developed in Art classes.
- Art students are involved in our major Fine Arts production allowing them to experience that area in Art.
- Art 20 is offered for 3 & 5 credit to accommodate students' schedules
- Studio work (drawing, painting, sculpture, printed material as well as history and art careers)
- Portfolio presentation is offered for students interested in pursuing art related careers at the grade 12 level.
- We have Fine Arts Night incorporating the three fine arts.
- Student art work on many McCoy documents (including Student Handbook)
- Art Institute and College Visual Communications presentation are brought in.
- Art work is presented on the school website.
- Mac computers & computer drawing tablets in the art room.
- Many McCoy Art students have gone on successfully in a vast array of visual arts related careers and have felt very prepared for post secondary education and have been accepted to all programs they have applied to.
- Art is offered in separate classes not combined 20/30 levels.

3. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?

Things we do at McCoy related to this area.

- Offer Info Pro computer classes in both semesters where students learn widely used computer programs.
- We have 4 computer labs that are used for all subject areas when needed.
- We have a new computer lab on wheels which allows for laptops to be used in the classrooms.
- The entire school has been equipped with wireless internet.
- Each classroom is equipped with Smartboards which are interactive. Teachers and students used these within their various subject areas.
- Onsite computer tech allows network/school to continue running smoothly.
 - 4. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?

Things we do at McCoy related to this question.

- Offer Drama at all grade levels in both semesters.
- Put on a major Fine Arts production each year that involves the Drama classes, band, art, cosmetology, and CTS.
- Drama goes on a Field Trip each year to experience a live production at the Calgary Theatre of Arts.
- Extra Curricular Improv Team Travels to tournaments.
- Presentations for Remembrance Day and Easter.
- One act plays in the spring.
- Puts on major Fine Arts Celebration that involves music, art, and drama students.
- Partnership with elementary schools in the division to share and involve them in our productions.
- St. Mike's Halloween Haunted House.
- Advanced Acting courses 15, 25, and 35.
 - 5. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?

- Health units are included in all Phys. Ed. Classes
- A health nurse is on site one day each week to assist students and provide them information on Health related issues.
- A Health cafeteria is set up for students which is separate from the regular cafeteria to encourage proper eating habits.
- Our Vending machines have changed to offer healthier drinks and snacks to encourage proper eating habits.

- A breakfast program runs every day to assist students in need.
- McCoy is in partnership with "Moving and Choosing" which is an organization that promotes healthier choices.
- Bring in specialist in the health industry to help promote and inform students of healthy living habits.
- Posters are placed throughout the school to promote proper health habits.
- Work with the Medicine Hat College nursing program which surveys our students and then sets up programs to assist in health related issues.
 - 6. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?

- Offer music at all grade levels in both semesters.
- Provide the opportunity for students to join the various McCoy bands Concert Band & Jazz Band
- Offer a choral program for all students in both semesters.
- Take students to band festivals in Canada and United States.
- Put on major concerts for the public throughout the year.
- Put on a major theatre production each year which involves our music, art, drama, and CTS students.
- Production with drama and art.
- Workshop/performance with middle schools in Division.
 - 7. How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?

- Offer physical education at all grade levels in both semesters.
- Offer a modular based physical education program which allows for students to choose the various activities of interest to them on & off campus.
- Offer an intramural program over the lunch break.
- Offer many sports programs for students after school and on weekends.
- Often after school work-outs/supervision to athletes/students in weight room.
- Bring in experts to instruct special interest areas.

8. How satisfied or dissatisfied are you with the variety of subjects available to your child at school?

Things we do at McCoy related to this area.

