# Accountability Pillar Results for 3-Year Education Plans

May 2020

# 6870 Monsignor McCoy High School

Report Date: April 27, 2020

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Government

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# What's New for May 2020?

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This section outlines any changes to the data, calculations or measures compared to the October 2019 release.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Methodology Updates

 Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019 an updated methodology was applied to more accurately attribute results between schools for derived measures, most noticeably for these two measures. This methodology better reflects the current variety of program delivery options (including online, distance, and home education), improving attribution of results for situations where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

#### Accountability Pillar Overall Summary 3-Year Plan - May 2020 School: 6870 Monsignor McCoy High School



		Monsign	or McCoy Hi	gh School		Alberta			Measure Evaluation	
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.9	89.1	89.4	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	81.7	79.6	80.5	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	92.6	93.9	92.1	90.3	90.2	90.1	Very High	Maintained	Excellent
Student Learning Opportunities	Drop Out Rate	1.6	0.9	0.9	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	80.8	83.2	85.3	79.7	79.1	78.4	High	Declined	Acceptable
	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Excellence	n/a	n/a	n/a	20.6	19.9	19.6	n/a	n/a	n/a
	Diploma: Acceptable	83.1	87.8	84.9	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
Student Learning Achievement (Oradeo 10.12)	Diploma: Excellence	20.8	26.9	23.3	24.0	24.2	22.5	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	55.6	52.7	57.1	56.4	56.3	55.6	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	70.4	68.1	69.2	66.6	64.8	63.5	High	n/a	n/a
	Transition Rate (6 yr)	71.9	74.0	72.3	60.1	59.0	58.5	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	87.1	90.0	87.2	84.1	83.0	82.7	Very High	Maintained	Excellent
	<u>Citizenship</u>	87.5	83.2	83.6	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	77.4	81.2	74.5	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	81.1	86.0	82.0	81.5	81.0	80.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.

3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

10.Improvement evaluations are not calculated for school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

### Accountability Pillar Overall Summary Source Data Reference

3-Year Plan - May 2020

### School: 6870 Monsignor McCoy High School



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Program of Studies	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Student Learning Opportunities	Education Quality	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Student Learning Opportunities	Drop Out Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	High School Completion Rate (3 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Student Learning Ashievement (Credeo K.O)	PAT: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades K-9)	PAT: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Chudent Learning Ashieveneet (Orados 40.40)	Diploma: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Rutherford Scholarship Eligibility Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Transition Rate (6 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Citizenship	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Parental Involvement	Parental Involvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Continuous Improvement	School Improvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Satisfaction with Program Access	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
ACOL Measure	In-service jurisdiction Needs	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020

### **Accountability Pillar Overall Summary**

**Measure Evaluation Reference** 

3-Year Plan - May 2020

### School: 6870 Monsignor McCoy High School

#### **Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

#### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.



## Accountability Pillar Overall Summary

**Measure Evaluation Reference** 

### 3-Year Plan - May 2020

### School: 6870 Monsignor McCoy High School

#### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

<b>Evaluation Category</b>	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

#### **Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Very High	High	Intermediate	Low	Very Low					
Improved Significantly	Excellent	Good	Good	Good	Acceptable					
Improved	Excellent	Good	Good	Acceptable	Issue					
Maintained	Excellent	Good	Acceptable	Issue	Concern					
Declined	Good	Acceptable	Issue	Issue	Concern					
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern					



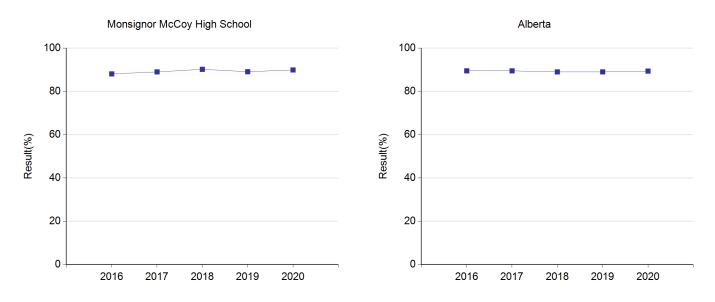
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### **B.4 Safe and Caring Measure History**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Monsigner McCop High School       2012     2017     2018     2019       %     N     %     N     %										Alberta								
20	16	201	7	201	8	201	9	202	0	2016		2017		2018		2019		202	:0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
316	88.1	538	89.0	198	90.2	184	89.1	204	89.9	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

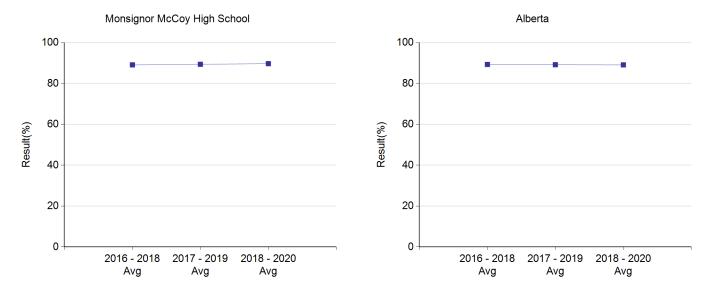
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### B.4 Safe and Caring - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Мо	nsignor McC	oy High Sch	lool				Albe	erta		
2016 - 2	%         N         %         I	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2020 Avg			
N	%	N	%	N	%	N	%	N	%	N	%
351	89.1	307	89.4	195	89.7	279,237	89.3	272,834	89.2	261,027	89.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

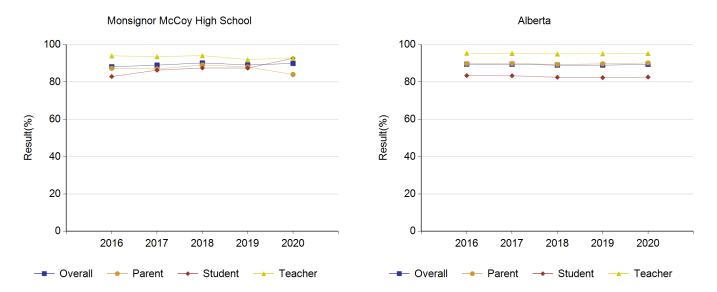
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### **B.4 Safe and Caring History with Groups**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Monsignor McCoy High School       2016 ⋅     2017 ⋅     2018 ⋅     2019 ⋅     2       N     %     N     %     N     %     N										Alberta									
	N % N			7	2018		2019		2020		2016		2017		2018		2019		2020	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	316	88.1	538	89.0	198	90.2	184	89.1	204	89.9	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4
Parent	32	87.3	30	87.0	26	89.1	20	88.0	29	84.0	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2
Student	266	82.9	486	86.3	151	87.5	139	87.4	152	92.7	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6
Teacher	18	94.0	22	93.6	21	94.1	25	92.0	23	92.9	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.4 Safe and Caring Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	32	16	59	9	3	13	75
	2017	30	17	57	17	0	10	73
Students treat each other well at your	2018	25	8	80	4	0		88
child's school	2019	20	25	55	0	5	-	80
	2019	20	11	57	18	0	-	68
	2020	31	23	61	10	3		84
	2010	28	32	50	10	0		82
Teachers care about your child	2017	26	23	62	0	4		85
reachers care about your child	2010	20	35	50	0	0		85
	2019	20	17	69	7	0		86
	2020	32	22	72	0	3		94
	2010	30	47	47	7	0		94
Your child is safe at school	2017	26	27	69	0	0		96
	2018	20	50	45	0	0		90
	2019	20	24	43 66	3	0	-	90
		31	32				8         15         14         3         7         12         15         7         3         0         4         5         7         0         4         5         7         0         4         5         7         0         10         7         3         7         3         7         8	90
	2016			65	0	3		97
Your child is safe on the way to and from	2017	28 25	39 28	57	4	0		96 96
school	2018		-	68	-	0		
	2019	20	55	35	0	0		90
	2020	29	28	62	3	0		90
	2016	31	26	61	10	0		87
Your child is treated fairly by adults at	2017	30	33	57	3	0		90
school	2018	26	23	58	8	4		81
	2019	20	25	65	5	0	5	90
	2020	29	21	66	7	0	7	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.4 Safe and Caring Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your child's school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers care about your child	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe at school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe on the way to and from school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is treated fairly by adults at school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.4 Safe and Caring Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	32	16	59	9	3	13	75
	2017	30	17	57	17	0	10	73
Students treat each other well at your child's school	2018	25	8	80	4	0	8	88
	2019	19	26	53	0	5	16	79
	2020	28	11	57	18	0	14	68
	2016	31	23	61	10	3	3	84
	2017	28	32	50	11	0	7	82
Teachers care about your child	2018	26	23	62	0	4	12	85
	2019	19	32	53	0	0	16	84
	2020	29	17	69	7	0	7	86
	2016	32	22	72	0	3	3	94
	2017	30	47	47	7	0	0	93
Your child is safe at school	2018	26	27	69	0	0	4	96
	2019	19	47	47	0	0	5	95
	2020	29	24	66	3	0	7	90
	2016	31	32	65	0	3	0	97
	2017	28	39	57	4	0	0	96
Your child is safe on the way to and from school	2018	25	28	68	0	0	4	96
	2019	19	53	37	0	0	11	89
	2020	29	28	62	3	0	7	90
	2016	31	26	61	10	0	3	87
	2017	30	33	57	3	0	7	90
Your child is treated fairly by adults at school	2018	26	23	58	8	4	8	81
	2019	19	21	68	5	0	5	89
	2020	29	21	66	7	0	7	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.4 Safe and Caring Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	17	76	24	0	0	0	100
	2017	22	77	23	0	0	0	100
Students are safe at your school	2018	20	75	25	0	0	0	100
	2019	25	60	40	0	0	0	100
	2020	22	77	23	0	0	0	100
	2016	16	44	25	0	0	31	69
	2017	22	45	27	0	0	27	73
Students are safe on the way to and from your school	2018	20	40	30	0	0	30	70
	2019	25	40	28	0	0	32	68
	2020	22	50	23	0	0	27	73
	2016	18	83	17	0	0	0	100
	2017	22	91	9	0	0	0	100
Students are treated fairly by adults at your school	2018	21	95	5	0	0	0	100
,	2019	25	80	20	0	0	0	100
	2020	22	86	9	0	0	5	95
	2016	15	53	47	0	0	0	100
	2017	22	59	36	0	0	5	95
Students treat each other well at your school	2018	20	35	65	0	0	0	100
	2019	25	52	40	0	0	8	92
	2020	23	61	35	0	0	4	96
	2016	18	83	17	0	0	0	100
	2017	22	91	9	0	0	0	100
Teachers at your school care about their students	2018	20	95	5	0	0	0	100
	2019	25	76	24	0	0	0	100
	2020	23	91	9	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.4 Safe and Caring Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	73	27	0	0	0	100
	2017	15	73	27	0	0	0	100
Students are safe at your school	2018	15	73	27	0	0	0	100
	2019	19	63	37	0	0	0	100
	2020	17	76	24	0	0	0	100
	2016	10	50	40	0	0	10	90
	2017	15	47	33	0	0	20	80
Students are safe on the way to and from your school	2018	15	40	33	0	0	27	73
	2019	19	37	32	0	0	32	68
	2020	18	50	28	0	0	22	78
	2016	11	82	18	0	0	0	100
	2017	15	87	13	0	0	0	100
Students are treated fairly by adults at your school	2018	16	100	0	0	0	0	100
	2019	19	84	16	0	0	0	100
	2020	18	89	6	0	0	6	94
	2016	10	50	50	0	0	0	100
	2017	15	53	40	0	0	7	93
Students treat each other well at your school	2018	15	27	73	0	0	0	100
	2019	19	53	42	0	0	5	95
	2020	18	61	33	0	0	6	94
	2016	11	82	18	0	0	0	100
	2017	15	87	13	0	0	0	100
Teachers at your school care about their students	2018	16	94	6	0	0	0	100
	2019	19	79	21	0	0	0	100
	2020	18	89	11	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.4 Safe and Caring Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	263	23	56	13	2	5	79
	2017	484	27	58	8	4	4	84
I am treated fairly by adults at my school	2018	149	31	56	9	1	4	87
	2019	138	35	48	7	1	9	83
	2020	151	44	52	3	1	1	96
	2016	265	30	57	5	3	6	86
	2017	485	29	58	6	3	4	88
I feel safe at school	2018	151	34	58	3	2	3	91
	2019	138	48	46	2	2	2	93
	2020	150	52	43	2	1	2	95
	2016	266	34	55	3	2	5	89
	2017	484	32	58	4	4	2	90
I feel safe on the way to and from school	2018	150	39	57	3	0	2	95
	2019	139	51	45	3	1	1	96
	2020	152	55	41	1	1	1	97
	2016	266	23	57	11	2	8	80
	2017	485	28	56	6	4	6	84
My teachers care about me	2018	151	23	59	7	1	10	82
	2019	139	29	47	4	3	16	77
	2020	152	38	50	6	1	5	88
	2016	265	22	58	11	4	4	80
	2017	485	24	61	9	3	3	85
Other students treat me well	2018	151	27	55	11	2	5	82
	2019	139	30	58	4	4	4	88
	2020	150	42	45	9	1	3	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

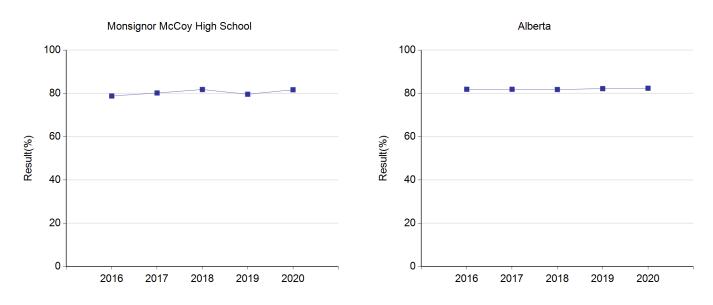
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### A.1b Program of Studies Measure History

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Monsignor McCoy High School           2016         2017         2018         2019         2020													Albe	rta				
20	16	201	7	201	8	201	9	202	0	201	6	201	7	201	8	201	9	202	0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
317	78.8	539	80.2	198	81.8	184	79.6	205	81.7	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

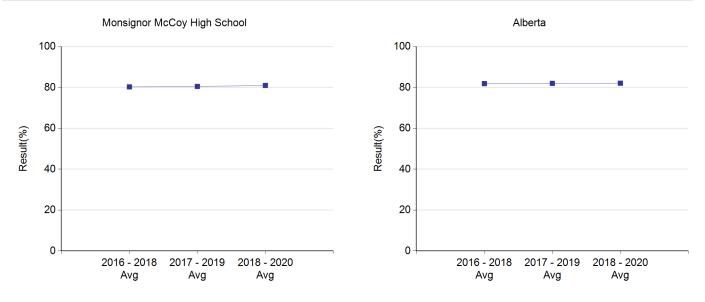
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### A.1b Program of Studies - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Мо	nsignor McC	oy High Sch	lool				Albe	erta			
2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Avg					2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Av						
N	%	N	%	N	%	N	%	N	%	N	%	
351	80.3	307	80.5	196	81.0	194,017	81.9	188,352	82.0	180,715	82.1	



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

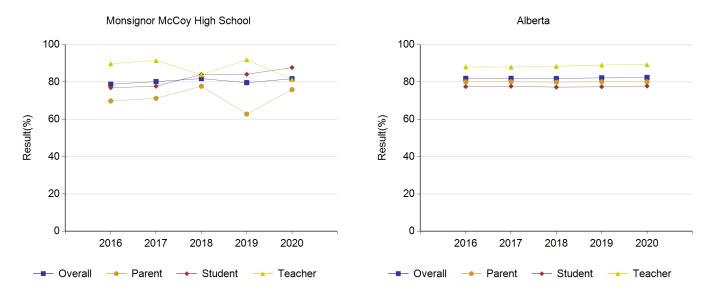


### A.1b Program of Studies History with Groups

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

			I	Monsig	nor McCo	by High	School								Albe	rta				
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	Ν	%	N	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	317	78.8	539	80.2	198	81.8	184	79.6	205	81.7	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4
Parent	32	69.8	30	71.2	26	77.7	20	62.8	29	75.9	33,656	80.1	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1
Student	267	76.9	487	77.7	151	84.0	139	84.1	153	87.7	134,738	77.5	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8
Teacher	18	89.8	22	91.5	21	83.9	25	91.9	23	81.3	30,447	88.1	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	24	13	42	13	4	29	54
How satisfied or dissatisfied are you with	2017	27	22	33	7	0	37	56
the opportunities your child has to learn about the following topics at school:	2018	25	8	52	12	4	24	60
Another language?	2019	19	16	26	0	0	58	42
	2020	27	19	48	7	4	22	67
	2016	26	27	38	12	0	23	65
How satisfied or dissatisfied are you with	2017	27	22	44	4	0	30	67
the opportunities your child has to learn	2018	24	17	58	4	0	21	75
about the following topics at school: Art?	2019	20	15	45	0	0	40	60
	2020	25	16	52	4	0	28	68
	2016	27	7	63	22	4	4	70
How satisfied or dissatisfied are you with	2017	28	18	54	18	0	11	71
the opportunities your child has to learn about the following topics at school:	2018	24	25	63	4	0	8	88
Computers?	2019	20	20	40	0	5	35	60
	2020	27	15	52	11	4	19	67
	2016	27	19	33	7	0	41	52
How satisfied or dissatisfied are you with	2017	27	15	41	11	0	33	56
the opportunities your child has to learn about the following topics at school:	2018	23	13	61	4	0	22	74
Drama?	2019	19	11	32	0	5	53	42
	2020	25	20	40	8	0	32	60
	2016	26	19	65	4	4	8	85
How satisfied or dissatisfied are you with	2017	30	23	50	7	0	20	73
the opportunities your child has to learn about the following topics at school:	2018	24	8	63	0	0	29	71
Health?	2019	20	30	35	0	0	35	65
	2020	28	21	61	4	0	14	82
	2016	28	18	32	7	0	43	50
How satisfied or dissatisfied are you with	2017	28	21	36	7	0	36	57
the opportunities your child has to learn about the following topics at school:	2018	25	12	56	8	0	24	68
Music?	2019	19	21	32	5	0	42	53
	2020	25	20	40	8	4	28	60

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	32	47	38	13	3	0	84
How satisfied or dissatisfied are you with	2017	29	45	48	7	0	0	93
the opportunities your child has to	2018	26	23	69	4	0	4	92
participate in physical education at school?	2019	20	50	50	0	0	0	100
	2020	27	37	63	0	0	0	100
	2016	32	31	59	6	3	0	91
How satisfied or dissatisfied are you with	2017	30	40	53	7	0	0	93
the variety of subjects available to your	2018	26	35	58	8	0	0	92
child at school?	2019	19	32	47	16	5	0	79
	2020	28	29	71	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunities your child has to learn about the following topics at school:	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Another language?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunities your child has to learn	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
about the following topics at school: Art?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunities your child has to learn about the following topics at school:	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Computers?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunities your child has to learn about the following topics at school:	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Drama?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunities your child has to learn about the following topics at school:	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Health?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunities your child has to learn about the following topics at school:	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Music?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunities your child has to	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
participate in physical education at school?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the variety of subjects available to your	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
child at school?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	24	13	42	13	4	29	54
How satisfied or dissatisfied are you with	2017	27	22	33	7	0	37	56
the opportunities your child has to learn about the following topics at school:	2018	25	8	52	12	4	24	60
Another language?	2019	18	17	28	0	0	56	44
	2020	27	19	48	7	4	22	67
	2016	26	27	38	12	0	23	65
How satisfied or dissatisfied are you with	2017	27	22	44	4	0	30	67
the opportunities your child has to learn	2018	24	17	58	4	0	21	75
about the following topics at school: Art?	2019	19	16	47	0	0	37	63
	2020	25	16	52	4	0	28	68
	2016	27	7	63	22	4	4	70
How satisfied or dissatisfied are you with	2017	28	18	54	18	0	11	71
the opportunities your child has to learn about the following topics at school:	2018	24	25	63	4	0	8	88
Computers?	2019	19	21	42	0	5	32	63
	2020	27	15	52	11	4	19	67
	2016	27	19	33	7	0	41	52
How satisfied or dissatisfied are you with	2017	27	15	41	11	0	33	56
the opportunities your child has to learn about the following topics at school:	2018	23	13	61	4	0	22	74
Drama?	2019	18	11	33	0	6	50	44
	2020	25	20	40	8	0	32	60
	2016	26	19	65	4	4	8	85
How satisfied or dissatisfied are you with	2017	30	23	50	7	0	20	73
the opportunities your child has to learn about the following topics at school:	2018	24	8	63	0	0	29	71
Health?	2019	19	32	32	0	0	37	63
	2020	28	21	61	4	0	14	82
	2016	28	18	32	7	0	43	50
How satisfied or dissatisfied are you with	2017	28	21	36	7	0	36	57
the opportunities your child has to learn about the following topics at school:	2018	25	12	56	8	0	24	68
Music?	2019	18	17	33	6	0	44	50
	2020	25	20	40	8	4	28	60