- Offer teacher instructed classes at different academic levels in 35 different subject areas.
- Offer a Registered Apprenticeship Program for students wanting to go into the trades.
- Offer Work Experience for all students.
- Offer St. Gabes Cyber school which allows for an increase in subject selection, flexibility in students timetables and the experience of online classes.
- Offer Alberta Distance Learning classes.
- Offer L.O.T.S, L.A.P, and K&E programs for students that have special needs.
- Offer two different languages (Spanish and French).
- Offer a Videography for students interested in Photography.
- Offer Choral, Music, Art, and Drama for students interested in the Fine Arts.
- Offer Modular Physical Education to allow students to participate in activities of choice.
- Offer many different C.T.S. courses which provide a wide variety of modules of interest to students.
- Offer Religion courses at all levels.
- Offer option classes in the following areas:
- Cosmetology, Welding, Woodworking, Foods, Fashions, Forestry, Forensic Science, French, Spanish, Music, Art, Drama, Choral, Physical Education, Occupational Pursuits, Videography, Psychology, and Law.
- Special programming for our gifted students, some accelerated, some enhancement.
- A grant proposal has been submitted to offer two new courses: Sports Performance I and II.

PILLAR: STUDENT LEARNING OPPORTUNITIES Education Quality Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

1. Your child clearly understands what he or she is expected to learn at school?

- Handout outlines in every class which indicate expectations, assessments and units that are covered in that particular class.
- For each lesson, teachers explain what the student is going to learn that lesson in student friendly language.
- Spend extra time outside of the classroom to tutor students that are having difficulties in understanding concepts.
- Rubrics and Scoring Guides are used in the various classrooms to assist students in understanding what the learning outcome is.
- Feedback on assignments, assessments, and in class discussions so that students understand the expectations of the learning.
- Exemplars are used to make sure the students understand what they need to know.
- Checklists are used within the classrooms that are directly related to what the students need to

know.

- Self and peer assessments are used so that students can better understand the expectations.
- Student and Teacher test analysis promotes greater understanding of what the student is expected to learn.

2. Your child finds school work challenging?

Things we do at McCoy related to this area.

- Individual Program Plans are set up for students who are coded.
- McCoy offers different levels within various subject areas to make sure learning is appropriate and challenging for every student. (Example: For a Grade 10 math student we offer Math 10-4, Math 10 Prep, Math 14, Math 10 Applied, and Math 10 Pure)
- Programs are offered for students with special needs to make learning is meaningful and at the proper level.
- Gifted programming is developed on an individual basis to address the needs of code 80 students.
- Inquiry based teaching strategies are used so that students are given the opportunity to challenge their thinking skills and to teach them how to learn.
- Cooperative learning strategies are used to promote discussion and allow for students to challenge one another in a controlled environment on various topics.
- Open ended questioning is used to allow for students to take a concept beyond its present state.

3. Your child finds school work interesting?

- Provide situations where students can relate their learning to real life situations.
- Use labs in science and other classes where students are engaged in discovery learning.
- Use the interactive Smart boards in each classroom to improve student engagement by providing exemplars, incorporate interactive software programs, and to link video clips related to the learning outcome.
- Portable and classroom computer labs to allow for better access to the various resources on the internet.
- Increased the technology within our entire building through a Technology Grant to promote student engagement activities.
- Improved our CTS equipment through a CTS grant which promotes student interest and engagement.
- Take students are various trips such as European Trip, Band Competitions, Calgary Theatre Production, Cosmetology Trip, and participate in various out of town tournaments.
- Modular Physical Education allows for students to participate in activities of interest to them.
- Smart Music program which is fun for students and allows for immediate feedback.
- Provide an "Artist in Residency" program which allows students to meet a famous artist and work with him on a major project.

• Set up a "Mock Election" to engage students in the actual procedures of voting.

4. Your child is learning what he or she needs to know.

Things we do at McCoy related to this area.

- Teachers follow the Program of Studies provided by Alberta Education.
- Teachers unpack the curriculum to make sure all areas are covered and skills and processes that the students need to learn are covered within each subject area.
- Teachers use learning indicators which assist them in monitoring student learning.
- Exemplars are used to make sure the students understand what they need to know.
- Assessments and assignments are directly related to what the students need to know.
- Checklists are used within the classrooms that are directly related to what the students need to know.
- Inquiry based strategies are used which is directly related to the program of studies.
- Tutorials are offered at lunch and after school for students that need extra help.
- Hands on interactive instruction sensory based.
- Students are required to do daily reviews (corrections and retests)

5. How satisfied or dissatisfied are you with the quality of education your child is receiving at school?

- Teachers are actively involved in improving the quality of education by working on our AISI project. Teachers have already developed or are presently working on the following areas:
- Pre-tests Feedback on assignments/quizzes/tests Rubrics (Student Friendly Related to Outcomes) Exemplars 2nd Chances Self-Assessment Student and Teacher Test Analysis
- Inquiry Based Learning Strategies Read and Write Gold Senteo System Cooperative Learning - Stating the Outcomes in Student Friendly Language Before Each Lesson - Immediate Feedback - Learning Indicators (5 fingers, 3 fingers, 1 finger/Green, Yellow, Red) - Re-writes -Peer Assessment - Re-Teach and Re-Test - Quizzes within a Unit - Goal Creation by Students -Journal Reflections - Personal Interaction - Peer Editing - Group Analysis - Unpacking the Curriculum – Portfolios - Focus Questions – Checklists – Modeling - Student Led Discussions -Problem Solving (showing work) - Comparing Lab Reports Amongst Students - Bring in Spanish Speakers to Allow Students to Practice Their Spanish That They Have Learned - Outcomes Displayed in Classroom in Student Friendly Language - Comment Based Feedback - Extra Help (One-on-One Discussions with Students To Assess Understanding) - Itty-Bitty Sheets - Self-Evaluation Rubrics - Create Exemplar Bank - 6 Writing Traits - Offer Opportunities for Thorough Review - Give two exams with different questions (take best mark) - Samples of Proficient/Excellent Writing - No Deductions for Late Assignments - "I Can Statements" - Peer Scene Assessments - Annotation Post-It-Notes - Students are Allowed to do Corrections on Assignments to Change Their Mark With a Given Deadline - SmartBoard Activities to Actively Engage Students (Immediate Feedback) - Rubrics for Study Skills and Work Habits - Allowing

Time for Classroom Discussion on Topic - Provide a Clear Understanding of the Learning Target - Teach Students Focused Revision - Posting Lessons on Website (Independent Ownership of Learning) - SmartBoard Lessons Containing Visuals and Auditory Learning to Address Different

Learning Style - Student Selected Questions (student do 85 out of 100 questions)

- Incorporated \$300 000.00 of technology to improve the quality of education.
- Additional one on one support/assistance for specific students.
- Received a \$300 000.00 CTS grant to improve equipment and provide students with a larger program selection.

6. How satisfied or dissatisfied are you with the quality of teaching at your child's school?

Things we do at McCoy related to this area.

- Teachers give extra time for tutoring students when needed.
- Teachers teach in their areas of expertise.
- Teachers are using Assessment for Learning practices which are listed on the previous question.
- Teachers attend Professional Development workshops to improve teaching methods.
- Administration are going into classrooms to observe teaching on an ongoing basis and giving feedback to assist instruction.
- Smartboards are now in every classroom to help improve instruction.
- New CTS equipment has been purchased and installed to assist in improving instruction and to increase student engagement in their lessons.
- Teachers are using PD Fridays to improve collaborate with other teachers within our District and outside of our District to help improve instruction.
- Teachers analyze Provincial Achievement Test and Diploma Test results to find areas that are in need of improvement. They are then revising their lessons to improve instruction in these areas.
- Teachers are identifying students that are at risk and developing methods to assist these students.

PILLAR: STUDENT LEARNING OPPORTUNITIES

At Risk Students Detail

1. When your child needs it, teachers at your child's school are available to help him or her.

Things we do at McCoy related to this question.

• Teachers offer extra help during lunch and after school for all students.