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	32	47	38	13	3	0	84
How satisfied or dissatisfied are you with	2017	29	45	48	7	0	0	93
the opportunities your child has to	2018	26	23	69	4	0	4	92
participate in physical education at school?	2019	19	53	47	0	0	0	100
	2020	27	37	63	0	0	0	100
	2016	32	31	59	6	3	0	91
How satisfied or dissatisfied are you with	2017	30	40	53	7	0	0	93
the variety of subjects available to your	2018	26	35	58	8	0	0	92
child at school?	2019	18	28	50	17	6	0	78
	2020	28	29	71	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	17	12	76	12	0	0	88
How satisfied or dissatisfied are you with	2017	22	27	55	9	0	9	82
the opportunities students at your school have to learn about the following topics:	2018	20	20	35	35	0	10	55
Another language	2019	24	25	58	8	4	4	83
	2020	23	17	61	17	0	4	78
	2016	17	76	24	0	0	0	100
How satisfied or dissatisfied are you with	2017	22	68	32	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2018	20	65	35	0	0	0	100
Art	2019	25	64	36	0	0	0	100
	2020	23	70	26	0	0	4	96
	2016	17	12	53	18	18	0	65
How satisfied or dissatisfied are you with	2017	22	27	59	9	5	0	86
the opportunities students at your school have to learn about the following topics:	2018	20	25	45	15	10	5	70
Computers	2019	25	36	48	12	4	0	84
	2020	23	30	39	17	9	4	70
	2016	17	41	59	0	0	0	100
How satisfied or dissatisfied are you with	2017	22	36	50	9	0	5	86
the opportunities students at your school have to learn about the following topics:	2018	20	45	45	5	0	5	90
Drama	2019	25	48	48	4	0	0	96
	2020	23	26	48	13	4	9	74
	2016	17	47	47	0	0	6	94
How satisfied or dissatisfied are you with	2017	22	41	50	9	0	0	91
the opportunities students at your school have to learn about the following topics:	2018	20	40	30	15	0	15	70
Health	2019	24	42	42	8	0	8	83
	2020	22	36	41	5	5	14	77
	2016	17	18	59	12	0	12	76
How satisfied or dissatisfied are you with	2017	22	50	45	0	0	5	95
the opportunities students at your school have to learn about the following topics:	2018	20	55	40	0	0	5	95
Music	2019	25	60	32	4	0	4	92
	2020	23	43	43	9	0	4	87

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	17	82	18	0	0	0	100
How satisfied or dissatisfied are you with	2017	22	77	23	0	0	0	100
the opportunities students at your school	2018	21	86	10	5	0	0	95
have to participate in physical education	2019	25	76	24	0	0	0	100
	2020	23	87	13	0	0	0	100
	2016	18	56	39	6	0	0	94
How satisfied or dissatisfied are you with	2017	22	45	45	9	0	0	91
the variety of subjects available to	2018	20	40	55	5	0	0	95
students at your school	2019	25	44	52	4	0	0	96
	2020	22	27	41	32	0	0	68

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	18	82	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	27	53	7	0	13	80
the opportunities students at your school have to learn about the following topics:	2018	15	13	40	33	0	13	53
Another language	2019	18	28	56	11	6	0	83
	2020	18	22	61	17	0	0	83
	2016	11	82	18	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	67	33	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2018	15	67	33	0	0	0	100
Art	2019	19	58	42	0	0	0	100
	2020	18	78	17	0	0	6	94
	2016	11	9	64	9	18	0	73
How satisfied or dissatisfied are you with	2017	15	27	60	7	7	0	87
the opportunities students at your school have to learn about the following topics:	2018	15	20	53	13	7	7	73
Computers	2019	19	37	42	16	5	0	79
	2020	18	28	39	17	11	6	67
	2016	11	55	45	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	40	40	13	0	7	80
the opportunities students at your school have to learn about the following topics:	2018	15	33	53	7	0	7	87
Drama	2019	19	47	47	5	0	0	95
	2020	18	22	50	17	6	6	72
	2016	11	55	45	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	47	47	7	0	0	93
the opportunities students at your school have to learn about the following topics:	2018	15	40	33	13	0	13	73
Health	2019	18	39	44	11	0	6	83
	2020	17	41	35	6	6	12	76
	2016	11	27	45	9	0	18	73
How satisfied or dissatisfied are you with	2017	15	53	40	0	0	7	93
the opportunities students at your school have to learn about the following topics:	2018	15	47	47	0	0	7	93
Music	2019	19	58	32	5	0	5	89
	2020	18	39	44	11	0	6	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	91	9	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	73	27	0	0	0	100
the opportunities students at your school	2018	16	81	13	6	0	0	94
have to participate in physical education	2019	19	74	26	0	0	0	100
	2020	18	83	17	0	0	0	100
	2016	11	73	27	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	53	33	13	0	0	87
the variety of subjects available to	2018	15	40	60	0	0	0	100
students at your school	2019	19	37	58	5	0	0	95
	2020	18	17	50	33	0	0	67

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 10-12

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	265	28	52	7	2	11	80
	2017	484	28	57	5	1	10	85
Are the opportunities you have to learn about art at school	2018	151	27	64	1	0	8	91
	2019	139	36	52	1	0	11	88
	2020	153	40	49	0	0	11	89
	2016	267	20	49	17	3	10	70
	2017	484	18	49	17	6	10	68
Are the opportunities you have to learn about computers at school	2018	151	18	52	11	4	15	70
	2019	137	34	51	5	1	9	85
	2020	153	29	50	10	1	10	79
	2016	267	18	56	10	2	15	73
	2017	485	17	58	9	2	13	75
Are the opportunities you have to learn about drama at school	2018	151	19	59	3	0	19	77
	2019	139	22	47	5	1	24	69
	2020	153	25	54	2	1	19	78
	2016	266	20	55	16	1	8	75
	2017	484	20	52	14	4	10	73
Are the opportunities you have to learn about health at school	2018	150	20	61	7	2	10	81
	2019	139	38	52	2	0	8	90
	2020	151	36	56	4	0	4	92
	2016	267	17	55	11	2	15	72
	2017	487	16	57	11	3	13	74
Are the opportunities you have to learn about music at school	2018	150	25	56	4	1	14	81
	2019	138	28	46	4	2	20	75
	2020	153	34	47	3	0	16	81
	2016	265	11	50	18	8	13	61
	2017	486	14	51	17	7	11	65
Are the opportunities you have to learn another language at school	2018	151	19	56	9	0	16	75
	2019	139	19	55	11	3	12	74
	2020	153	31	53	8	0	7	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.1b Program of Studies Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 10-12

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	267	47	47	2	1	3	94
	2017	487	50	45	2	2	1	95
Are the opportunities you have to participate in physical education at school	2018	149	59	40	0	1	1	99
F	2019	139	76	21	2	0	1	97
	2020	152	78	22	0	0	0	100
	2016	266	39	50	8	2	2	89
	2017	480	32	57	7	2	3	89
Is the variety of courses available to you at school	2018	151	50	46	3	0	1	97
	2019	138	54	41	3	1	1	95
	2020	152	60	38	1	1	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

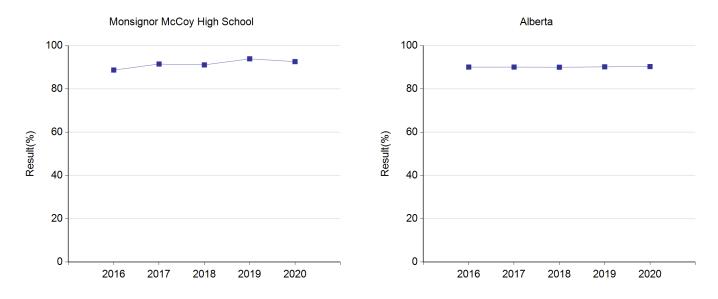


### A.4 Education Quality Measure History

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Monsignor McCoy High School									Alberta									
201	2016 2017 2018 2019 2020					0	201	2016 2017 2018 2019						202	0				
N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
317	88.7	540	91.5	198	91.1	184	93.9	206	92.6	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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### A.4 Education Quality - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Мо	nsignor McC	Coy High Sch	lool				Albe	erta			
2016 - 2	018 Avg	2017 - 2	2019 Avg	2018 - 2	020 Avg	2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	18 - 2020 Avg	
Ν	%	Ν	%	N	%	N	%	Ν	%	N	%	
352	90.4	307	92.1	196	92.5	279,832	90.1	273,373	90.1	261,497	90.	
100	Мо	nsignor McC	Coy High Sch	ool		1(	00	A	lberta			
								•	•			
80						8	30					
(%) 60 70 70						lt(%)	60 -					
nsay 40						Result(%)	40					
20						2	20					
0	201	6 - 2018 2 Avg	2017 - 2019 Avg	2018 - 2020 Avg	0		0	2016 - 2018 Avg	2017 - 2019 Avg	9 2018 - 20 Avg	20	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

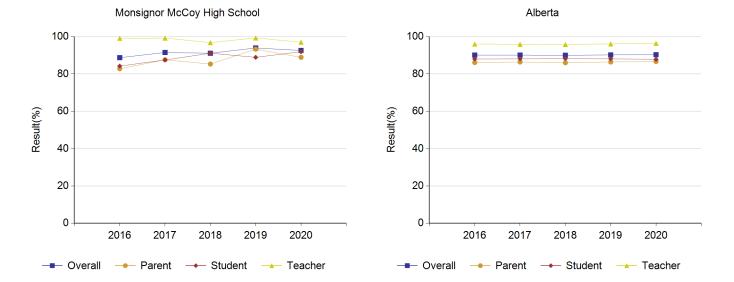


### A.4 Education Quality History with Groups

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Monsignor McCoy High School										Alberta									
	201	6	201	7	201	8	2019		2020		2016		2017		2018		2019		2020	
	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	N	%
Overall	317	88.7	540	91.5	198	91.1	184	93.9	206	92.6	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3
Parent	32	82.8	30	87.6	26	85.3	20	93.3	29	88.9	33,675	86.1	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7
Student	267	84.2	488	87.5	151	91.1	139	88.9	154	91.9	221,094	88.0	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8
Teacher	18	99.1	22	99.2	21	96.8	25	99.3	23	97.0	30,448	96.0	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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#### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %	
	2016	32	31	53	16	0	0	84	
	2017	30	23	57	13	3	3	80	
Your child clearly understands what he or she is expected to learn at school?	2018	26	19	73	8	0	0	92	
	2019	20	55	40	0	5	0	95	
	2020	29	17	72	10	0	0	90	
	2016	32	25	56	9	6	3	81	
	2017	29	28	69	3	0	0	97	
Your child finds school work challenging?	2018	26	15	69	8	8	0	85	
	2019	20	35	55	5	5	0	90	
	2020	29	14	72	7	3	3	86	
	2016	32	16	56	25	3	0	72	
	2017	30	10	73	17	0	0	83	
Your child finds school work interesting?	2018	26	15	62	12	8	4	77	
	2019	20	40	50	0	5	5	90	
	2020	28	18	64	14	0	4	82	
	2016	32	25	63	9	3	0	88	
	2017	30	20	67	10	3	0	87	
Your child is learning what he or she needs to know?	2018	26	19	65	12	4	0	85	
needs to know?	2019	20	40	55	0	5	0	95	
	2020	29	21	62	17	0	0	83	
			Very	Satisfied	Dissatisfied	Very	Don't Know	Top 2 Box	

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	32	34	56	6	3	0	91
How satisfied or dissatisfied are you with 201	2017	30	43	47	7	3	0	90
the quality of education your child is	2018	26	23	65	8	4	0	88
receiving at school?	2019	20	50	45	5	0	0	95
	2020	29	21	76	3	0	0	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	32	31	50	13	6	0	81
How satisfied or dissatisfied are you with	2017	29	31	59	7	3	0	90
the quality of teaching at your child's	2018	26	27	58	15	0	0	85
school? 20	2019	20	35	60	5	0	0	95
	2020	27	19	78	4	0	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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#### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child clearly understands what he or she is expected to learn at school?	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child finds school work challenging?	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child finds school work interesting?	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is learning what he or she needs to know?	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
needs to know?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Ν	Very Satisfied	Satisfied %	Dissatisfied %	Very Dissatisfied	Don't Know %	Top 2 Box %

		Ν	Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the quality of education your child is	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
receiving at school?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
2016		n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the quality of teaching at your child's	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
school?	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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#### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	32	31	53	16	0	0	84
	2017	30	23	57	13	3	3	80
Your child clearly understands what he or she is expected to learn at school?	2018	26	19	73	8	0	0	92
	2019	19	58	37	0	5	0	95
	2020	29	17	72	10	0	0	90
	2016	32	25	56	9	6	3	81
	2017	29	28	69	3	0	0	97
Your child finds school work challenging?	2018	26	15	69	8	8	0	85
	2019	19	32	58	5	5	0	89
	2020	29	14	72	7	3	3	86
	2016	32	16	56	25	3	0	72
	2017	30	10	73	17	0	0	83
Your child finds school work interesting?	2018	26	15	62	12	8	4	77
	2019	19	37	53	0	5	5	89
	2020	28	18	64	14	0	4	82
	2016	32	25	63	9	3	0	88
	2017	30	20	67	10	3	0	87
Your child is learning what he or she needs to know?	2018	26	19	65	12	4	0	85
needs to know?	2019	19	37	58	0	5	0	95
	2020	29	21	62	17	0	0	83
			Very	Satisfied	Dissatisfied	Very	Don't Know	Top 2 Box

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	32	34	56	6	3	0	91
How satisfied or dissatisfied are you with the quality of education your child is20172018	2017	30	43	47	7	3	0	90
	2018	26	23	65	8	4	0	88
receiving at school?	2019	19	47	47	5	0	0	95
	2020	29	21	76	3	0	0	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	32	31	50	13	6	0	81
How satisfied or dissatisfied are you with	2017	29	31	59	7	3	0	90
the quality of teaching at your child's	2018	26	27	58	15	0	0	85
school? 2019	2019	19	32	63	5	0	0	95
	2020	27	19	78	4	0	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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#### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	18	83	17	0	0	0	100
	2017	22	64	36	0	0	0	100
Students at your school are learning what they need to know	2018	21	67	24	10	0	0	90
	2019	25	68	32	0	0	0	100
	2020	22	73	18	5	0	5	91
	2016	17	88	12	0	0	0	100
	2017	21	76	24	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2018	21	71	24	5	0	0	95
what they are expected to learn at school	2019	25	68	28	4	0	0	96
	2020	23	78	17	4	0	0	96
	2016	18	56	44	0	0	0	100
	2017	22	68	32	0	0	0	100
Students at your school find school work challenging	2018	20	55	45	0	0	0	100
Chanchging	2019	25	56	44	0	0	0	100
	2020	23	74	26	0	0	0	100
	2016	18	33	61	6	0	0	94
	2017	22	45	50	0	0	5	95
Students at your school find school work interesting	2018	21	33	62	5	0	0	95
Interesting	2019	25	36	64	0	0	0	100
	2020	23	43	52	0	0	4	96
			Very	Satisfied	Dissatisfied	Very	Don't Know	Top 2 Box

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	18	89	11	0	0	0	100
How satisfied or dissatisfied are you with 201	2017	22	82	18	0	0	0	100
the quality of education students at your	2018	21	76	24	0	0	0	100
school are receiving	2019	25	80	20	0	0	0	100
	2020	22	73	27	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	18	94	6	0	0	0	100
	2017	22	82	18	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	21	81	19	0	0	0	100
the quality of teaching at your school	2019	25	84	16	0	0	0	100
	2020	22	86	14	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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#### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Teacher - Grade 10

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	100	0	0	0	0	100
	2017	15	67	33	0	0	0	100
Students at your school are learning what they need to know	2018	16	63	25	13	0	0	88
	2019	19	63	37	0	0	0	100
	2020	17	71	18	6	0	6	88
	2016	11	91	9	0	0	0	100
	2017	15	80	20	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2018	16	69	25	6	0	0	94
	2019	19	63	32	5	0	0	95
	2020	18	72	22	6	0	0	94
	2016	11	55	45	0	0	0	100
	2017	15	80	20	0	0	0	100
Students at your school find school work challenging	2018	15	53	47	0	0	0	100
onanonging	2019	19	58	42	0	0	0	100
	2020	18	72	28	0	0	0	100
	2016	11	36	64	0	0	0	100
	2017	15	60	33	0	0	7	93
Students at your school find school work interesting	2018	16	31	63	6	0	0	94
interesting	2019	19	32	68	0	0	0	100
	2020	18	33	61	0	0	6	94
		N	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	Top 2 Box

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	82	18	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	87	13	0	0	0	100
the quality of education students at your	2018	16	69	31	0	0	0	100
school are receiving	2019	19	79	21	0	0	0	100
	18	72	28	0	0	0	100	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	91	9	0	0	0	100
	2017	15	80	20	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	16	75	25	0	0	0	100
the quality of teaching at your school	2019	19	84	16	0	0	0	100
	2020	18	83	17	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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#### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	264	22	63	9	3	3	84
	2017	486	24	63	7	3	2	88
It is clear what I am expected to learn at school	2018	149	30	61	7	0	2	91
	2019	139	40	52	5	0	4	91
	2020	152	46	48	5	1	0	94
	2016	262	26	58	10	2	4	84
	2017	486	28	60	9	1	2	88
My school work is challenging	2018	151	26	62	11	0	1	89
	2019	138	26	63	8	1	1	89
	2020	153	24	60	11	1	4	84
	2016	266	9	58	23	6	5	67
	2017	484	11	62	21	4	2	73
My school work is interesting	2018	151	11	68	19	1	1	79
	2019	139	15	54	26	3	2	69
	2020	153	21	64	12	2	1	85
	2016	266	28	58	8	3	3	86
The core subjects (math, language arts,	2017	487	32	55	7	2	2	88
social studies, science) I am learning at	2018	150	39	54	7	0	1	93
school are useful to me	2019	138	36	54	7	1	2	90
	2020	153	45	46	5	2	3	91
		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	266	19	71	6	2	1	90
	2017	487	28	64	4	1	2	93
Is the quality of teaching at your school	2018	151	38	58	3	0	1	96
	2019	139	45	51	2	0	2	96
	2020	154	44	55	1	0	1	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

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### A.4 Education Quality Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Student - Grade 10-12

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	266	32	62	2	2	3	93
Overall, is the education you are receiving at school	2017	488	35	61	1	1	2	96
	2018	151	50	50	0	0	0	100
	2019	138	49	50	1	0	1	99
	2020	154	60	40	1	0	0	99

Notes:

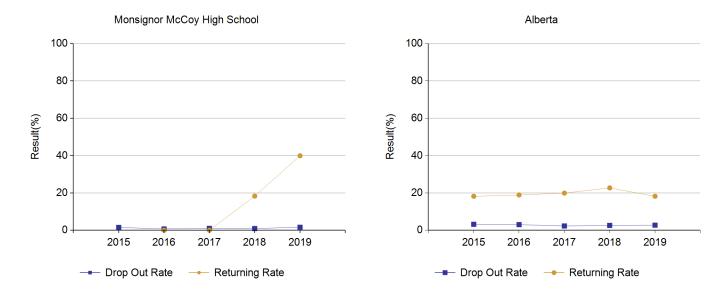
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **Drop Out Rate - Measure History**

### School: 6870 Monsignor McCoy High School Province: Alberta

			Μ	onsigr	nor McCo	y High	School				Alberta									
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	3	201	9
	Ν	%	N	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	497	1.5	518	0.7	523	1.0	577	0.9	523	1.6	180,104	3.2	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7
Returning Rate	3	*	9	0.0	6	0.0	8	18.3	7	39.9	7,960	18.2	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

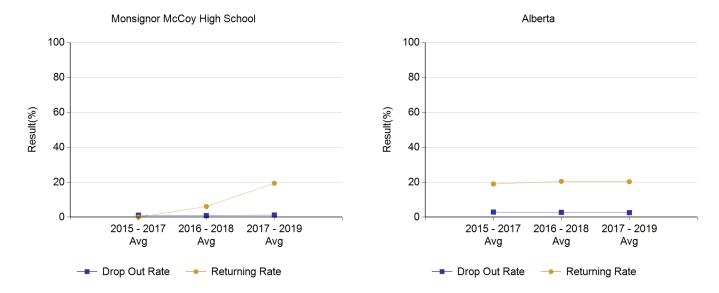
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