- Teachers give second chances on assignments, exams and quizzes after feedback and tutoring to allow for more learning to take place.
- Teachers identify students to the counselors that are in need of extra student services.
- Extra tutoring sessions are set up before final exams to assist students in preparation for finals.
- Teachers use the Alberta Exam bank that the school has purchased to assist students prior to final exams.
- Teachers use exemplars and rubrics to assist students that do not understand the concepts.
- Teachers go through exam results with students and provide extra help when needed.

2. Your child can easily access programs and services at school to get help with school work.

Things we do at McCoy related to this area.

- Off Campus Office to assist students in assessing off campus programs.
- Bulletin boards promoting programs.
- Web page with off campus information.
- Medicine Hat College tutoring sessions are posted in every newsletter.
- Alberta Exam Bank is available to all students online to provide them with extra questions that are directly related to the curriculum.
- 30 computers are available for student use in the library.
- A study room is provided with computers to all students.
- The "KEY" is available for purchase to all students which gives students extra questions and tutoring tips.

3. Your child can get help at school with problems that are not related to school work.

Things we do at McCoy related to this area.

- Off campus office provides career information and career services (apprenticeship)
- Referrals to mental health, AADAC
- Risk assessment trained staff
- On site counselors
- Staff ready and willing to help students with personal issues
- Team Sports helps students with social skills, team building
- Student Council offers students opportunities to be involved & create a sense of self worth.
- Religious Celebrations are ongoing throughout the year.

PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP Work Preparation Detail

1. Your child is taught attitudes and behaviours to be successful at work when he or she leaves school.

- Work Experience credit completion scholarship. Students are encouraged to take a varied course load in order to graduate from high school with a diversified transcript.
- Offer work preparation courses in CALM
 - o CTR 1010
 - o CTR1210 etc...
- Very high participation rate in Work Experience and RAP.
- Work Experience
 - Learning Plans to identify skills
 - o Rubrics to self assess attitudes, work skills, and employability skills
 - o 15 credits to help students earn a high school diploma
- Proper study habits are taught to the students and are encouraged throughout the various subject areas.
- Policies are put in place to encourage students to be on time and to attend all classes.
- Registered Apprenticeship Program (RAP) has a coordinator to assist students in enrolling in an Apprenticeship program if interested.

PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP Citizenship Detail

1. Students at your child's school follow the rules.

Things we do at McCoy related to this area.

- Church related activities
- Promote Off Campus Education
- Real world experiences
 - PFO Petroleum Field Operator class is offered
 - Health Services
 - o RAP Registered Apprenticeship Program is offered
 - o Work Experience
- Charity Fund Raising Students, teachers, and staff partake in approximately 10 different charitable events each year to assist organizations and people in need.

2. Students at your child's school help each other when they can.

Things we do at McCoy related to this question.

- Student Council puts on various events and activities to assist students in their studies and to help with school morale and leadership.
- Health (wellness) in Phys Ed 9.
- Cooperative learning in the classroom.
- Student lead activities (Red Day, Pep Rallies...)

- Teachers use Assessment for Learning practices which include peer assessment for feedback and assistance.
- Students assist in the Grade 8 orientation to help with the transition from Middle School to McCoy.
- Higher grade students assist in tutoring of lower grade students.

3. Students at your child's school respect each other.

Things we do at McCoy related to this area.

- Health (Phys Ed 9)
- McCoy Idol
- Athletic supporters (fans)
- Classroom manners (expectations)
- Differentiated learning (integration)
- Bully prevention program which allows for mediation meetings to occur where students are taught to talk about concerns rather than use physical force.
- Students and staff attend 8 Religious Celebrations throughout the year.
- Prayer Time the entire school has prayer 4 times a day.
- A chapel is available to assist in developing respect for all.
- Policies are put in place to discourage fighting and/or bullying.
- Teachers and Administration are constantly reminding students to use respect with all members of our school.
- Administration and Teachers model respect within and outside of their classrooms.
- Posters and signs are located throughout the school and within the classrooms that encourage respectful behavior.