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### Drop Out Rate - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

		Mons	ignor McC	oy High S	chool				Albe	erta		
	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	2017 - 2019 Avg		2015 - 2017 Avg		018 Avg	2017 - 2	019 Avg
	Ν	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	513	1.1	539	0.9	541	1.2	181,183	2.9	182,092	2.7	183,235	2.6
Returning Rate	8	8 0.0		6.1	7	19.4	7,733	19.0	7,347	20.5	7,059	20.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

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### **Drop Out Rates**

### School: 6870 Monsignor McCoy High School

#### **Detail for Annual Drop Out Rate**

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2015	497	9	1.8	1.8	1.5
2016	518	6	1.2	2.4	0.7
2017	523	8	1.5	2.7	1.0
2018	577	7	1.2	2.0	0.9
2019	523	10	1.9	1.5	1.6

#### **Detail for Annual Returning Rate**

			Returning Cour	nt	Total	Linediusted		
	Drop Out Count	K-12 Participation	Post-Secondary	Apprenticeship	Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
2015	3	*	*	*	*	*	*	*
2016	9	0	0	0	0	0.0	1.8	0.0
2017	6	0	0	0	0	0.0	2.7	0.0
2018	8	1	0	0	1	12.5	2.5	18.3
2019	7	2	0	0	2	28.6	2.0	39.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

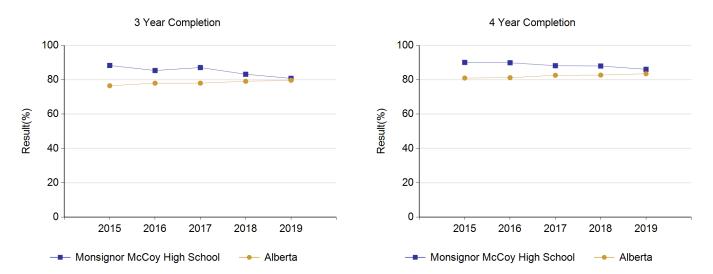
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

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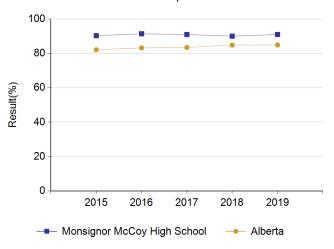
### High School Completion Rates - Measure History

### School: 6870 Monsignor McCoy High School Province: Alberta

		Monsignor McCoy High School									Alberta									
	201	5	201	6	201	7	201	8	201	9	2015		201	6	201	7	201	8	201	9
	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	172	88.3	163	85.4	205	87.1	160	83.2	196	80.8	43,810	76.5	45,034	78.0	45,207	78.0	45,144	79.1	45,562	79.7
4 Year Completion	175	90.1	172	89.9	161	88.2	205	88.0	167	86.1	44,394	81.0	43,918	81.2	45,174	82.6	45,350	82.7	45,347	83.5
5 Year Completion	184	90.3	175	91.4	172	91.0	161	90.0	212	91.0	45,111	82.1	44,418	83.2	43,950	83.4	45,199	84.8	45,415	84.9



#### 5 Year Completion



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

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#### High School Completion Rates - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School **Province: Alberta**

			Mon	signor McC	oy High S	chool		Alberta					
		2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
		N	%	N	%	N	%	N	%	N	%	N	%
-	pletion	180	87.0	176	85.3	187	83.7	44,684	77.5	45,128	78.4	45,304	78.9
4 Yea Comp	ar pletion	169	89.4	179	88.7	178	87.4	44,495	81.6	44,814	82.2	45,290	82.9
5 Yea Comp	ar pletion	177	90.9	169	90.8	182	90.7	44,493	82.9	44,522	83.8	44,855	84.4
		3	Year Com	pletion						4 Year Corr	pletion		
	100							100					
	80	•		•				80	•		•	•	
(%	60						(%)	60					
Result(%)	40						Result(%)	40					
Ľ	20						ш	20					
	20												
	0	2015 - 2 Avg		6 - 2018 Avg	2017 - 201 Avg	9		0 +	2015 - Av	2017 201 g	6 - 2018 Avg	2017 - 201 Avg	9
	— <b>■</b> — Mo	onsignor Mo	cCoy High	School	Alber	ta		— <b>■</b> — Mo	onsignor M	cCoy High	School	Alber	ta
						5 Year	r Completic	on					
				100 -									
				80 -		•	•		•				
				8 60-									
				60 (%) 64 - 04 - 04 - 04 - 04 - 04 - 04 - 04 -									
				20-									
				0 -	20	015 - 2017 Avg	2016 - 20 Avg		- 2019 vg				
					⊢ Monsigr	ol —	Alberta						

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Report Generated: Apr 26, 2020 Locked with Suppression for May 2020

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**High School Completion Rates** 

#### School: 6870 Monsignor McCoy High School

#### Detail for 3 Year Rate (All Students)

		(	Credentialed Co	mpleter	Non-C	Credentialed Comp	leter				Lingdiusted		
	Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
2015	172	147	0	0	0	0	3	150	14	8	87.2	2.2	88.3
2016	163	134	0	3	0	1	0	138	18	7	84.7	1.5	85.4
2017	205	177	0	0	0	0	1	178	25	2	86.8	0.6	87.1
2018	160	130	0	0	0	0	1	131	21	8	81.9	2.6	83.2
2019	196	153	0	3	1	0	0	157	31	8	80.1	1.6	80.8

#### Detail for 3 Year Rate (Mover/Non-Mover)

				Credentialed Corr	pleter	Non-	Credentialed Comple	eter			
		Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers
2015	Mover	24	22	0	0	0	0	0	22	1	1
2015	Non-Mover	148	125	0	0	0	0	3	128	13	7
0040	Mover	10	5	0	0	0	0	0	5	4	1
2016	Non-Mover	153	129	0	3	0	1	0	133	14	6
2017	Mover	18	15	0	0	0	0	0	15	3	0
2017	Non-Mover	187	162	0	0	0	0	1	163	22	2
2010	Mover	6	4	0	0	0	0	0	4	2	0
2018	Non-Mover	154	126	0	0	0	0	1	127	19	8
2010	Mover	2	*	*	*	*	*	*	*	*	*
2019	Non-Mover	194	*	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

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**High School Completion Rates** 

#### School: 6870 Monsignor McCoy High School

#### **Detail for 4 Year Rate (All Students)**

		C	Credentialed Cor	mpleter	Non-C	Credentialed Comp	leter				Line divete d		
	Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
2015	175	152	0	2	0	0	0	154	2	19	88.0	4.0	90.1
2016	172	149	0	0	1	0	2	152	3	17	88.4	3.0	89.9
2017	161	136	0	3	1	1	0	141	11	9	87.6	1.1	88.2
2018	205	179	0	0	0	0	0	179	17	9	87.3	1.6	88.0
2019	167	139	0	0	1	0	1	141	8	18	84.4	3.2	86.1

#### Detail for 4 Year Rate (Mover/Non-Mover)

				Credentialed Corr	pleter	Non-	Credentialed Comple	eter			
		Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers
2015	Mover	21	17	0	0	0	0	0	17	0	4
2015	Non-Mover	154	135	0	2	0	0	0	137	2	15
0040	Mover	24	23	0	0	0	0	0	23	0	1
2016	Non-Mover	148	126	0	0	1	0	2	129	3	16
0047	Mover	9	5	0	0	0	0	0	5	2	2
2017	Non-Mover	152	131	0	3	1	1	0	136	9	7
2019	Mover	18	16	0	0	0	0	0	16	2	0
2018	Non-Mover	187	163	0	0	0	0	0	163	15	9
2010	Mover	6	4	0	0	0	0	0	4	1	1
2019	Non-Mover	161	135	0	0	1	0	1	137	7	17

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

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**High School Completion Rates** 

#### School: 6870 Monsignor McCoy High School

#### Detail for 5 Year Rate (All Students)

		(	Credentialed Co	mpleter	Non-C	Credentialed Comp	leter				Linediusted		
	Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
2015	184	161	0	0	1	1	0	163	0	21	88.6	3.4	90.3
2016	175	154	0	2	1	0	0	157	1	17	89.7	3.2	91.4
2017	172	150	0	0	1	1	1	153	3	16	89.0	3.8	91.0
2018	161	137	0	3	1	2	0	143	3	15	88.8	2.1	90.0
2019	212	188	1	0	1	0	0	190	2	20	89.6	3.3	91.0

#### Detail for 5 Year Rate (Mover/Non-Mover)

				Credentialed Corr	pleter	Non-	Credentialed Comple	eter			
		Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers
2015	Mover	10	9	0	0	0	0	0	9	0	1
2015	Non-Mover	174	152	0	0	1	1	0	154	0	20
0040	Mover	21	18	0	0	0	0	0	18	0	3
2016	Non-Mover	154	136	0	2	1	0	0	139	1	14
0047	Mover	24	23	0	0	0	0	0	23	0	1
2017	Non-Mover	148	127	0	0	1	1	1	130	3	15
2018	Mover	9	5	0	0	0	0	0	5	1	3
2018	Non-Mover	152	132	0	3	1	2	0	138	2	12
2010	Mover	15	14	0	0	0	0	0	14	1	0
2019	Non-Mover	197	174	1	0	1	0	0	176	1	20

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

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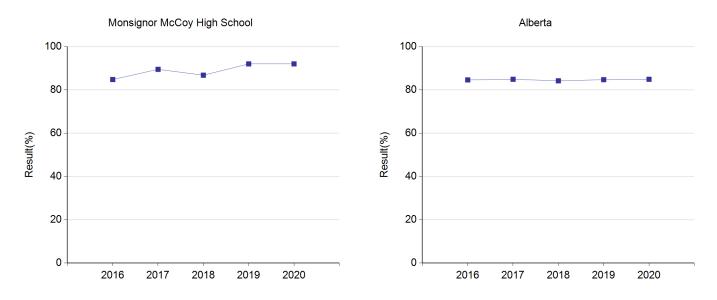


### **B.3 Program of Studies - At Risk Students Measure History**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			Monsig	nor McCo	oy High	School								Alber	ta				
20	16	201	7	201	8	201	9	202	0	201	6	201	7	201	8	201	9	202	20
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
49	84.8	52	89.5	198	86.8	184	92.0	204	92.0	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Мо	nsignor McC	oy High Sch	lool				Alb	erta		
2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 -	2018 Avg	2017 - 2	2019 Avg	2018 - 20	020 Av
Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%
100	87.0	145	89.4	195	90.3	191,122	84.6	226,538	84.6	261,014	84.
	Мо	nsignor McC	Coy High Sch	iool				Ą	Iberta		
100	1						00				
80				•			80	•	•	•	
(%) (%)						t(%)	60				
60 60 40 40						Result(%)	40				
20							20				
0		16 - 2018 2 Avg	2017 - 2019 Avg	2018 - 2020 Avg	)		0	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 20 Avg	20

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

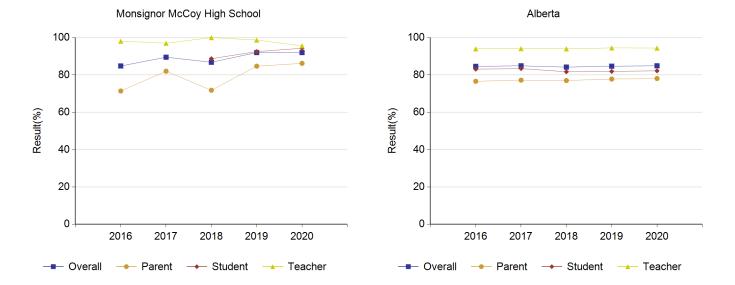


### **B.3 Program of Studies - At Risk Students History with Groups**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			l	Monsigi	nor McCo	oy High	School								Albe	rta				
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	0
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	N	%
Overall	49	84.8	52	89.5	198	86.8	184	92.0	204	92.0	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9
Parent	31	71.4	30	82.0	26	71.8	20	84.7	29	86.2	33,608	76.6	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1
Student	n/a	n/a	n/a	n/a	151	88.7	139	92.5	152	94.3	95,085	83.1	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2
Teacher	18	98.1	22	97.0	21	100.0	25	98.7	23	95.6	30,422	94.0	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.3 Program of Studies - At Risk Students Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	31	29	55	6	3	6	84
When your child needs it, teachers at your	2017	30	33	50	10	0	7	83
child's school are available to help him or	2018	26	27	58	4	4	8	85
her	2019	20	45	45	5	0	5	90
	2020	29	28	66	0	3	3	93
	2016	31	26	45	23	3	3	71
Your child can easily access programs	2017	30	33	53	3	0	10	87
and services at school to get help with	2018	26	23	42	8	8	19	65
school work	2019	20	40	50	0	0	10	90
	2020	29	28	62	3	0	7	90
	2016	29	21	38	14	0	28	59
Your child can get help at school with	2017	29	21	55	3	0	21	76
problems that are not related to school	2018	26	15	50	4	4	27	65
work	2019	19	32	42	0	0	26	74
	2020	29	21	55	10	0	14	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.3 Program of Studies - At Risk Students Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When your child needs it, teachers at your	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
child's school are available to help him or	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
her	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can easily access programs	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
and services at school to get help with	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
school work	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can get help at school with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
problems that are not related to school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
work	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.3 Program of Studies - At Risk Students Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	31	29	55	6	3	6	84
When your child needs it, teachers at your	2017	30	33	50	10	0	7	83
child's school are available to help him or	2018	26	27	58	4	4	8	85
her	2019	19	42	47	5	0	5	89
	2020	29	28	66	0	3	3	93
	2016	31	26	45	23	3	3	71
Your child can easily access programs	2017	30	33	53	3	0	10	87
and services at school to get help with	2018	26	23	42	8	8	19	65
school work	2019	19	42	47	0	0	11	89
	2020	29	28	62	3	0	7	90
	2016	29	21	38	14	0	28	59
Your child can get help at school with	2017	29	21	55	3	0	21	76
problems that are not related to school	2018	26	15	50	4	4	27	65
work	2019	18	28	44	0	0	28	72
	2020	29	21	55	10	0	14	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.3 Program of Studies - At Risk Students Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	18	72	28	0	0	0	100
Students can easily access programs and	2017	22	73	27	0	0	0	100
services at your school to get help with	2018	21	76	24	0	0	0	100
school work	2019	25	76	24	0	0	0	100
	2020	23	83	13	0	0	4	96
	2016	18	72	22	0	0	6	94
Students can get help at your school with	2017	22	64	27	5	0	5	91
problems that are not related to school	2018	21	62	38	0	0	0	100
work	2019	25	64	32	0	0	4	96
	2020	23	78	13	4	0	4	91
	2016	18	94	6	0	0	0	100
	2017	22	95	5	0	0	0	100
When students need it, teachers at your school are available to help them	2018	21	100	0	0	0	0	100
	2019	25	80	20	0	0	0	100
	2020	22	95	5	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.3 Program of Studies - At Risk Students Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Teacher - Grade 10

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	64	36	0	0	0	100
Students can easily access programs and	2017	15	80	20	0	0	0	100
services at your school to get help with school work	2018	16	69	31	0	0	0	100
	2019	19	79	21	0	0	0	100
	2020	18	78	17	0	0	6	94
	2016	11	73	27	0	0	0	100
Students can get help at your school with	2017	15	73	20	7	0	0	93
problems that are not related to school	2018	16	69	31	0	0	0	100
work	2019	19	63	32	0	0	5	95
	2020	18	78	11	6	0	6	89
	2016	11	100	0	0	0	0	100
	2017	15	93	7	0	0	0	100
When students need it, teachers at your school are available to help them	2018	16	100	0	0	0	0	100
	2019	19	79	21	0	0	0	100
	2020	17	94	6	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### **B.3 Program of Studies - At Risk Students Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I can get help at my school with problems that are not related to school work	2018	151	27	52	7	1	12	79
	2019	137	32	55	5	3	5	87
	2020	152	39	49	4	1	6	89
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
It is easy to get help with school work at my school if I need it	2018	150	48	46	5	1	1	94
	2019	139	60	35	1	1	4	95
	2020	151	61	36	3	0	0	97
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When I need it, teachers at my school are available to help me	2018	151	40	53	4	0	3	93
	2019	138	46	50	1	1	2	96
	2020	151	52	46	1	1	0	97

Notes:

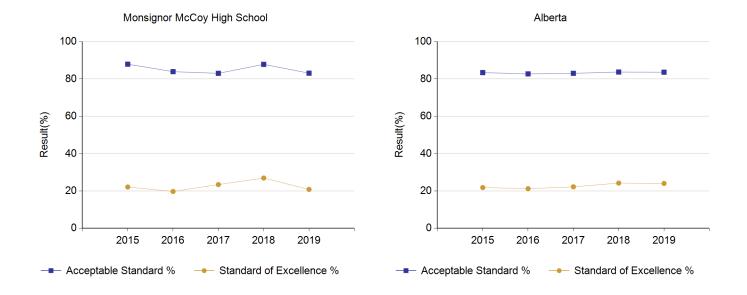
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **Diploma Exam Results By Students Writing Measure History**

### School: 6870 Monsignor McCoy High School **Province: Alberta**

		Monsignor McCoy High School				Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Ν	206	246	277	226	254	62,746	65,429	65,851	65,736	65,117
Acceptable Standard %	87.9	83.9	83.0	87.8	83.1	83.4	82.7	83.0	83.7	83.6
Standard of Excellence %	22.1	19.7	23.4	26.9	20.8	21.8	21.2	22.2	24.2	24.0



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The

weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.

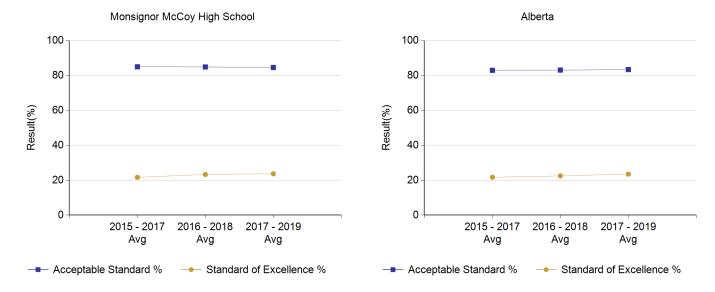
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



### Diploma Exam Results By Students Writing - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

	Monsi	ignor McCoy High S	School	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Ν	243	250	252	64,675	65,672	65,568		
Acceptable Standard %	85.0	84.9	84.6	83.0	83.1	83.4		
Standard of Excellence %	21.7	23.3	23.7	21.7	22.5	23.5		



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

 Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.

4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



#### Diploma Exam Results Course By Course Summary With Measure Evaluation

#### School: 6870 Monsignor McCoy High School

			М	lonsignor McCoy	High Schoo	ol				Alb	erta	
		Achievement	Improvement	Overall	201	19	Prev 3 Yea	r Average	201	19	Prev 3 Yea	r Average
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	119	87.4	115	87.1	29,832	86.8	30,091	86.9
Linglish Lang Arts 30-1	Diploma Examination Standard of Excellence	Low	Maintained	Issue	119	5.9	115	5.9	29,832	12.3	30,091	11.9
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Low	Declined	Issue	65	84.6	61	92.5	16,640	87.1	16,563	88.9
Linglish Lang Arts 30-2	Diploma Examination Standard of Excellence	Low	Declined	Issue	65	7.7	61	13.7	16,640	12.1	16,563	12.3
French Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	4	*	n/a	n/a	1,215	91.5	1,296	94.1
Tenor Lang Arts 30-1	Diploma Examination Standard of Excellence	*	*	*	4	*	n/a	n/a	1,215	10.1	1,296	9.7
Erenecie 20.1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	98.6	154	98.3
<u>Français 30-1</u>	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	29.5	154	20.6
Mathematics 20.4	Diploma Examination Acceptable Standard	n/a	n/a	n/a	65	76.9	65	73.2	19,389	77.8	20,337	73.9
Mathematics 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	65	27.7	65	27.7	19,389	35.1	20,337	30.6
Mathematics 20.2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	56	67.9	63	70.7	14,465	76.5	14,107	74.8
Mathematics 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	56	7.1	63	8.7	14,465	16.8	14,107	16.4
Social Studies 30-1	Diploma Examination Acceptable Standard	High	Maintained	Good	50	94.0	32	93.0	21,610	86.6	22,179	85.7
Social Studies 30-1	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent	50	22.0	32	19.0	21,610	17.0	22,179	15.6
Social Studies 30-2	Diploma Examination Acceptable Standard	High	Declined	Acceptable	123	88.6	136	95.0	20,758	77.8	20,078	80.2
Social Studies 30-2	Diploma Examination Standard of Excellence	High	Declined Significantly	Issue	123	21.1	136	36.0	20,758	12.2	20,078	12.6
Disloger 20	Diploma Examination Acceptable Standard	Low	Declined Significantly	Concern	97	70.1	122	82.5	22,442	83.9	22,853	85.3
<u>Biology 30</u>	Diploma Examination Standard of Excellence	Low	Declined Significantly	Concern	97	17.5	122	30.0	22,442	35.5	22,853	33.8
Chemistry 30	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	96	88.5	75	77.7	18,525	85.7	18,929	82.7
<u>Chemistry 30</u>	Diploma Examination Standard of Excellence	Very High	Improved Significantly	Excellent	96	46.9	75	26.7	18,525	42.5	18,929	37.2
Dhuging 20	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	42	95.2	42	91.5	9,247	87.5	9,974	85.9
Physics 30	Diploma Examination Standard of Excellence	High	Maintained	Good	42	38.1	42	39.4	9,247	43.5	9,974	41.7
Science 20	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	85.7	9,180	84.9
Science 30	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	31.2	9,180	29.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.

4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.



#### **Measure Evaluation Reference - Achievement Evaluation**

#### School: 6870 Monsignor McCoy High School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Long Arts 20.1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
English Lang Arts 30-1	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
English Lang Ans 30-2	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Long Arts 20.1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
French Lang Arts 30-1	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
Social Studies 30-1	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
Social Studies 30-2	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Diology 20	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
Biology 30	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
Chemistry 50	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Dhusica 20	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
Physics 30	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Saianaa 20	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
Science 30	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

- 1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.



#### Measure Evaluation Reference - Improvement and Overall Evaluation Table

### School: 6870 Monsignor McCoy High School

#### **Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

<b>Evaluation Category</b>	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

#### **Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		Achievement								
Improvement	Very High	High	Intermediate	Low	Very Low					
Improved Significantly	Excellent	Good	Good	Good	Acceptable					
Improved	Excellent	Good	Good	Acceptable	Issue					
Maintained	Excellent	Good	Acceptable	Issue	Concern					
Declined	Good	Acceptable	Issue	Issue	Concern					
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern					

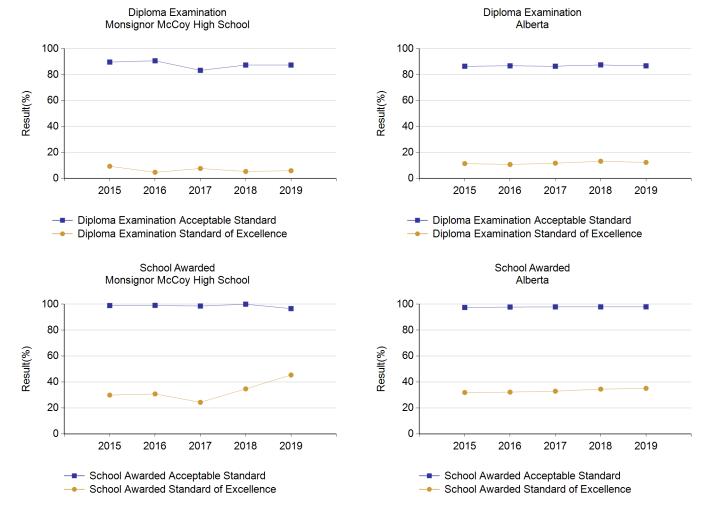


### **Diploma Exam Results By Course**

### School: 6870 Monsignor McCoy High School Province: Alberta

#### **English Lang Arts 30-1**

	M	Monsignor McCoy High School Alberta								
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	97	107	144	95	119	28,166	29,730	30,150	30,393	29,832
Diploma Examination Acceptable Standard (%)	89.7	90.7	83.3	87.4	87.4	86.5	86.8	86.5	87.5	86.8
Diploma Examination Standard of Excellence (%)	9.3	4.7	7.6	5.3	5.9	11.4	10.7	11.7	13.2	12.3
School Awarded Acceptable Standard (%)	99.0	99.1	98.6	100.0	96.6	97.5	97.8	97.9	97.9	98.0
School Awarded Standard of Excellence (%)	29.9	30.8	24.3	34.7	45.4	31.9	32.2	32.9	34.5	35.1



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*). 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when
- interpreting trends over time for the province and those school authorities affected by these events.

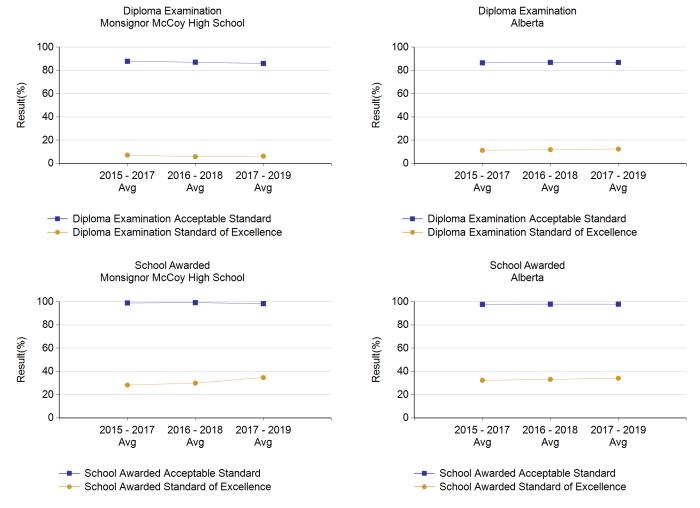


### Diploma Exam Results By Course - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

#### **English Lang Arts 30-1**

	Monsig	nor McCoy High		Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
Students Writing	116	115	119	29,349	30,091	30,125	
Diploma Examination Acceptable Standard (%)	87.9	87.1	86.0	86.6	86.9	86.9	
Diploma Examination Standard of Excellence (%)	7.2	5.9	6.3	11.3	11.9	12.4	
School Awarded Acceptable Standard (%)	98.9	99.2	98.4	97.7	97.9	97.9	
School Awarded Standard of Excellence (%)	28.3	30.0	34.8	32.4	33.2	34.2	



#### Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Report Generated: Apr 26, 2020 Locked with Suppression for May 2020

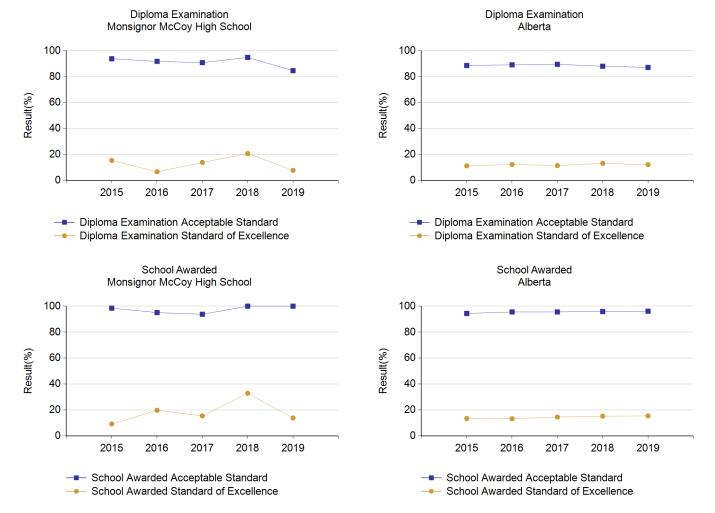


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### English Lang Arts 30-2

	Monsignor McCoy High School							Alberta		
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	65	61	65	58	65	16,391	16,707	16,797	16,184	16,640
Diploma Examination Acceptable Standard (%)	93.8	91.8	90.8	94.8	84.6	88.6	89.1	89.5	88.0	87.1
Diploma Examination Standard of Excellence (%)	15.4	6.6	13.8	20.7	7.7	11.2	12.3	11.4	13.1	12.1
School Awarded Acceptable Standard (%)	98.5	95.1	93.8	100.0	100.0	94.4	95.6	95.6	95.9	96.1
School Awarded Standard of Excellence (%)	9.2	19.7	15.4	32.8	13.8	13.4	13.2	14.5	15.2	15.4



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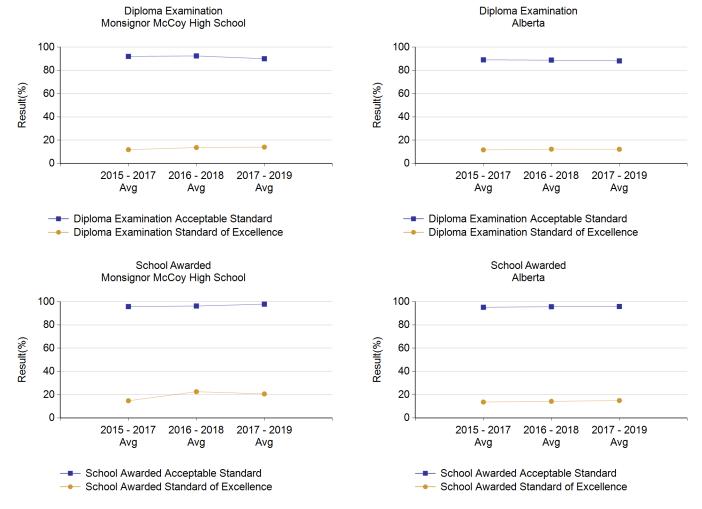


## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### English Lang Arts 30-2

	Monsig	nor McCoy High	n School		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Students Writing	64	61	63	16,632	16,563	16,540
Diploma Examination Acceptable Standard (%)	92.1	92.5	90.1	89.1	88.9	88.2
Diploma Examination Standard of Excellence (%)	11.9	13.7	14.1	11.7	12.3	12.2
School Awarded Acceptable Standard (%)	95.8	96.3	97.9	95.2	95.7	95.9
School Awarded Standard of Excellence (%)	14.8	22.6	20.7	13.7	14.3	15.0



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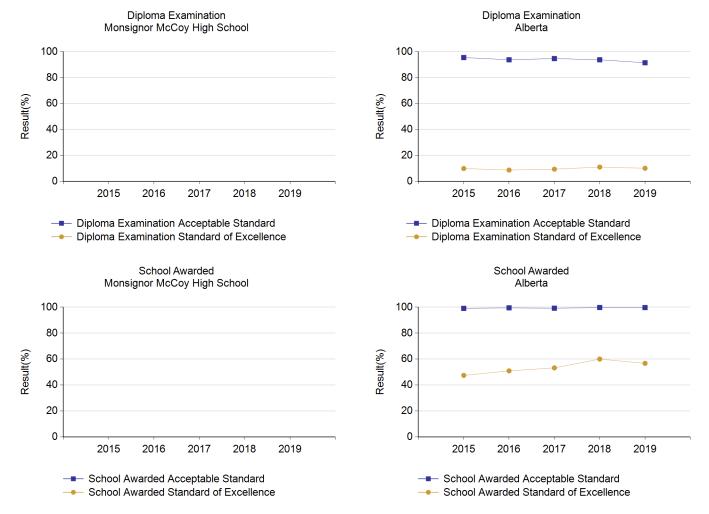


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### French Lang Arts 30-1

	Monsignor McCoy High School							Alberta		
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	n/a	n/a	n/a	1	4	1,278	1,282	1,375	1,230	1,215
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	*	95.5	93.8	94.7	93.8	91.5
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	*	9.9	8.7	9.4	11.0	10.1
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	*	99.1	99.5	99.2	99.8	99.7
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	*	47.4	50.9	53.2	60.0	56.7



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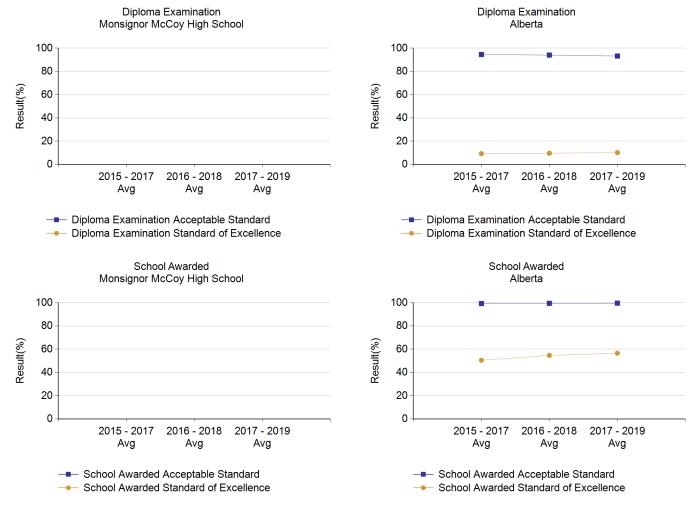


## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### French Lang Arts 30-1

	Monsig	nor McCoy High	n School		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Students Writing	n/a	n/a	n/a	1,312	1,296	1,273
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	94.6	94.1	93.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	9.3	9.7	10.2
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	99.3	99.5	99.6
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	50.5	54.7	56.6



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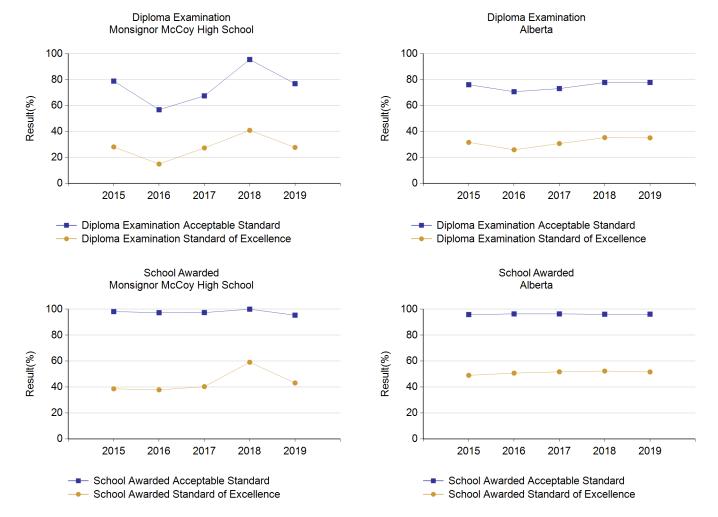


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Mathematics 30-1

	Monsignor McCoy High School							Alberta	2017 2018	
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	57	74	77	44	65	20,951	20,492	20,371	20,148	19,389
Diploma Examination Acceptable Standard (%)	78.9	56.8	67.5	95.5	76.9	76.1	70.7	73.1	77.8	77.8
Diploma Examination Standard of Excellence (%)	28.1	14.9	27.3	40.9	27.7	31.6	25.9	30.7	35.3	35.1
School Awarded Acceptable Standard (%)	98.2	97.3	97.4	100.0	95.4	95.9	96.4	96.4	96.1	96.2
School Awarded Standard of Excellence (%)	38.6	37.8	40.3	59.1	43.1	49.0	50.7	51.7	52.3	51.6



#### Notes:

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- 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data. 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when
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- 4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

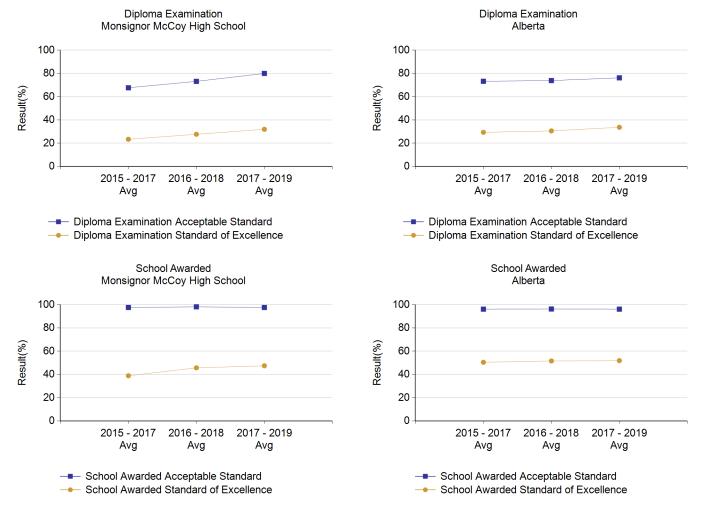
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### Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Mathematics 30-1

	Monsig	nor McCoy High	n School		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
Students Writing	69	65	62	20,605	20,337	19,969
Diploma Examination Acceptable Standard (%)	67.7	73.2	80.0	73.3	73.9	76.2
Diploma Examination Standard of Excellence (%)	23.4	27.7	32.0	29.4	30.6	33.7
School Awarded Acceptable Standard (%)	97.6	98.2	97.6	96.2	96.3	96.2
School Awarded Standard of Excellence (%)	38.9	45.7	47.5	50.5	51.6	51.9



Notes:

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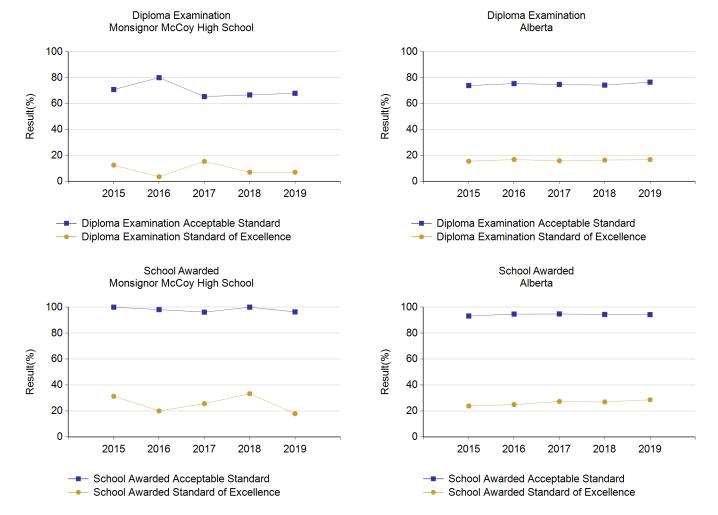


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Mathematics 30-2

	Monsignor McCoy High School							Alberta		
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	48	55	78	57	56	12,591	13,631	14,327	14,362	14,465
Diploma Examination Acceptable Standard (%)	70.8	80.0	65.4	66.7	67.9	73.9	75.4	74.7	74.2	76.5
Diploma Examination Standard of Excellence (%)	12.5	3.6	15.4	7.0	7.1	15.5	16.8	15.9	16.4	16.8
School Awarded Acceptable Standard (%)	100.0	98.2	96.2	100.0	96.4	93.2	94.7	94.8	94.4	94.3
School Awarded Standard of Excellence (%)	31.3	20.0	25.6	33.3	17.9	23.8	24.9	27.3	26.9	28.6



Notes:

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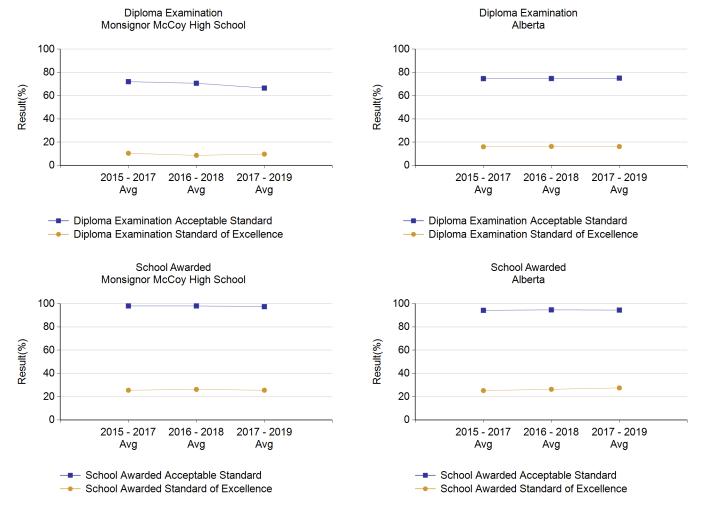
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### Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Mathematics 30-2

	Monsig	nor McCoy High	n School		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Students Writing	60	63	64	13,516	14,107	14,385
Diploma Examination Acceptable Standard (%)	72.1	70.7	66.6	74.7	74.8	75.1
Diploma Examination Standard of Excellence (%)	10.5	8.7	9.8	16.1	16.4	16.3
School Awarded Acceptable Standard (%)	98.1	98.1	97.5	94.3	94.7	94.5
School Awarded Standard of Excellence (%)	25.6	26.3	25.6	25.3	26.4	27.6



Notes:

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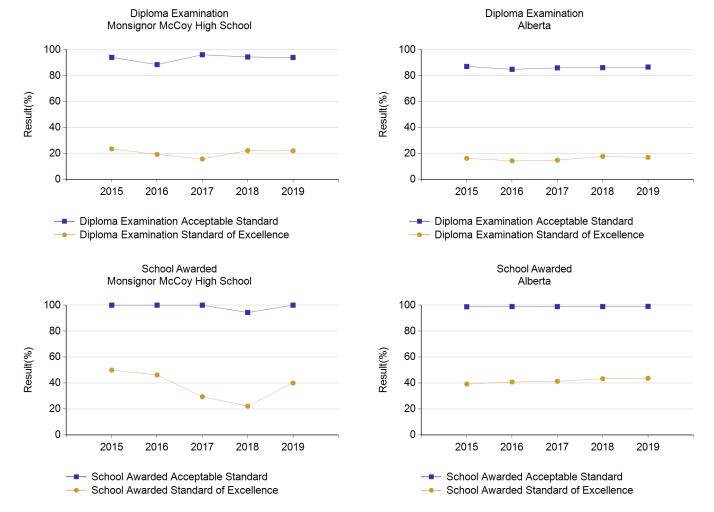


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Social Studies 30-1

	Monsignor McCoy High School						Alberta		2017         2018         20           ,249         21,793         21,           6.0         86.2         86	
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	34	26	51	18	50	21,080	22,494	22,249	21,793	21,610
Diploma Examination Acceptable Standard (%)	94.1	88.5	96.1	94.4	94.0	87.1	84.9	86.0	86.2	86.6
Diploma Examination Standard of Excellence (%)	23.5	19.2	15.7	22.2	22.0	16.2	14.3	14.8	17.7	17.0
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	94.4	100.0	98.8	99.0	98.9	99.0	99.1
School Awarded Standard of Excellence (%)	50.0	46.2	29.4	22.2	40.0	39.2	40.8	41.3	43.3	43.6



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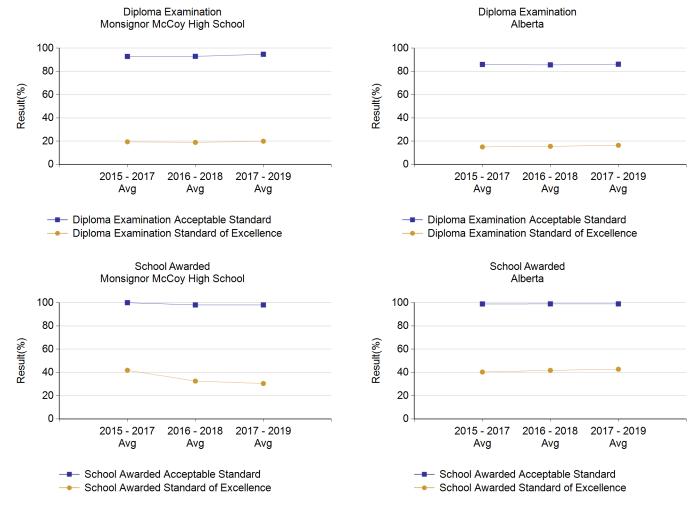


## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Social Studies 30-1

	Monsig	nor McCoy High	n School		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Students Writing	37	32	40	21,941	22,179	21,884
Diploma Examination Acceptable Standard (%)	92.9	93.0	94.8	86.0	85.7	86.2
Diploma Examination Standard of Excellence (%)	19.5	19.0	20.0	15.1	15.6	16.5
School Awarded Acceptable Standard (%)	100.0	98.1	98.1	98.9	99.0	99.0
School Awarded Standard of Excellence (%)	41.9	32.6	30.5	40.4	41.8	42.8



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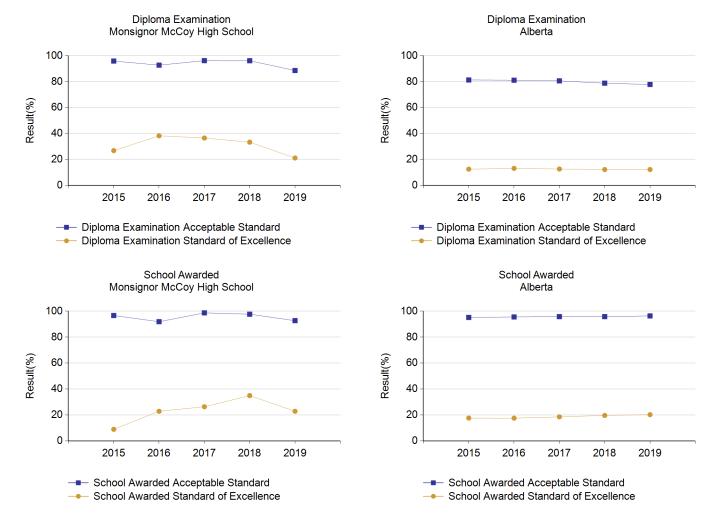


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Social Studies 30-2

	Monsignor McCoy High School							Alberta		
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	123	123	156	129	123	19,698	19,790	20,054	20,391	20,758
Diploma Examination Acceptable Standard (%)	95.9	92.7	96.2	96.1	88.6	81.3	81.1	80.6	78.8	77.8
Diploma Examination Standard of Excellence (%)	26.8	38.2	36.5	33.3	21.1	12.5	13.1	12.6	12.2	12.2
School Awarded Acceptable Standard (%)	96.7	91.9	98.7	97.7	92.7	95.2	95.6	95.8	95.8	96.4
School Awarded Standard of Excellence (%)	8.9	22.8	26.3	34.9	22.8	17.6	17.5	18.5	19.6	20.2



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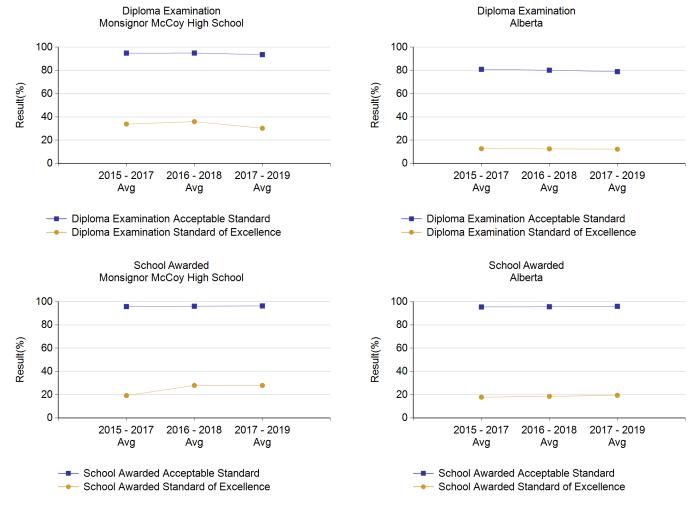


## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Social Studies 30-2

	Monsig	nor McCoy High	n School		Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg			
Students Writing	134	136	136	19,847	20,078	20,401		
Diploma Examination Acceptable Standard (%)	94.9	95.0	93.6	81.0	80.2	79.0		
Diploma Examination Standard of Excellence (%)	33.9	36.0	30.3	12.7	12.6	12.3		
School Awarded Acceptable Standard (%)	95.8	96.1	96.4	95.5	95.7	96.0		
School Awarded Standard of Excellence (%)	19.3	28.0	28.0	17.9	18.6	19.5		



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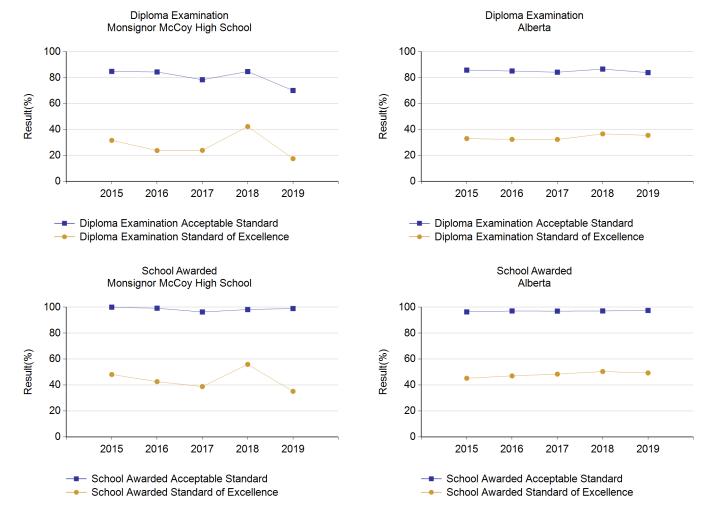


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### **Biology 30**

	Monsignor McCoy High School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	79	122	134	111	97	21,256	22,539	22,993	23,026	22,442
Diploma Examination Acceptable Standard (%)	84.8	84.4	78.4	84.7	70.1	85.8	85.1	84.2	86.6	83.9
Diploma Examination Standard of Excellence (%)	31.6	23.8	23.9	42.3	17.5	33.0	32.4	32.3	36.6	35.5
School Awarded Acceptable Standard (%)	100.0	99.2	96.3	98.2	99.0	96.4	97.1	97.0	97.1	97.5
School Awarded Standard of Excellence (%)	48.1	42.6	38.8	55.9	35.1	45.2	47.0	48.4	50.4	49.3



Notes:

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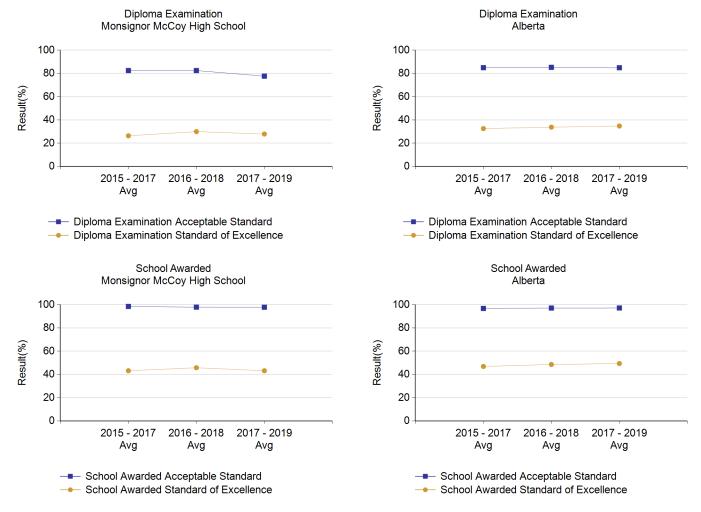
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## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### **Biology 30**

	Monsig	nor McCoy High	n School	Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
Students Writing	112	122	114	22,263	22,853	22,820	
Diploma Examination Acceptable Standard (%)	82.5	82.5	77.7	85.0	85.3	84.9	
Diploma Examination Standard of Excellence (%)	26.4	30.0	27.9	32.6	33.8	34.8	
School Awarded Acceptable Standard (%)	98.5	97.9	97.8	96.8	97.1	97.2	
School Awarded Standard of Excellence (%)	43.2	45.8	43.2	46.9	48.6	49.4	



Notes:

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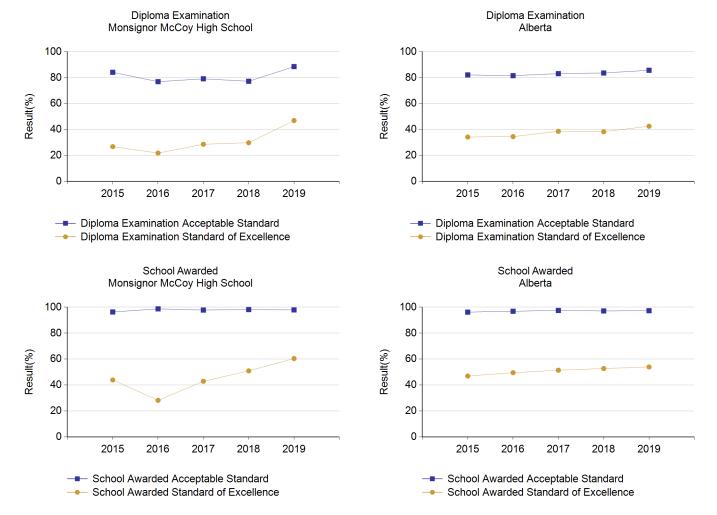


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### **Chemistry 30**

	Monsignor McCoy High School						Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	82	78	91	57	96	19,077	19,265	18,751	18,770	18,525	
Diploma Examination Acceptable Standard (%)	84.1	76.9	79.1	77.2	88.5	82.1	81.5	83.1	83.6	85.7	
Diploma Examination Standard of Excellence (%)	26.8	21.8	28.6	29.8	46.9	34.2	34.5	38.6	38.3	42.5	
School Awarded Acceptable Standard (%)	96.3	98.7	97.8	98.2	97.9	96.2	96.9	97.5	97.1	97.3	
School Awarded Standard of Excellence (%)	43.9	28.2	42.9	50.9	60.4	46.9	49.5	51.4	52.7	53.9	



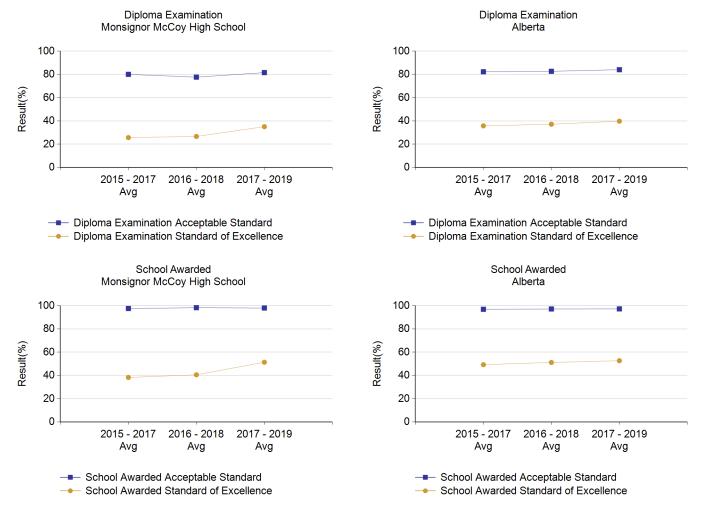
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## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### **Chemistry 30**

	Monsig	nor McCoy High	n School	Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
Students Writing	84	75	81	19,031	18,929	18,682	
Diploma Examination Acceptable Standard (%)	80.1	77.7	81.6	82.3	82.7	84.1	
Diploma Examination Standard of Excellence (%)	25.7	26.7	35.1	35.8	37.2	39.8	
School Awarded Acceptable Standard (%)	97.6	98.3	98.0	96.9	97.2	97.3	
School Awarded Standard of Excellence (%)	38.3	40.6	51.4	49.3	51.2	52.7	



Notes:

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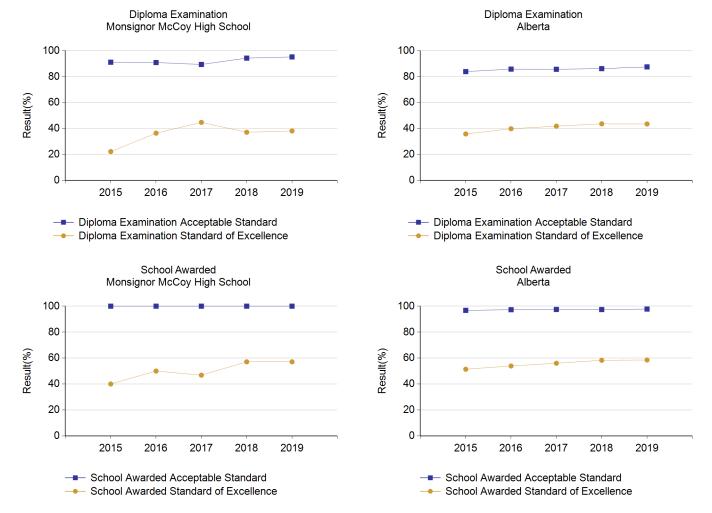


### **Diploma Exam Results By Course**

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Physics 30

	М	ol	Alberta							
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	45	44	47	35	42	10,586	10,291	9,952	9,679	9,247
Diploma Examination Acceptable Standard (%)	91.1	90.9	89.4	94.3	95.2	83.9	85.8	85.7	86.2	87.5
Diploma Examination Standard of Excellence (%)	22.2	36.4	44.7	37.1	38.1	35.8	39.8	41.8	43.6	43.5
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	100.0	100.0	96.8	97.3	97.5	97.4	97.8
School Awarded Standard of Excellence (%)	40.0	50.0	46.8	57.1	57.1	51.4	53.9	56.0	58.3	58.5



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*). 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when
- interpreting trends over time for the province and those school authorities affected by these events.

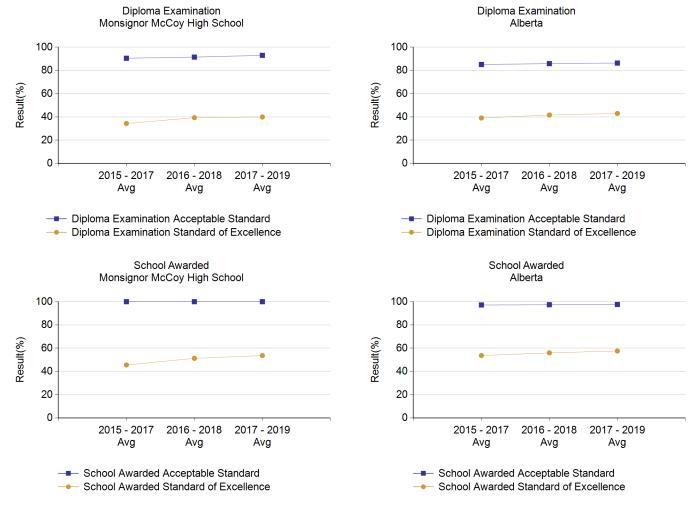
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## Diploma Exam Results By Course - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

#### Physics 30

	Monsig	nor McCoy High	n School		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Students Writing	45	42	41	10,276	9,974	9,626
Diploma Examination Acceptable Standard (%)	90.5	91.5	93.0	85.1	85.9	86.4
Diploma Examination Standard of Excellence (%)	34.4	39.4	40.0	39.1	41.7	43.0
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	97.2	97.4	97.6
School Awarded Standard of Excellence (%)	45.6	51.3	53.7	53.7	56.0	57.6



#### Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

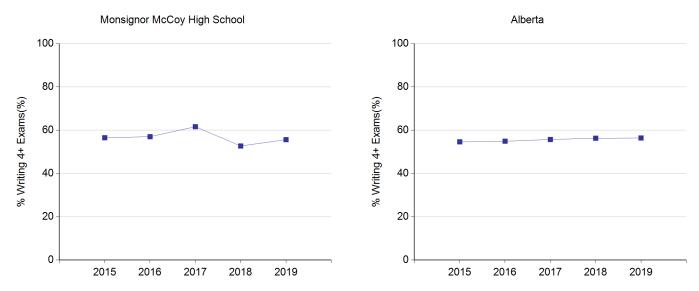


### **Diploma Exam Participation Rate - Measure History**

## School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

		Monsigno	or McCoy Hig	gh School		Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
N	172	163	205	160	196	43,810	45,034	45,207	45,144	45,562	
% Writing 0 Exams	8.1	9.0	6.6	10.4	8.0	15.7	15.0	14.8	14.2	14.3	
% Writing 1+ Exams	91.9	91.0	93.4	89.6	92.0	84.3	85.0	85.2	85.8	85.7	
% Writing 2+ Exams	90.1	87.9	91.0	88.3	88.0	81.2	82.0	82.3	83.0	83.0	
% Writing 3+ Exams	67.1	68.7	76.3	69.3	70.0	64.7	65.2	66.1	66.8	66.8	
% Writing 4+ Exams	56.5	57.0	61.6	52.7	55.6	54.6	54.9	55.7	56.3	56.4	
% Writing 5+ Exams	43.6	43.3	42.6	36.9	38.6	37.1	37.5	37.8	38.7	38.1	
% Writing 6+ Exams	17.7	17.3	14.2	14.6	18.0	13.8	13.6	13.9	14.2	13.6	



#### Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
- 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

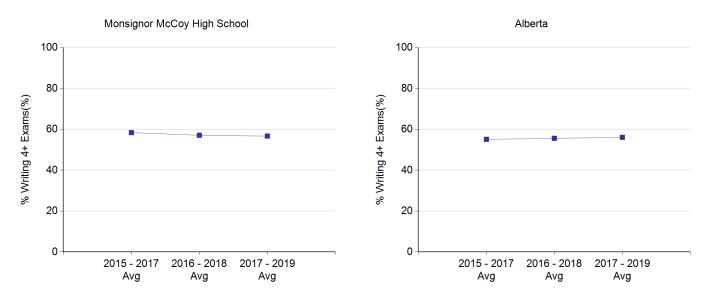
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### **Diploma Exam Participation Rate - 3 Year Rolling Average**

## School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Monsi	gnor McCoy High S	School		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Ν	180	176	187	44,684	45,128	45,304
% Writing 0 Exams	7.9	8.6	8.3	15.2	14.7	14.4
% Writing 1+ Exams	92.1	91.4	91.7	84.8	85.3	85.6
% Writing 2+ Exams	89.7	89.1	89.1	81.8	82.4	82.7
% Writing 3+ Exams	70.7	71.4	71.9	65.4	66.0	66.6
% Writing 4+ Exams	58.4	57.1	56.7	55.1	55.6	56.1
% Writing 5+ Exams	43.2	40.9	39.3	37.5	38.0	38.2
% Writing 6+ Exams	16.4	15.4	15.6	13.8	13.9	13.9



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
- 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.