4. Your child is encouraged at school to be involved in activities that help the community.

- Bubble Campaign
- Mission Afghanistan
- Mission Mexico
- Election Forums (M.P.'s)
- Women's Shelter fundraiser
- Neighborhood cleanup
- Various activities that help raise food for the Food Bank
- Work Experience program that assists companies throughout the city in finding workers.
- Registered Apprenticeship Program assists companies throughout the city in finding future

- apprenticeship workers.
- Students assist in helping students at the elementary schools in various programs within the fine arts.
- Students and Staff assist at masses and religious celebrations.

5. Your child is encouraged at school to try his or her best.

Things we do at McCoy related to this area.

- Honour Roll
- Academic Awards
- Athletic Awards
- Credit Completion
- Posters and signs throughout the school and within their classrooms.
- Teachers and Administration encourage students throughout the year to continue to try your best.
- School Moto: "Simply the Best and Nothing Less"
- Scholarships are available to encourage students to do their best.
- Credit Completion scholarship is a new scholarship designed to encourage students to do their best.
- Parent meetings are set up to assist students in their success.
- Contracts for Success are set up for students that are at risk.

PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP Lifelong Learning Detail

1. High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime.

- Students involved in CTS classes learn real life skills.
- Many skills such as carpentry, cooking, computer technology, etc. are relevant to situations and challenges encountered throughout a student's life.
- Social class students are able to demonstrate an ability to understand and analyze global issues. Recent events have shown that an understanding of global politics and economics is essential for the average citizen.
- Work Experience program assists in students learning the skills needed throughout their lifetime.
- Registered Apprenticeship Program assists students in learning the skills needed throughout their lifetime.
- Approximately 30 different extra-curricular programs are offered to assist students in learning

life-long skills.

2. Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime.

Things we do at McCoy related to this area.

- Scientific Method.
- Math 20 Pure Logic Unit
- Students need to spend more time learning how to access and manipulate information effectively.
- All of the above mentioned are ways in which each student is taught knowledge, skills and attitudes necessary for life-long learning.

PILLAR: PARENTAL INVOLVEMENT

1. To what extent are you involved in decisions about your child's education? Would you say - A lot, Some Very Little, Not At All, Don't Know

Things we do at McCoy related to this area.

- Communication between home and school.
- Parent Council Meeting.
- Parent/Teacher Interviews.
- Sent home syllabus.
- Public e-mail
- Webpage (some teachers posting homework)
- Town Hall meetings
- Parent meetings are set up to establish a successful work plan for students in need.
- Accountability Surveys are put out each year to get parents, teachers, and students input about the school.
- Newsletter each month to inform parents about the school.
 - 2. To what extent are you involved in decisions at your child's school? Would you say A lot, Some Very Little, Not At All, Don't Know

- Parent Council
- Open Door Policies
- Most parents today are so busy meeting work or career related obligations that very little time can be devoted to their child's education.
- Communication between home and school.
- Parent Council Meeting.
- Parent/Teacher Interviews.

- Sent home syllabus.
- Public e-mail
- Webpage (some teachers posting homework)
- Town Hall meetings
- Parent meetings are set up to establish a successful work plan for students in need.
- Accountability Surveys are put out each year to get parents, teachers, and students input about the school.
- Newsletter each month to inform parents about the school.
 - 3. How satisfied or dissatisfied are you that your input into decisions at your child's school is considered?

- Parent Meetings ex. attendance
- Friends of McCoy
- Parent Council
- Town Hall Meetings
- Band Parent Association
- On Site Board Meetings
- Website email
- Orientations Upcoming grade 8's
- Town Hall Meetings

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4. How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education?

- IPP's
- Special Needs Parent Meetings
- Parent/Teacher Interviews
- Progress Reports
- Grade 12 Student/Parent Meetings
- Parent Meetings to assist in students educational needs.
- Parent Council Meetings.
- Phone calls home to discuss student needs.
 - 5. How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school?