### **Diploma Exam Participation Rate Detail**

## School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Ν	/lonsignor	McCoy H	ligh Schoo	bl			Alberta		
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	172	163	205	160	196	43,810	45,034	45,207	45,144	45,562
English Language Arts 30-1	55.2	56.4	64.9	53.8	57.7	53.2	54.0	55.0	56.3	55.7
English Language Arts 30-2	35.5	35.0	29.8	35.0	32.1	28.7	28.7	28.8	27.8	28.8
Total of 1 or more English Diploma Exams	89.5	89.0	91.2	86.9	88.8	79.5	80.1	80.9	81.1	81.3
Social Studies 30-1	22.1	15.3	22.4	12.5	25.0	43.5	45.1	44.9	45.0	44.1
Social Studies 30-2	66.9	74.2	67.8	75.0	63.8	36.7	35.8	36.4	37.1	37.8
Total of 1 or more Social Diploma Exams	89.0	87.7	90.2	86.9	87.2	79.5	80.3	80.7	81.4	81.3
Pure Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Applied Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics 30-1	32.6	36.8	35.1	25.0	30.6	37.1	36.4	35.5	36.5	35.3
Mathematics 30-2	29.7	27.6	35.1	33.8	29.6	22.4	23.7	25.1	24.9	25.9
Total of 1 or more Math Diploma Exams	59.9	61.3	68.8	58.1	59.7	57.6	58.3	58.6	59.3	59.1
Biology 30	47.1	53.4	58.5	52.5	58.7	40.6	40.7	41.7	42.7	42.3
Chemistry 30	48.3	41.1	42.0	38.8	36.2	35.7	35.6	35.1	35.8	35.1
Physics 30	25.6	23.3	22.4	20.0	21.4	19.9	19.3	18.6	18.7	17.6
Science 30	2.3	6.1	4.9	2.5	5.6	14.1	15.7	16.9	17.0	18.1
Total of 1 or more Science Diploma Exams	61.0	63.8	70.2	61.3	65.3	59.8	60.5	61.2	61.8	61.8
Français 30-1	0.0	0.0	0.0	0.0	0.0	0.2	0.3	0.3	0.3	0.3
French Language Arts 30	1.2	0.0	0.5	0.6	1.5	2.8	2.8	3.0	2.7	2.6
Total of 1 or more French Diploma Exams	1.2	0.0	0.5	0.6	1.5	3.0	3.1	3.3	3.0	2.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.

3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

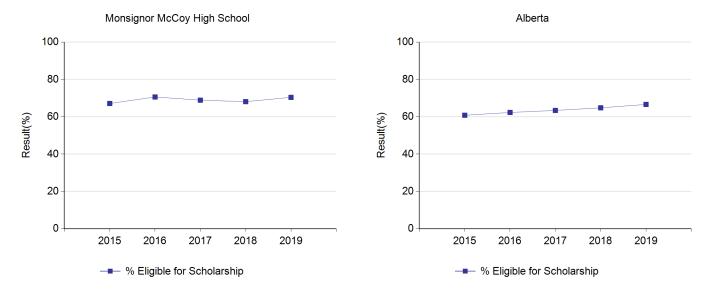
5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.



### **Rutherford Scholarship Eligibility Rate - Measure History**

## School: 6870 Monsignor McCoy High School **Province: Alberta**

	Monsignor McCoy High School					Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Total Gr 12 Students	167	170	222	160	203	58,041	59,063	60,127	60,559	58,970	
Percent Eligible for Scholarship	67.1	70.6	68.9	68.1	70.4	60.8	62.3	63.4	64.8	66.6	



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

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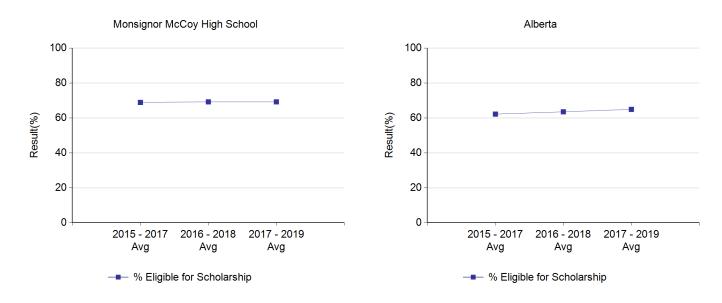
Report Version 1.0 Data Current as of Mar 01, 2020



### **Rutherford Scholarship Eligibility Rate - 3 Year Rolling Average**

## School: 6870 Monsignor McCoy High School **Province: Alberta**

	Monsi	gnor McCoy High §	School	Alberta					
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg			
Total Gr 12 Students	186	184	195	59,077	59,916	59,885			
Percent Eligible for Scholarship	68.9	69.2	69.2	62.2	63.5	64.9			



Notes:

- 2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

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### **Rutherford Scholarship Eligibility Rate**

#### **Eligibility By Grade**

### School: 6870 Monsignor McCoy High School

_		Grade 10 Rutherford		Grade 11	Rutherford	Grade 12 R	utherford	Overall		
Reporting School Year	Total Students	Number of Students Eligible	Percent of Students Eligible							
2015	167	108	64.7	97	58.1	69	41.3	112	67.1	
2016	170	115	67.6	100	58.8	72	42.4	120	70.6	
2017	222	145	65.3	135	60.8	79	35.6	153	68.9	
2018	160	101	63.1	91	56.9	70	43.8	109	68.1	
2019	203	131	64.5	115	56.7	84	41.4	143	70.4	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

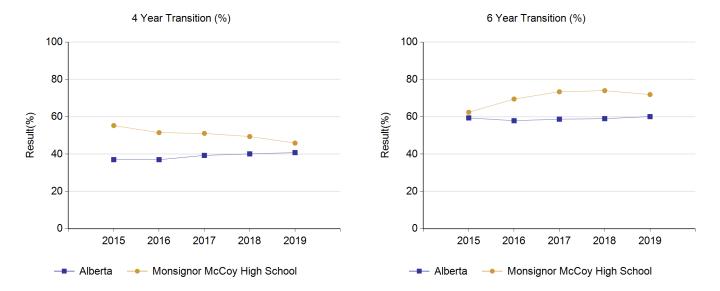
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.



High School to Post-Secondary Transition Rates - Measure History

## School: 6870 Monsignor McCoy High School Province: Alberta

		N         %         N         %         N         %         N													Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	175	55.3	172	51.5	161	51.1	205	49.4	167	45.9	44,394	37.0	43,918	37.0	45,174	39.3	45,350	40.1	45,347	40.8
6 Year Transition	165	62.4	184	69.5	175	73.4	171	74.0	157	71.9	45,231	59.4	45,105	57.9	44,412	58.7	43,908	59.0	45,194	60.1



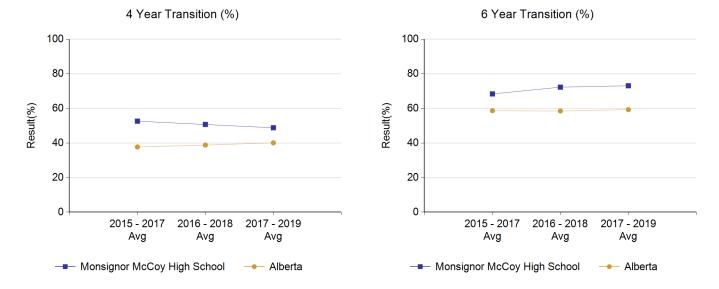
Notes:



### High School to Post-Secondary Transition Rates - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

		Mon	signor McC	Coy High So	chool				Albe	erta		
	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%
4 Year Transition	169	52.6	179	50.7	178	48.8	44,495	37.7	44,814	38.8	45,290	40.1
6 Year Transition	175	68.4	177	72.3	168	73.1	44,916	58.7	44,475	58.5	44,505	59.3



Notes:



High School to Post-Secondary Transition Rates

## School: 6870 Monsignor McCoy High School

### **Details for 4 Year Rate**

	Total	Transit	ioners	Number of	Unadjusted	Estimated	Estimated Out-of-Province	Transition
	Students	Post-secondary	Apprenticeship	Transitioners	Transition Rates	Attrition	Post-Secondary	Rates
2015	175	83	3	86	49.1	4.0	8.5	55.3
2016	172	76	5	81	47.1	3.0	6.1	51.5
2017	161	70	5	75	46.6	1.1	6.7	51.1
2018	205	92	0	92	44.9	1.6	8.5	49.4
2019	167	63	7	70	41.9	3.2	5.3	45.9

#### **Details for 6 Year Rate**

	Total	Transit	ioners	Number of	Unadjusted	Estimated	Estimated Out-of-Province	Transition
	Students	Post-secondary	Apprenticeship	Transitioners	Transition Rates	Attrition	Post-Secondary	Rates
2015	165	83	8	91	55.2	6.0	8.2	62.4
2016	184	101	16	117	63.6	3.3	8.6	69.5
2017	175	110	5	115	65.7	3.7	10.7	73.4
2018	171	104	9	113	66.1	3.6	10.9	74.0
2019	157	91	11	102	65.0	1.9	9.5	71.9

Notes:

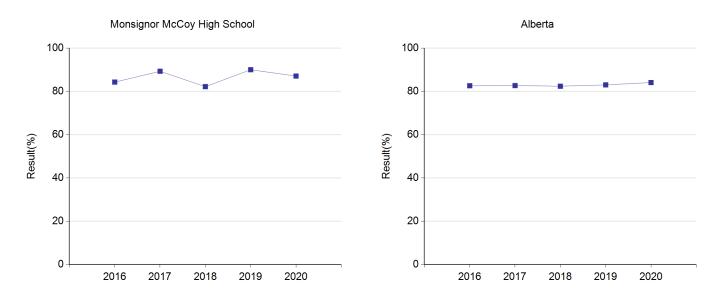


### A.8 Work Preparation Measure History

## School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			Monsig	nor McCo	oy High	School								Albe	rta				
201	2016 2017 2018		8	201	9	202	0	201	6	201	7	201	8	201	9	202	:0		
Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
49	84.3	51	89.3	47	82.2	45	90.0	51	87.1	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1



Notes:

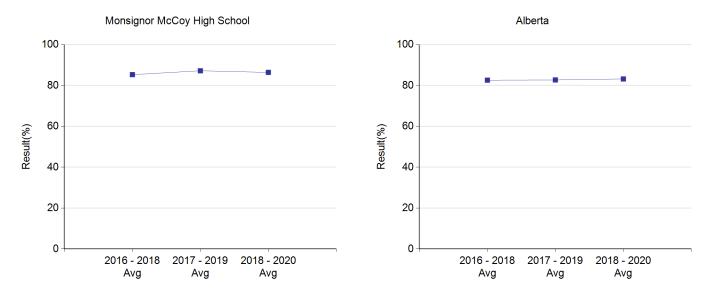


A.8 Work Preparation - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Мо	nsignor McC	Coy High Sch	lool				Alb	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
Ν	%	N	%	N	%	Ν	%	Ν	%	N	%
49	85.3	48	87.2	48	86.4	62,757	82.6	64,316	82.7	66,498	83.2



Notes:

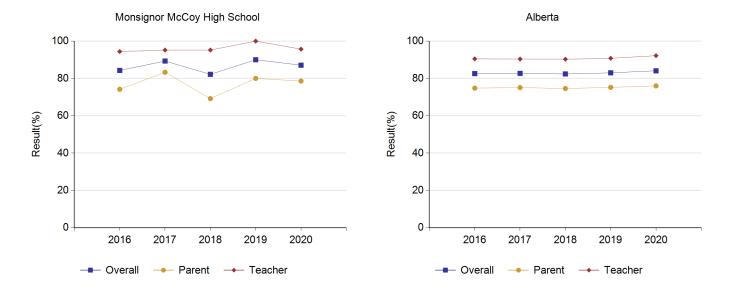


### A.8 Work Preparation History with Groups

## School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	N     N     N     201*     201*     201*       20     201*     201*     201*     201*       N     %     N     %     N     %       49     84.3     51     89.3     47     82.2     45     90.0       31     74.2     30     83.3     26     69.2     20     80.0													Albe	rta					
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	Ν	%	Ν	%
Overall	49	84.3	51	89.3	47	82.2	45	90.0	51	87.1	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1
Parent	31	74.2	30	83.3	26	69.2	20	80.0	28	78.6	31,502	74.8	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0
Teacher	18	94.4	21	95.2	21	95.2	25	100.0	23	95.7	29,910	90.5	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2



#### Notes:



### A.8 Work Preparation Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	31	13	61	16	6	3	74
Your child is taught attitudes and	2017	30	20	63	13	3	0	83
behaviors to be successful at work when	2018	26	15	54	12	4	15	69
he or she leaves school	2019	20	40	40	5	5	10	80
	2020	28	21	57	7	0	14	79

Notes:



## A.8 Work Preparation Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is taught attitudes and	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
behaviors to be successful at work when	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
he or she leaves school	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:



## A.8 Work Preparation Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	31	13	61	16	6	3	74
Your child is taught attitudes and	2017	30	20	63	13	3	0	83
behaviors to be successful at work when	2018	26	15	54	12	4	15	69
he or she leaves school	2019	19	37	42	5	5	11	79
	2020	28	21	57	7	0	14	79

Notes:



### A.8 Work Preparation Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	18	72	22	6	0	0	94
Students at your school are taught	2017	21	52	43	5	0	0	95
attitudes and behaviors to be successful at	2018	21	48	48	5	0	0	95
work when they leave school	2019	25	64	36	0	0	0	100
	2020	23	61	35	0	4	0	96

Notes:



## A.8 Work Preparation Detail

### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	73	27	0	0	0	100
Students at your school are taught	2017	15	60	33	7	0	0	93
attitudes and behaviors to be successful at	2018	16	44	56	0	0	0	100
work when they leave school	2019	19	63	37	0	0	0	100
	2020	18	56	39	0	6	0	94

Notes:

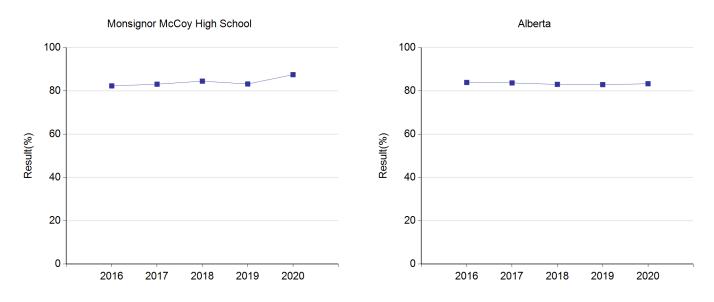


### A.6 Citizenship Measure History

## School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Monsignor McCoy High School											Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020		
N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
316	82.3	539	83.1	198	84.5	184	83.2	205	87.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Мо	nsignor McC	oy High Sch	nool				Albe	erta		
2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 20	020 Avg
Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
351	83.3	307	83.6	196	85.1	279,540	83.5	273,104	83.2	261,251	83.0
100		onsignor McC	oy High Sch	nool		10	0	A	lberta		
80		•				8	0	•	•		
09 09 09						Result(%) Þ 9	0				
1892 40						NSeX 4	0				
20						2	0				
0		16 - 2018 2 Avg	017 - 2019 Avg	2018 - 2020 Avg	0		0	2016 - 2018 Avg	2017 - 2019 Avg	9 2018 - 20 Avg	20

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

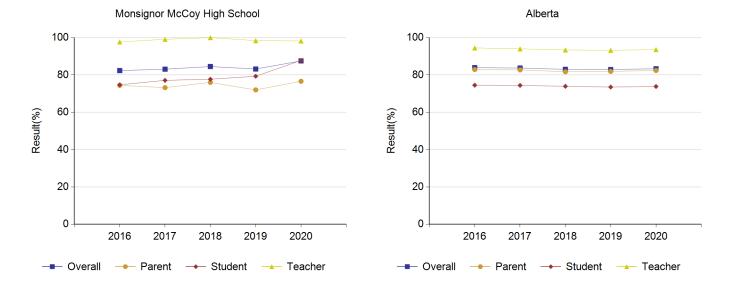


### A.6 Citizenship History with Groups

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

			I	Monsigi	nor McCo	by High	School								Albe	rta				
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	0
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	316	82.3	539	83.1	198	84.5	184	83.2	205	87.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3
Parent	32	74.4	30	73.2	26	76.0	20	72.0	29	76.6	33,658	82.9	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4
Student	266	74.7	487	77.1	151	77.7	139	79.3	153	87.8	220,819	74.5	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8
Teacher	18	97.7	22	99.1	21	100.0	25	98.4	23	98.2	30,444	94.5	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.6 Citizenship Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	31	16	55	3	6	19	71
	2017	29	10	55	14	0	21	66
Students at your child's school follow the rules	2018	26	0	81	8	0	12	81
	2019	20	25	35	0	5	35	60
	2020	28	11	68	7	4	11	79
	2016	31	23	65	3	6	3	87
	2017	30	17	63	7	0	13	80
Students at your child's school help each other when they can	2018	25	16	60	4	4	16	76
	2019	20	40	30	0	5	25	70
	2020	28	25	43	4	0	29	68
	2016	31	16	48	13	3	19	65
	2017	30	17	57	13	0	13	73
Students at your child's school respect each other	2018	26	8	69	12	0	12	77
	2019	20	25	50	0	5	20	75
	2020	28	18	54	14	0	14	71
	2016	31	26	42	19	0	13	68
Your child is encouraged at school to be	2017	30	13	43	13	0	30	57
involved in activities that help the	2018	26	15	46	15	8	15	62
community	2019	20	20	45	10	0	25	65
	2020	28	11	61	4	0	25	71
	2016	32	31	50	13	3	3	81
	2017	30	33	57	7	0	3	90
Your child is encouraged at school to try his or her best	2018	26	27	58	4	4	8	85
	2019	20	45	45	0	0	10	90
	2020	29	24	69	7	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.6 Citizenship Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school follow the rules	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school help each other when they can	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school respect each other	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is encouraged at school to be	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
involved in activities that help the	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
community	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is encouraged at school to try his or her best	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.6 Citizenship Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	31	16	55	3	6	19	71
	2017	29	10	55	14	0	21	66
Students at your child's school follow the rules	2018	26	0	81	8	0	12	81
	2019	19	21	37	0	5	37	58
	2020	28	11	68	7	4	11	79
	2016	31	23	65	3	6	3	87
	2017	30	17	63	7	0	13	80
Students at your child's school help each other when they can	2018	25	16	60	4	4	16	76
	2019	19	37	32	0	5	26	68
	2020	28	25	43	4	0	29	68
	2016	31	16	48	13	3	19	65
	2017	30	17	57	13	0	13	73
Students at your child's school respect each other	2018	26	8	69	12	0	12	77
	2019	19	26	47	0	5	21	74
	2020	28	18	54	14	0	14	71
	2016	31	26	42	19	0	13	68
Your child is encouraged at school to be	2017	30	13	43	13	0	30	57
involved in activities that help the	2018	26	15	46	15	8	15	62
community	2019	19	21	47	11	0	21	68
	2020	28	11	61	4	0	25	71
	2016	32	31	50	13	3	3	81
	2017	30	33	57	7	0	3	90
Your child is encouraged at school to try his or her best	2018	26	27	58	4	4	8	85
	2019	19	42	47	0	0	11	89
	2020	29	24	69	7	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



### A.6 Citizenship Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	17	65	35	0	0	0	100
Students are encouraged at your school to	2017	22	64	32	0	0	5	95
be involved in activities that help the	2018	20	55	45	0	0	0	100
community	2019	25	56	36	4	0	4	92
	2020	22	64	32	0	0	5	95
	2016	18	83	17	0	0	0	100
	2017	22	77	23	0	0	0	100
Students are encouraged at your school to try their best	2018	21	90	10	0	0	0	100
.,	2019	25	76	24	0	0	0	100
	2020	23	87	13	0	0	0	100
	2016	18	44	50	6	0	0	94
	2017	22	45	55	0	0	0	100
Students at your school follow the rules	2018	21	38	62	0	0	0	100
	2019	25	52	48	0	0	0	100
	2020	21	62	38	0	0	0	100
	2016	18	61	39	0	0	0	100
	2017	22	68	32	0	0	0	100
Students at your school help each other when they can	2018	20	75	25	0	0	0	100
	2019	25	68	32	0	0	0	100
	2020	23	70	30	0	0	0	100
	2016	17	53	41	6	0	0	94
	2017	22	50	50	0	0	0	100
Students at your school respect each other	2018	20	50	50	0	0	0	100
	2019	25	60	40	0	0	0	100
	2020	23	65	30	0	0	4	96