- IPP's
- Special Needs Parent Meetings
- Parent/Teacher Interviews
- Progress Reports
- Grade 12 Student/Parent Meetings
- Parent Meetings to assist in students educational needs.
- Parent Council Meetings.
- Phone calls home to discuss student needs

PILLAR: CONTINUOUS IMPROVEMENT

1. In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years?

Things we do at McCoy related to this area.

- 3 year education plan
- McCoy offers an increase in technology
 - o COW Portable Computer Lab with 30 laptops
 - o Mac Lab
 - o CTS Grant \$300 000.00 grant that has allowed us to improve equipment and develop a larger course selection in Home Ec, Shop, Cosmetology, Videography, and Art.
 - o Smartboards have been installed in all classrooms.
 - Purchased 4 Senteo systems which gives students immediate feedback on assignments and quizzes.
- New Shop equipment that is computer driven to assist students in programming creative cutting techniques.
- New software programs in Fashions which develop creative fashion designs on the computer and then prints them out on a plotter so that students can create updated fashions.

PILLAR: ACOL MEASURE

Satisfaction With Program Access Detail

1. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counseling (Grades 7 & 10)

- Classroom visits for all grades
- Inform at grade assemblies at the start of the year.
- Counselors are available everyday to discuss student timetables.
- Presentations for CALM classes.

- Work in partnership with "Youth Career Development" coordinator to assist students in choosing programs that are related to careers of interest.
- ELAA (Career Day).
- MH College comes monthly.
- University visits U of L, UBC, U of A.
- Handbook and Registration Guides
- Visuals posters, Rutherford.
- Work Experience and Registered Apprenticeship Program
- Offer a Petroleum Field Operator class.
- Webpage.
- College/University handbook (view books, calendars).
- Classroom discussions.
 - 2. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career counseling (Grades 7 & 10)

- Develop resumes and portfolios in CALM classes.
- Hold a Career Day
- Presentations for CALM classes.
- Work in partnership with "Youth Career Development" coordinator to assist students in choosing programs that are related to careers of interest.
- ELAA (Career Day).
- MH College comes monthly.
- University visits U of L, UBC, U of A.
- Work Experience and Registered Apprenticeship Program
- Offer a Petroleum Field Operator class.
- College/University handbook (view books, calendars).
 - 3. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services

- Computer Lab access in the library
- Open before school, at lunch, and after school.
- Portable Computer Lab with 30 computers
- Cyber-school information center
- Full time Librarian who is available to students all day.
- Laptops/cameras available to sign out
- CD's/Video
- Study stations are set up in the library and are available to students throughout the day.

- Internet access is available in the library on 30 computers.
 - 4. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write.

- ESL series in library.
- Gr. 9 Novel Studies program
- Novels on tape
- Graphic Novels
- Learning Assistants in classrooms
- Read Write Gold
- Accommodations for exams
 - o Readers
 - o Scribes
 - 5. How satisfied or dissatisfied are you with the special support your child has received at school?

- IPP's
- Accommodations
 - o Parent Student Meetings
 - o Extra Writing Time
 - o Isolation
 - o Scribes
 - o Read & Write Gold
 - o Digital Repertory
- Special Educator Facilitators
- Specialized Settings
 - o K&E
 - o LOTS
 - o Turning Points
- Community Outreach Programs
 - o McMan
 - o Mental Health
 - o Health Nurse
 - o SRO's
 - o Student Services

• Opportunities for Work Experience, RAP and Credit Completion Scholarships

PILLAR: ACOL MEASURE

In-service Jurisdiction Needs Detail

1. Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction.

- Assessment for Learning workshops
- Professional Learning Communities on PD Fridays.
- Catholicity
 - o Faith Development
 - School Prayers
 - o Prayer Centers
 - o Staff Prayer Time
 - o Liturgical Celebration
 - o School Chapel
- Approximately 10 Mission and Community projects each year.
- Red Day
- Standard of Excellence
 - Assessment (AISI)
 - Technology
 - Senteo
 - Smartboard