Notes:

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### A.6 Citizenship Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Teacher - Grade 10

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	64	36	0	0	0	100
Students are encouraged at your school to	2017	15	60	33	0	0	7	93
be involved in activities that help the	2018	15	53	47	0	0	0	100
community	2019	19	53	37	5	0	5	89
	2020	17	59	35	0	0	6	94
	2016	11	82	18	0	0	0	100
	2017	15	80	20	0	0	0	100
Students are encouraged at your school to try their best	2018	16	94	6	0	0	0	100
	2019	19	79	21	0	0	0	100
	2020	18	89	11	0	0	0	100
	2016	11	55	45	0	0	0	100
	2017	15	53	47	0	0	0	100
Students at your school follow the rules	2018	16	38	63	0	0	0	100
	2019	19	47	53	0	0	0	100
	2020	16	63	38	0	0	0	100
	2016	11	64	36	0	0	0	100
	2017	15	80	20	0	0	0	100
Students at your school help each other when they can	2018	15	80	20	0	0	0	100
	2019	19	68	32	0	0	0	100
	2020	18	67	33	0	0	0	100
	2016	11	55	36	9	0	0	91
	2017	15	67	33	0	0	0	100
Students at your school respect each other	2018	15	47	53	0	0	0	100
	2019	19	63	37	0	0	0	100
	2020	18	61	33	0	0	6	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### A.6 Citizenship Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	266	12	58	16	3	11	70
At school, I am encouraged to get involved	2017	484	16	57	18	4	5	73
in activities that help people in my	2018	150	11	54	18	3	14	65
community	2019	139	17	52	12	4	17	68
	2020	152	27	58	9	1	5	85
	2016	265	27	62	6	3	3	89
	2017	484	31	59	7	2	1	90
At school, I am encouraged to try my best	2018	151	43	53	3	0	1	96
	2019	139	45	52	1	1	1	96
	2020	152	58	40	1	0	1	98
	2016	266	13	55	20	6	6	67
	2017	485	9	62	18	5	5	72
At school, students follow the rules	2018	151	9	62	14	3	12	71
	2019	139	17	55	17	5	6	71
	2020	151	29	52	11	1	7	81
	2016	266	19	57	16	4	5	76
	2017	482	18	61	13	5	4	79
At school, students help each other	2018	150	18	65	14	1	2	83
	2019	138	28	53	12	3	5	80
	2020	153	33	57	7	1	3	90
	2016	265	13	59	16	7	5	72
	2017	485	12	60	17	7	5	72
At school, students respect each other	2018	150	11	63	17	4	5	74
	2019	139	14	66	8	3	9	80
	2020	152	32	53	7	3	5	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

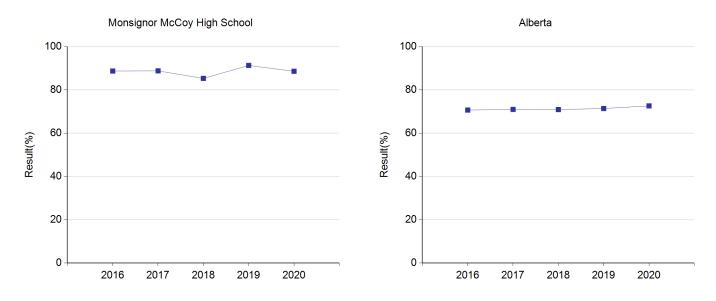


### A.7 Life Long Learning Measure History

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			Monsig	nor McCo	by High	School								Albe	rta				
201	2016 2017 2018 2019 2020		201	6	201	7	201	8	201	9	202	20							
N	%	Ν	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%	Ν	%	N	%
49	88.7	51	88.8	47	85.3	45	91.3	52	88.6	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6



Notes:

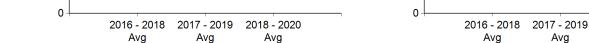


A.7 Life Long Learning - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Мо	nsignor McC	Coy High Sch	lool				Albe	erta		
2016 - 2	2018 Avg	2017 - 2	2019 Avg	2018 - 2	2020 Avg	2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 20	020 Avg
Ν	%	Ν	%	Ν	%	N	%	Ν	%	N	%
49	87.6	48	88.5	48	88.4	63,687	70.9	65,225	71.1	67,423	71.
100		onsignor McC	Coy High Sch	ool		10	00	A	lberta		
80						8	30 -				
Result(%)						(%) (%)	60 -	•	•		
nsəy 40	-					Result(%)	40				
20							20				



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2018 - 2020

Avg

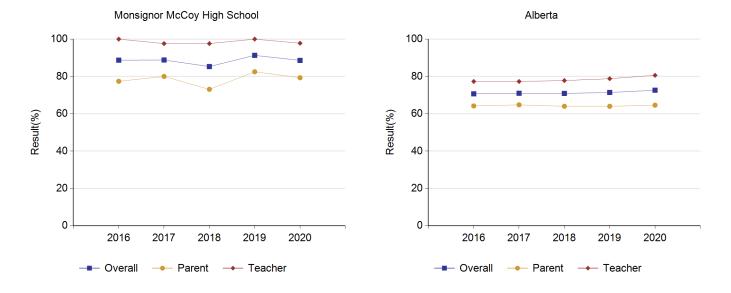


### A.7 Life Long Learning History with Groups

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			I	Monsigi	nor McCo	by High	School								Albe	rta				
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Overall	49	88.7	51	88.8	47	85.3	45	91.3	52	88.6	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6
Parent	31	77.4	30	80.0	26	73.1	20	82.5	29	79.3	32,078	64.2	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6
Teacher	18	100.0	21	97.6	21	97.6	25	100.0	23	97.8	30,251	77.3	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6



Notes:



### A.7 Life Long Learning Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

#### Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	31	13	65	16	6	0	77
High school students demonstrate the	2017	30	17	63	13	3	3	80
knowledge, skills and attitudes necessary	2018	26	12	62	19	4	4	73
for learning throughout their lifetime	2019	20	35	50	10	0	5	85
	2020	29	17	66	10	0	7	83
	2016	31	19	58	16	6	0	77
Your child is taught the knowledge, skills	2017	30	20	60	17	3	0	80
and attitudes necessary for learning	2018	26	12	62	15	4	8	73
throughout his or her lifetime	2019	20	40	40	10	0	10	80
	2020	29	14	62	17	0	7	76

Notes:



### A.7 Life Long Learning Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

#### Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
High school students demonstrate the	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
knowledge, skills and attitudes necessary	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
for learning throughout their lifetime	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is taught the knowledge, skills	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
and attitudes necessary for learning	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
throughout his or her lifetime	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:



### A.7 Life Long Learning Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

#### Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	31	13	65	16	6	0	77
High school students demonstrate the	2017	30	17	63	13	3	3	80
knowledge, skills and attitudes necessary	2018	26	12	62	19	4	4	73
for learning throughout their lifetime	2019	19	32	53	11	0	5	84
	2020	29	17	66	10	0	7	83
	2016	31	19	58	16	6	0	77
Your child is taught the knowledge, skills	2017	30	20	60	17	3	0	80
and attitudes necessary for learning	2018	26	12	62	15	4	8	73
throughout his or her lifetime	2019	19	37	42	11	0	11	79
	2020	29	14	62	17	0	7	76

Notes:



### A.7 Life Long Learning Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

#### Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	18	44	56	0	0	0	100
High school students demonstrate the	2017	21	43	52	5	0	0	95
knowledge, skills and attitudes necessary	2018	21	38	57	5	0	0	95
for learning throughout their lifetime	2019	25	36	64	0	0	0	100
	2020	23	48	52	0	0	0	100
	2016	18	67	33	0	0	0	100
Students at your school are taught the	2017	21	52	48	0	0	0	100
knowledge, skills and attitudes necessary	2018	21	62	38	0	0	0	100
for learning throughout their lifetime	2019	25	52	48	0	0	0	100
	2020	23	70	26	4	0	0	96

Notes:



### A.7 Life Long Learning Detail

#### School: 6870 Monsignor McCoy High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

#### Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	45	55	0	0	0	100
High school students demonstrate the	2017	15	47	47	7	0	0	93
knowledge, skills and attitudes necessary	2018	16	38	56	6	0	0	94
for learning throughout their lifetime	2019	19	32	68	0	0	0	100
	2020	18	44	56	0	0	0	100
	2016	11	73	27	0	0	0	100
Students at your school are taught the	2017	15	53	47	0	0	0	100
knowledge, skills and attitudes necessary	2018	16	56	44	0	0	0	100
for learning throughout their lifetime	2019	19	47	53	0	0	0	100
	2020	18	67	28	6	0	0	94

Notes:

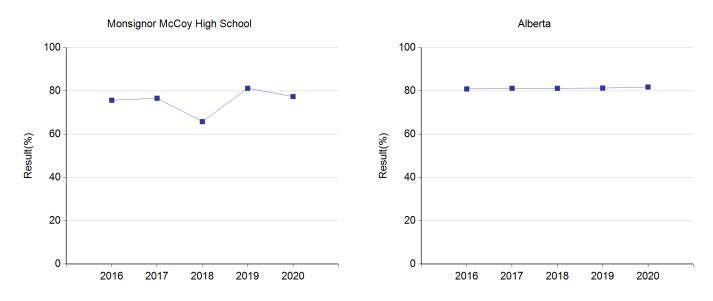
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### C.1 Parental Involvement Measure History

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			Monsig	nor McCo	oy High	School								Albe	rta				
201	16	201	7	201	8	201	9	202	:0	201	6	201	7	201	8	201	9	202	20
N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
50	75.7	51	76.6	47	65.8	45	81.2	52	77.4	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8



Notes:

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### C.1 Parental Involvement - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Мо	nsignor McC	Coy High Sch	nool				Alb	erta		
2016 - 2	2018 Avg	2017 - 2	2019 Avg	2018 - 2	020 Avg	2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
Ν	%	Ν	%	N	%	N	%	N	%	Ν	%
49	72.7	48	74.5	48	74.8	65,051	81.1	66,510	81.2	68,667	81.
		nsignor McC	Coy High Sch	nool				A	lberta		
100						1					
80						;	80 -		-		
00 (%)						t(%)	60 -				
09 09 09 09	-					Result(%)	40				
20						:	20				
0		16 - 2018 2 Avg	2017 - 2019 Avg	2018 - 2020 Avg	)		0	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 20 Avg	20

Notes:

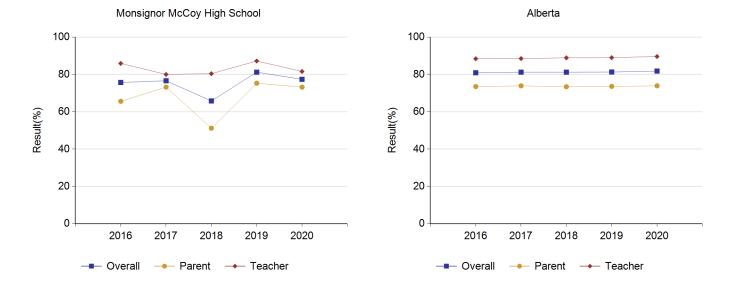
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### **C.1 Parental Involvement History with Groups**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			l	Monsig	nor McCo	oy High	School								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Overall	50	75.7	51	76.6	47	65.8	45	81.2	52	77.4	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8
Parent	32	65.6	30	73.2	26	51.2	20	75.3	29	73.2	33,351	73.5	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9
Teacher	18	85.9	21	80.0	21	80.4	25	87.2	23	81.6	30,388	88.4	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6



#### Notes:

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#### **C.1 Parental Involvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Parent - All

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	32	38	50	6	3	3	88
To what extent are you involved in	2017	30	40	40	17	3	0	80
decisions about your child's education?	2018	26	46	31	23	0	0	77
Would you say	2019	20	50	45	5	0	0	95
	2020	29	34	52	14	0	0	86
	2016	31	3	35	48	10	3	39
To what extent are you involved in	2017	30	13	50	20	13	3	63
decisions at your child's school? Would	2018	26	12	31	27	19	12	42
you say	2019	20	25	25	40	10	0	50
	2020	29	17	41	17	21	3	59

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	29	7	48	21	0	24	55
How satisfied or dissatisfied are you that	2017	29	14	52	10	3	21	66
your input into decisions at your child's	2018	25	12	20	36	8	24	32
school is considered	2019	19	21	42	11	0	26	63
	2020	27	11	56	7	0	26	67
	2016	31	10	74	10	3	3	84
How satisfied or dissatisfied are you with	2017	30	23	60	10	0	7	83
the opportunity to be involved in decisions	2018	25	12	48	32	0	8	60
about your child's education	2019	19	42	58	0	0	0	100
	2020	28	11	75	4	0	11	86
	2016	31	13	48	23	3	13	61
How satisfied or dissatisfied are you with	2017	30	10	63	10	3	13	73
the opportunity to be involved in decisions	2018	25	8	36	28	8	20	44
at your child's school	2019	19	16	53	11	0	21	68
	2020	29	10	59	7	0	24	69

Notes:

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#### **C.1 Parental Involvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Parent - Grade 4-6

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
To what extent are you involved in	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
decisions about your child's education?	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Would you say	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
To what extent are you involved in	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
decisions at your child's school? Would	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
you say	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
your input into decisions at your child's	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
school is considered	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunity to be involved in decisions	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
about your child's education	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
the opportunity to be involved in decisions	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
at your child's school	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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#### **C.1 Parental Involvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

### Parent - Grade 10-12

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	32	38	50	6	3	3	88
To what extent are you involved in	2017	30	40	40	17	3	0	80
decisions about your child's education?	2018	26	46	31	23	0	0	77
Would you say	2019	19	53	42	5	0	0	95
	2020	29	34	52	14	0	0	86
	2016	31	3	35	48	10	3	39
To what extent are you involved in	2017	30	13	50	20	13	3	63
decisions at your child's school? Would	2018	26	12	31	27	19	12	42
you say	2019	19	26	21	42	11	0	47
	2020	29	17	41	17	21	3	59

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	29	7	48	21	0	24	55
How satisfied or dissatisfied are you that	2017	29	14	52	10	3	21	66
your input into decisions at your child's	2018	25	12	20	36	8	24	32
school is considered	2019	18	22	39	11	0	28	61
	2020	27	11	56	7	0	26	67
	2016	31	10	74	10	3	3	84
How satisfied or dissatisfied are you with	2017	30	23	60	10	0	7	83
the opportunity to be involved in decisions	2018	25	12	48	32	0	8	60
about your child's education	2019	18	44	56	0	0	0	100
	2020	28	11	75	4	0	11	86
	2016	31	13	48	23	3	13	61
How satisfied or dissatisfied are you with	2017	30	10	63	10	3	13	73
the opportunity to be involved in decisions	2018	25	8	36	28	8	20	44
at your child's school	2019	18	17	50	11	0	22	67
	2020	29	10	59	7	0	24	69

Notes:

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#### **C.1 Parental Involvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Teacher - All

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	18	22	67	6	0	6	89
To what extent are parents or guardians	2017	21	33	52	5	0	10	86
involved in decisions about their children's	2018	20	20	55	10	0	15	75
education? Would you say	2019	25	24	64	4	0	8	88
	2020	22	41	41	5	0	14	82
	2016	16	19	56	13	0	13	75
To what extent are parents or guardians	2017	21	14	52	10	0	24	67
involved in decisions at your school?	2018	20	25	50	15	0	10	75
Would you say:	2019	25	20	56	16	0	8	76
	2020	23	22	57	9	0	13	78

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	17	47	47	0	0	6	94
How satisfied or dissatisfied are you with	2017	21	43	43	0	0	14	86
the opportunity for parents or guardians to be involved in decisions about their	2018	20	70	25	0	0	5	95
children's education	2019	25	52	40	0	0	8	92
	2020	23	52	30	4	0	13	83
	2016	18	44	44	0	0	11	89
How satisfied or dissatisfied are you with	2017	21	43	43	0	0	14	86
the opportunity for parents or guardians to	2018	21	57	24	5	0	14	81
be involved in decisions at your school	2019	25	64	28	4	0	4	92
	2020	23	48	35	4	0	13	83
	2016	16	44	38	0	0	19	81
	2017	21	33	43	0	0	24	76
That the input of parents or guardians into decisions at your school is considered	2018	21	52	24	5	0	19	76
	2019	25	56	32	4	0	8	88
	2020	23	48	35	4	0	13	83

Notes:

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#### **C.1 Parental Involvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

### Teacher - Grade 10

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	11	27	73	0	0	0	100
To what extent are parents or guardians	2017	15	40	47	7	0	7	87
involved in decisions about their children's	2018	15	20	53	13	0	13	73
education? Would you say	2019	19	16	68	5	0	11	84
	2020	17	47	29	6	0	18	76
	2016	10	20	60	10	0	10	80
To what extent are parents or guardians	2017	15	13	53	7	0	27	67
involved in decisions at your school?	2018	15	27	47	13	0	13	73
Would you say:	2019	19	16	53	21	0	11	68
	2020	18	22	50	11	0	17	72

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	10	40	60	0	0	0	100
How satisfied or dissatisfied are you with	2017	15	47	40	0	0	13	87
the opportunity for parents or guardians to be involved in decisions about their	2018	15	73	27	0	0	0	100
children's education	2019	19	53	37	0	0	11	89
	2020	18	50	28	6	0	17	78
	2016	11	36	55	0	0	9	91
How satisfied or dissatisfied are you with	2017	15	47	40	0	0	13	87
the opportunity for parents or guardians to	2018	16	56	25	6	0	13	81
be involved in decisions at your school	2019	19	58	32	5	0	5	89
	2020	18	44	33	6	0	17	78
	2016	10	30	50	0	0	20	80
	2017	15	40	33	0	0	27	73
That the input of parents or guardians into decisions at your school is considered	2018	16	50	25	6	0	19	75
	2019	19	47	37	5	0	11	84
	2020	18	44	33	6	0	17	78

Notes:

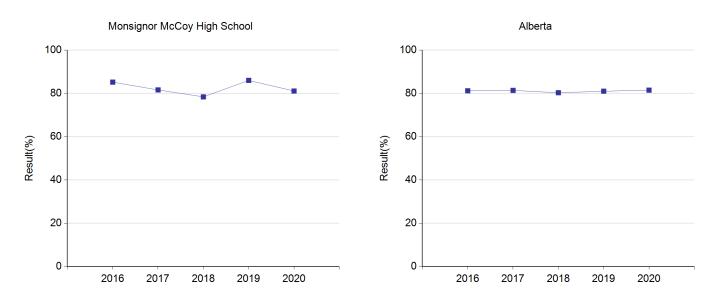


### E.2 School Improvement Measure History

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

			Monsig	nor McCo	oy High	School								Albe	rta				
20	16	201	7	201	8	201	9	202	0	201	6	201	7	201	8	201	9	202	0
N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
316	85.2	535	81.6	197	78.4	184	86.0	204	81.1	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

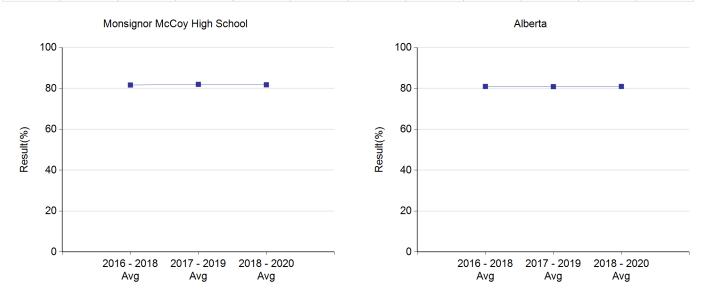
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### E.2 School Improvement - 3 Year Rolling Average

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Мо	nsignor McC	oy High Sch	lool				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
349	81.7	305	82.0	195	81.8	277,253	81.0	270,747	80.9	258,896	81.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

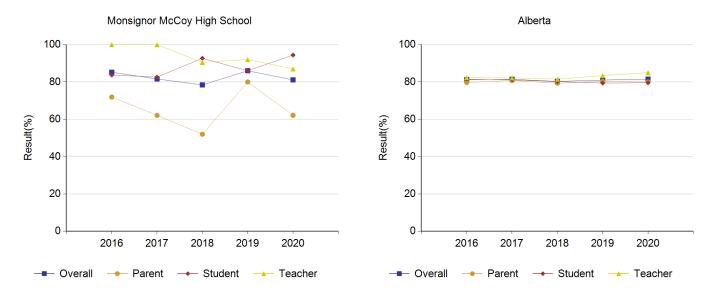


### **E.2 School Improvement History with Groups**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Monsignor McCoy High School									Alberta										
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%
Overall	316	85.2	535	81.6	197	78.4	184	86.0	204	81.1	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5
Parent	32	71.9	29	62.1	25	52.0	20	80.0	29	62.1	32,786	79.7	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0
Student	266	83.7	485	82.6	151	92.7	139	86.0	152	94.4	220,142	81.5	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6
Teacher	18	100.0	21	100.0	21	90.5	25	92.0	23	87.0	29,952	82.3	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **E.2 School Improvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2016	32	9	63	13	16	72
In your opinion, has the quality of education that your	2017	29	21	41	17	21	62
child experienced at school improved, stayed the same,	2018	25	16	36	24	24	52
or declined in the past three years	2019	20	50	30	0	20	80
	2020	29	28	34	7	31	62

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **E.2 School Improvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - Grade 4-6

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a
In your opinion, has the quality of education that your	2017	n/a	n/a	n/a	n/a	n/a	n/a
child experienced at school improved, stayed the same,	2018	n/a	n/a	n/a	n/a	n/a	n/a
or declined in the past three years	2019	1	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **E.2 School Improvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2016	32	9	63	13	16	72
In your opinion, has the quality of education that your	2017	29	21	41	17	21	62
child experienced at school improved, stayed the same,	2018	25	16	36	24	24	52
or declined in the past three years	2019	19	47	32	0	21	79
	2020	29	28	34	7	31	62

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **E.2 School Improvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2016	18	67	33	0	0	100
In your opinion, has the quality of education at your	2017	21	71	29	0	0	100
school improved, stayed the same, or declined in the	2018	21	67	24	5	5	90
past three years	2019	25	68	24	4	4	92
	2020	23	52	35	9	4	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **E.2 School Improvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - Grade 10

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2016	11	64	36	0	0	100
In your opinion, has the quality of education at your	2017	15	67	33	0	0	100
school improved, stayed the same, or declined in the	2018	16	63	25	6	6	88
past three years	2019	19	63	26	5	5	89
	2020	18	44	39	11	6	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



#### **E.2 School Improvement Detail**

#### School: 6870 Monsignor McCoy High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Student - Grade 10-12

	Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %	
	2016	265	25	58	8	2	7	83
	2017	482	23	60	8	4	5	83
I am proud of my school	2018	151	31	60	3	0	7	91
	2019	139	35	49	6	3	7	84
	2020	150	50	44	2	1	3	94
	2016	264	30	55	9	3	4	84
	2017	485	28	54	8	5	5	82
I would recommend my school to a friend	2018	150	40	55	2	0	3	95
	2019	139	53	35	6	2	4	88
	2020	152	58	37	3	1	2	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

## **ACOL Measure**

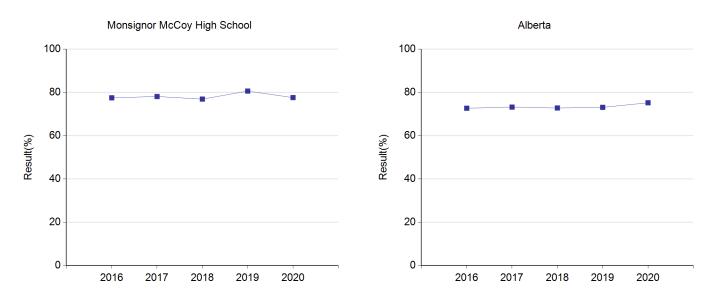
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### **B.2 Satisfaction with Program Access Measure History**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Monsignor McCoy High School									Alberta										
201	2016		2017		8	2019		2020		2016		2017		2018		2019		202	0
Ν	%	N	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
49	77.5	51	78.1	198	76.9	183	80.6	203	77.6	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

## **ACOL Measure**

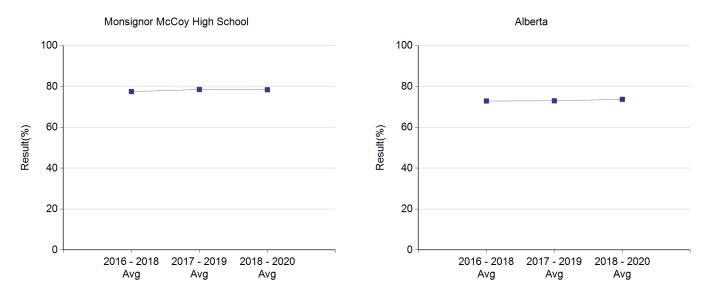
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### **B.2 Satisfaction with Program Access - 3 Year Rolling Average**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Мо	nsignor McC	oy High Sch	lool	Alberta								
2016 - 2	2016 - 2018 Avg		019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2020 Avg			
Ν	%	N	%	Ν	%	N	%	N	%	N	%		
99	77.5	144	78.5	195	78.4	189,767	72.9	225,119	73.0	259,492	73.7		



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

## **ACOL Measure**

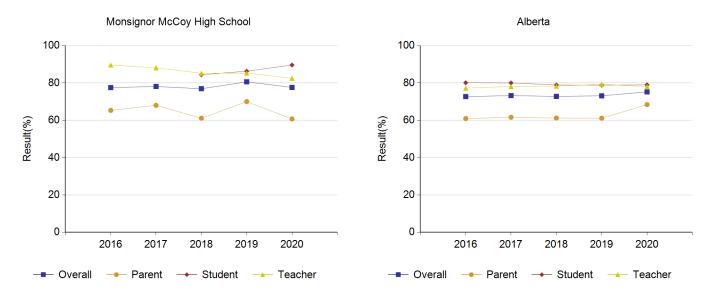
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### **B.2 Satisfaction with Program Access History with Groups**

### School: 6870 Monsignor McCoy High School Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Monsignor McCoy High School									Alberta										
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%
Overall	49	77.5	51	78.1	198	76.9	183	80.6	203	77.6	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2
Parent	31	65.3	30	68.0	26	61.1	19	70.0	28	60.7	32,772	60.9	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4
Student	n/a	n/a	n/a	n/a	151	84.4	139	86.3	152	89.6	94,766	80.1	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0
Teacher	18	89.6	21	88.1	21	85.2	25	85.3	23	82.5	30,383	77.2	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



## **B.2 Satisfaction with Program Access Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	31	10	61	19	3	6	71
How satisfied or dissatisfied are you that your child can access the following	2017	30	23	50	10	0	17	73
services in a timely manner at school	2018	26	12	58	12	4	15	69
when needed: Academic counselling (Grades 7 and 10)	2019	19	32	42	11	0	16	74
	2020	28	25	46	7	0	21	71
	2016	31	13	52	26	0	10	65
How satisfied or dissatisfied are you that your child can access the following	2017	29	21	41	10	7	21	62
services in a timely manner at school	2018	26	12	46	15	4	23	58
when needed: Career Counselling (Grades 7 and 10)	2019	19	21	53	11	0	16	74
	2020	28	14	39	14	4	29	54
	2016	30	27	50	10	0	13	77
How satisfied or dissatisfied are you that	2017	30	27	60	0	0	13	87
your child can access the following services in a timely manner at school	2018	26	12	62	8	0	19	73
when needed: School Library services	2019	19	26	42	0	5	26	68
	2020	28	21	39	14	4	21	61
How satisfied or dissatisfied are you that	2016	27	7	41	11	4	37	48
your child can access the following	2017	27	22	22	4	4	48	44
services in a timely manner at school when needed: Services (beyond regular	2018	25	0	44	4	8	44	44
instruction) that help students to read and	2019	18	28	33	6	6	28	61
write	2020	27	19	33	11	7	30	52
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	6	50	33	17	0	0	83
the special support your child has received	2018	5	*	*	*	*	*	*
at school	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



## **B.2 Satisfaction with Program Access Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
services in a timely manner at school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
when needed: Academic counselling (Grades 7 and 10)	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
services in a timely manner at school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
when needed: Career Counselling (Grades 7 and 10)	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
your child can access the following services in a timely manner at school	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
when needed: School Library services	2019	1	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that	2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
your child can access the following	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
services in a timely manner at school when needed: Services (beyond regular	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
instruction) that help students to read and	2019	1	*	*	*	*	*	*
write	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



## **B.2 Satisfaction with Program Access Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	31	10	61	19	3	6	71
How satisfied or dissatisfied are you that your child can access the following	2017	30	23	50	10	0	17	73
services in a timely manner at school	2018	26	12	58	12	4	15	69
when needed: Academic counselling (Grades 7 and 10)	2019	18	28	44	11	0	17	72
	2020	28	25	46	7	0	21	71
	2016	31	13	52	26	0	10	65
How satisfied or dissatisfied are you that your child can access the following	2017	29	21	41	10	7	21	62
services in a timely manner at school	2018	26	12	46	15	4	23	58
when needed: Career Counselling (Grades 7 and 10)	2019	18	17	56	11	0	17	72
	2020	28	14	39	14	4	29	54
	2016	30	27	50	10	0	13	77
How satisfied or dissatisfied are you that	2017	30	27	60	0	0	13	87
your child can access the following services in a timely manner at school	2018	26	12	62	8	0	19	73
when needed: School Library services	2019	18	22	44	0	6	28	67
	2020	28	21	39	14	4	21	61
How satisfied or dissatisfied are you that	2016	27	7	41	11	4	37	48
your child can access the following	2017	27	22	22	4	4	48	44
services in a timely manner at school when needed: Services (beyond regular	2018	25	0	44	4	8	44	44
instruction) that help students to read and	2019	17	24	35	6	6	29	59
write	2020	27	19	33	11	7	30	52
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	6	50	33	17	0	0	83
the special support your child has received	2018	5	*	*	*	*	*	*
at school	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



## **B.2 Satisfaction with Program Access Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	18	56	33	11	0	0	89
How satisfied or dissatisfied are you that students at your school can access the	2017	21	48	48	5	0	0	95
following services in a timely manner at	2018	20	80	20	0	0	0	100
school when needed: Academic counselling	2019	25	52	44	4	0	0	96
ů,	2020	23	61	35	4	0	0	96
	2016	18	56	44	0	0	0	100
How satisfied or dissatisfied are you that	2017	21	52	48	0	0	0	100
students at your school can access the following services in a timely manner at	2018	20	70	25	5	0	0	95
school when needed: Career Counselling	2019	25	48	40	8	0	4	88
	2020	23	52	30	17	0	0	83
	2016	16	38	44	13	0	6	81
How satisfied or dissatisfied are you that students at your school can access the	2017	21	43	43	10	5	0	86
following services in a timely manner at	2018	20	30	45	15	10	0	75
school when needed: School Library services	2019	25	28	44	20	8	0	72
	2020	23	30	48	9	9	4	78
How satisfied or dissatisfied are you that	2016	18	44	33	0	0	22	78
students at your school can access the	2017	21	38	29	0	0	33	67
following services in a timely manner at school when needed: Services (beyond	2018	20	40	25	15	0	20	65
regular instruction) that help students to	2019	25	48	28	16	0	8	76
read and write	2020	23	39	30	4	9	17	70
How satisfied or dissatisfied are you that	2016	18	72	28	0	0	0	100
students at your school can access the	2017	21	62	29	0	5	5	90
following services in a timely manner at school when needed: Student assessment	2018	21	67	24	10	0	0	90
services for students with learning	2019	25	64	24	4	4	4	88
difficulties	2020	22	59	27	5	5	5	86
	2016	18	67	22	6	0	6	89
How satisfied or dissatisfied are you that students at your school can access the	2017	21	67	24	5	0	5	90
following services in a timely manner at	2018	21	62	24	10	0	5	86
school when needed: Supports for students with special needs	2019	25	64	28	4	4	0	92
	2020	23	57	26	4	4	9	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



## **B.2 Satisfaction with Program Access Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	64	27	9	0	0	91
How satisfied or dissatisfied are you that students at your school can access the	2017	15	40	53	7	0	0	93
following services in a timely manner at	2018	15	80	20	0	0	0	100
school when needed: Academic counselling	2019	19	58	37	5	0	0	95
5	2020	18	61	33	6	0	0	94
	2016	11	64	36	0	0	0	100
How satisfied or dissatisfied are you that	2017	15	53	47	0	0	0	100
students at your school can access the following services in a timely manner at	2018	15	67	27	7	0	0	93
school when needed: Career Counselling	2019	19	53	32	11	0	5	84
	2020	18	44	39	17	0	0	83
	2016	10	30	50	10	0	10	80
How satisfied or dissatisfied are you that students at your school can access the	2017	15	40	47	7	7	0	87
following services in a timely manner at	2018	15	33	47	7	13	0	80
school when needed: School Library services	2019	19	32	47	16	5	0	79
	2020	18	33	39	11	11	6	72
How satisfied or dissatisfied are you that	2016	11	45	36	0	0	18	82
students at your school can access the	2017	15	40	27	0	0	33	67
following services in a timely manner at school when needed: Services (beyond	2018	15	40	27	20	0	13	67
regular instruction) that help students to	2019	19	47	26	21	0	5	74
read and write	2020	18	33	39	6	11	11	72
How satisfied or dissatisfied are you that	2016	11	82	18	0	0	0	100
students at your school can access the	2017	15	67	20	0	7	7	87
following services in a timely manner at school when needed: Student assessment	2018	16	63	25	13	0	0	88
services for students with learning	2019	19	58	26	5	5	5	84
difficulties	2020	18	61	22	6	6	6	83
	2016	11	73	27	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the	2017	15	73	13	7	0	7	87
following services in a timely manner at	2018	16	63	25	13	0	0	88
school when needed: Supports for students with special needs	2019	19	58	32	5	5	0	89
	2020	18	56	22	6	6	11	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).



## **B.2 Satisfaction with Program Access Detail**

### School: 6870 Monsignor McCoy High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Student - Grade 10-12

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with deciding what courses you take	2018	151	89	6	5	89
	2019	139	88	6	6	88
	2020	152	91	5	4	91
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with planning for a career	2018	151	77	5	17	77
	2019	139	84	6	10	84
	2020	152	85	4	11	85
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with reading and writing	2018	151	90	3	7	90
	2019	139	91	3	6	91
	2020	152	95	3	2	95
	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with using the school library	2018	151	81	11	8	81
	2019	139	82	11	7	82
	2020	152	88	6	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

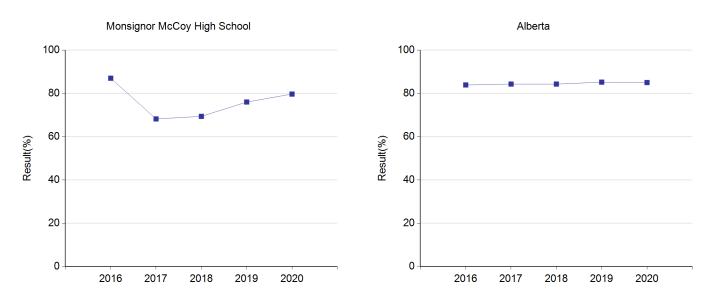
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### **D.6 In-service jurisdiction Needs Measure History**

## School: 6870 Monsignor McCoy High School Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			Monsig	nor McCo	by High	School								Albe	rta				
201	16	201	7	201	8	2019 2020			201	6	201	7	201	8	201	9	202	20	
Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18	87.0	22	68.2	21	69.4	25	76.0	23	79.7	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0



Notes:

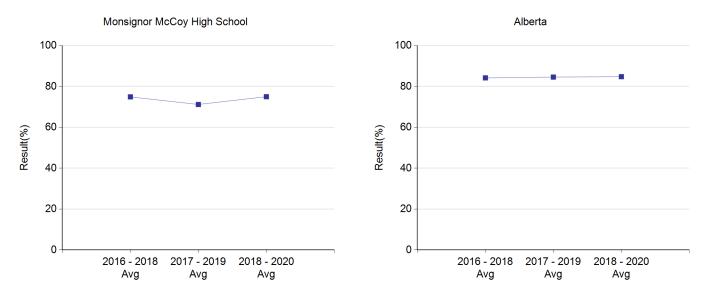
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## D.6 In-service jurisdiction Needs - 3 Year Rolling Average

## School: 6870 Monsignor McCoy High School Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Мо	nsignor McC	oy High Sch	lool		Alberta								
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	2020 Avg			
N	%	N	%	N	%	N	%	N	%	N	%			
20	74.9	23	71.2	23	75.0	31,334	84.2	32,263	84.6	33,089	84.8			



Notes:

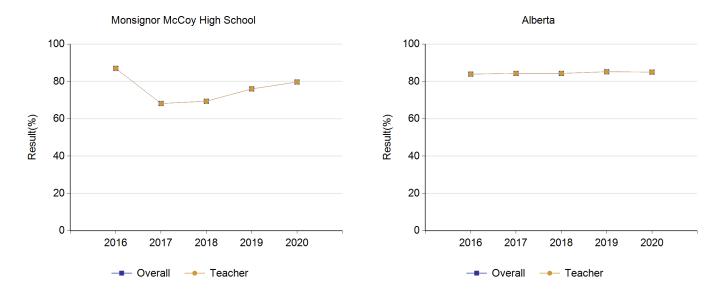
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## **D.6 In-service jurisdiction Needs History with Groups**

## School: 6870 Monsignor McCoy High School Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			I	Monsig	nor McCo	by High	School				Alberta									
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	0
	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	Ν	%	N	%	Ν	%	N	%
Overall	18	87.0	22	68.2	21	69.4	25	76.0	23	79.7	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0
Teacher	18	87.0	22	68.2	21	69.4	25	76.0	23	79.7	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0



Notes:



## **D.6 In-service jurisdiction Needs Detail**

## School: 6870 Monsignor McCoy High School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2016	18	28	61	6	0	6	89
what extent do you agree or disagree that	2017	22	36	27	14	0	23	64
professional development opportunities made available through the jurisdiction	2018	21	38	43	5	5	10	81
have: Been focused on the priorities of the	2019	25	20	68	0	0	12	88
jurisdiction	2020	23	22	65	0	4	9	87
Thinking back over the past three years, to	2016	18	33	56	0	11	0	89
what extent do you agree or disagree that	2017	22	41	32	18	9	0	73
professional development opportunities made available through the jurisdiction	2018	21	14	48	24	10	5	62
have: Effectively addressed your	2019	25	24	48	24	0	4	72
professional development needs	2020	23	17	61	9	9	4	78
Thinking back over the past three years, to	2016	18	33	50	6	11	0	83
what extent do you agree or disagree that	2017	22	32	36	23	5	5	68
ofessional development opportunities ade available through the jurisdiction	2018	20	15	50	30	5	0	65
have: Significantly contributed to your on-	2019	25	28	40	24	4	4	68
going professional development	2020	23	13	61	13	9	4	74

Notes:



## **D.6 In-service jurisdiction Needs Detail**

### School: 6870 Monsignor McCoy High School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10					1			
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2016	11	36	55	0	0	9	91
what extent do you agree or disagree that	2017	15	40	20	13	0	27	60
professional development opportunities made available through the jurisdiction	2018	16	50	38	6	0	6	88
have: Been focused on the priorities of the	2019	19	21	63	0	0	16	84
jurisdiction	2020	18	17	67	0	6	11	83
Thinking back over the past three years, to	2016	11	36	55	0	9	0	91
what extent do you agree or disagree that	2017	15	47	27	20	7	0	73
professional development opportunities made available through the jurisdiction	2018	16	19	50	25	0	6	69
have: Effectively addressed your	2019	19	32	32	32	0	5	63
professional development needs	2020	18	11	61	11	11	6	72
Thinking back over the past three years, to	2016	11	45	36	9	9	0	82
what extent do you agree or disagree that	2017	15	40	27	20	7	7	67
professional development opportunities nade available through the jurisdiction nave: Significantly contributed to your on-	2018	15	20	53	27	0	0	73
	2019	19	26	32	32	5	5	58
going professional development	2020	18	11	56	17	11	6	67

Notes:

# **Appendix – Definitions for Measures and Key Terms**

The **First Nations**, **Métis and Inuit** results reported for the Accountability Pillar only include students that selfidentified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

• High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

• An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

• Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

• Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

# **Appendix – Definitions for Measures and Key Terms**

Government

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### **Survey Measures**

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### **Table Headings**

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- N is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, N is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

a. students who register after September 30th of the school year;

school authorities or other out-of-province schools;

- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>&</sup>lt;sup>1</sup><u>Grade 10 Cohort:</u> Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

b. students who are registered in schools under provincial and federal authorities, Lloydminster

c. students who have a concurrent grade 9 registration in the same school year;

d. adult students (older than 18 when they start grade 10);

e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;

<sup>&</sup>lt;sup>2</sup>Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.